SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VICHAR VIKAS MANDAL'S MAHATMA GANDHI MAHAVIDYALAYA

LATUR - NANDED ROAD, AHMEDPUR

413515

https://mgmahmedpur.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vichar Vikas Mandal established the Mahatma Gandhi Mahavidyalaya in June 1969 to fulfil the needs of higher education of the students coming from rural area and to provide educational facilities suitable to achieve agricultural and industrial development. Eminent personalities with diverse political affiliations and ideologies came together, keeping aside all the political differences, with one motive to make this area educationally developed and productive. That their effort has been on a road to success, is visible from the growth of the college for over more than half a century. To keep pace with the changing scenario, the college has been introducing new courses from time to time. To meet the growing needs of the students for higher education in different fields, there are expansion plans across all disciplines. To be able to impart productive education, there have been significant changes in the courses offered. This process of change continues with plans to intoduce new courses in the near future, relevant for the globalized world of work so that the students get gainful employment after completing their education. From a purely undergraduate education college, it has started moving towards becoming a post-graduate and research degree college with the establishment of postgraduate programmes and research centres affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

For dissemination of knowledge among the students, the college implements various curricular, co-curricular & extracurricular activities. This also helps to student to achieve all round development & to raise the academic standard. The motto of the college is "DNYAN YADNYACHI SARI NA PAVATI" meaning that "the pursuit of Knowledge is an effort incomparable". It is pertinent to mention that the college has implemented various scheme in all the curricular, extra-curricular fields, and also provides research facilities possible at its level. This is the only multidisciplinary college in the Ahmedpur rural area which provides the facilities unavailable at other institutes int he vicinity. With the changing times, the college has kept pace with the technological advancement by introducing the ICT tools and by providing the academic building with the facilities like Internet wi-fi network, LAN, Smart Classroom etc.

Vision

Commitment to the best quality higher education for achieving meaningful learning outcomes through teaching, research, scholarship and community engagement.

Mission

Imparting excellent instruction and promoting relevant research for enabling the rural youth to face challenges in a rapidly changing world.

Ethical, social, cultural, and physical development of the students.

Creating broadly educated citizens with scientific and inclusive outlook.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The management constitutes of eminent persons from different walks of life with diverse ideologies; the variety of their experience and harmonious blend of ideologies enriches college governance with clear vision.
- The staff is dedicated and works with the spirit of commitment to their profession and duties.
- The students belonging to different socio-economic backgrounds coexist without conflict. No political/religious ideology predominates in the college. The Gandhian though is truly seen to be in practive.
- Supportive attitude from the management towards the staff, and from the teachers to the pupils, leads to a culture of empathy and civility in the college.
- A prime geographical location on the highway gives easy access to approach from distant places in the vicinity. A large area with ownership rights gives ample scope for the augmentation of physical facilities.
- A major part of the campus is under plantation iwth variety of plants and trees. Proper environmental policies have succedded in keeping a healthy climate in the campus.
- Ample space is given to the playgrounds. There are separate Basketball courts, Handball couts, Kabbaddi and Kho-Kho grounds, well-prepared standard running track with devoted sports training personnel from the college staff and the alumni, which has created a glorious legacy for the college in the field of Sports.

Institutional Weakness

- Majority of the students come from an agrarian background. Lack of economic support restricts their educational and professional choices. The reliance on government employment that is scantily available and reluctance to take up entrepreneurship leads to creation of underemployed graduates.
- Being an affiliated college, the institution has to implement a curriculum designed at the University level and has, thus, little scope for curriculum development at its own level.
- A location in the industrially undeveloped area puts constraints on the collaborations with the industrial sector.
- The semi-urban geographical location also affects the enrolment ratio with the choice of majority parents attracted to admissions for their wards in the city-based colleges.
- The lack of approval from the government for filling up of the vacant posts for over a period of more than a decade has affected the teaching-learning and the administrative functions of the college where the quality of the staff is resultanly seen to be deteriorating.

Institutional Opportunity

- Inccreasing reate of admissions to the self-financed courses are leading towards more economic progress which has been otherwise stunted by the lack of grants from the government.
- The introductionof employment-oriented certificate courses, increase in the ICT for participating in the Global level courses are making the students complete their education with more changes of gainful employment in a Globalized community.
- With the recognition to the online courses on SWAYAM and other platforms, the restriction of choices

for education hs relaxed to a considerable extent. The students are benefitted for a better employment chance and the teachers can pursue professional development through the online courses.

- The management can carry out expansion both in the infrastructure and the academic field with the availability of sufficient land at disposal.

Institutional Challenge

- In the globalized scenario, the conventional patterns of education must adapt to the rapid changes taking place with the world of work. The college has to make necessary changes in its system accordingly.
- Increasing unemployment is repidly affecting admissions to the academic programmes especially in Arts and Humanities. These programmes will have to adapt tot he new situation.
- With the government steadily reducing financial aid to the affiliated aided non-government colleges, more ways to manage income resources are to be explored.
- The continuation of girls' education in an educationally backward area is difficult in spite of supporting schemes from the government and the college management. A change in the orthodox mindset of the parents is very slow to come.
- Lack of motivation among majority students to excel in their academics and carrer can be seen because of their low aims; proper motivation is to be given by the educators.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective Curriculum Delivery Mechanism

Effective curriculum delivery is ensured through a well-planned and documented process. This is attained through careful planning. Academic calendar is prepared at the beginning of every Academic Year. This calendar covers almost all academic activities. Departmental meetings are held in each academic department to discuss the curriculum planning and Academic calendar. The teaching commences asper academic calendar issued by the Parent University. Other departments viz. Sports, NSS, NCC, Cultural etc. also conduct regular meetings and prepare their annual plan for co- curricular and extension activities. The time table committee prepares the master-time table based on the individual and department timetables and the same is communicated to the students. For the conduct of curriculum delivery in the online mode, the college has acquired the Microsoft teams software. However, all the video content and learning material is also available. The parent University designs the curriculum which the college implements. At the very beginning of each academic year all the teachers are distributed daily teaching diary in which the concerned teachers prepare semester wise teaching plan and deliver the curriculum accordingly. The process is scrutinized later by IQAC. Some of the feedback on the curriculum is obtained from the stakeholders and the ATR is presented to the Governing Body of the college. Appropriate measures are taken to ensure that the shortcomings in the performances of the staff as well as the student results are dealt with. Add on courses are offered in some relevant areas with a view to boost knowledge as well as employability. These courses are run by the college with no additional fees from the students. The crosscutting issues - Professional Ethics, Gender, Human Values, Environment and Sustainability are inducted in the curriculum in the following manner: 1. Professional ethics as related to the discipline/course is included in the syllabus, Specific courses viz. 'Organizational Behaviour' consist of the topics related to Ethics, Gender and Human Values. 2. The women's cell organizes gender sensitization lectures and related activities. 3. Integration of Gender issues also takes place through the various

curricular and co-curricular activities.

Teaching-learning and Evaluation

Innovative and student centric approaches are adopted to enhance teaching-learning. Available ICT facilities stand as boost for both the teachers and the taught. Project Method, Student Seminars, Group Learning Method, Field Visits, Industry Visits, ICT Enabled Teaching, Google Classroom and Microsoft Teams are the methods and tools used by the teachers. There is also a culture of informal dialogues with the students. The students are encouraged to raise questions in and out of the classrooms. Remedial classes in the necessary subjects are also conducted by the staff. The learning material in the form of notes, video lectures and additional links to learning websites are provided on the institutional website. The classes have a social media group with each staff teaching for a particular paper. All the learning material is also distributed through these media. The students are provided with audio-visual inputs in the laboratories and classrooms.

Evaluation Process and Reforms

Timely, effective and transparent conduct of examinations is ensured by the IQAC,CDC and Examination department.The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university.The grievances of students regarding internal examination are dealt by the concerned departments.A committee at college level looks after the grievances of students regarding university examination.

Student Performance and Learning Outcome

Learning Outcomes for all academic Programmes and Courses are clearly defined by the parent University. The POs and COs of different subjects imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies.The college evaluates the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by conventional as well as non-conventional means.Success rate of students in the University examination is consistent.The attainment of outcomes is evaluated by the college on the success rate of the students in the world of work as well as their progression to higher studies.

Research, Innovations and Extension

The College students actively participate in University level Avishkar festival- a research initiative by the parent University. Various programmes/activities are organized by the college for developing interest in the research. Guest lectures on recent developments in the concerned subjects are organized by the respective departments.

The staff are encouraged to undertake research projects. The faculty members, on a regular basis, supervise the student projects. Surveys such as the soil survey by the Geography department, Water Conservation and water quality survey by the Chemistry department, village surveys by the NSS, Extension programmes such as iradication of evil social practices by the Andhashraddha Nirmulan Society (Maharashtra State) and Gender awareness programmes are organized.

The college staff is deputed on Faculty Development Programme with full salary for the doctoral studies.

Publication of research in the form of books and articles is encouraged and appreciated.

Infrastructure and Learning Resources

The college owns a sprawling campus area of 15.10 acres on which spacious academic blocks, botanical garden, Women's Hostel, Sports grounds, separate parade ground, Gymnasium, Indoor Sports hall (under construction) are housed. The Physical facilities include well equipped laboratories, ICT facilities for teaching learning, free Wi-fi in the academic blocks, LAN for the computers and browsing centres, RO water plant of 1000 lit. per hr. capacity, drip irrigation for all the plantation, Canteen, Health Centre (supported by the Alumni), adequate toilet for male and female students and staff, Automated library with separate sections of reading rooms (male, female, staff). Each department is provided with adequate number of computers with high speed internet. Many staff members have successfully completed their doctoral studies while in the service of the institution. A number of faculty (at lest one from each department (including Sports Department) are Research guides of the parent university. The Research centres of the University are functional in the college and a good number of candidates are pursuing doctoral degree research in the college. The Research centres provide all the necessary facilities to the candidates.

Student Support and Progression

Students admitted as against the reservation quota for each category is very high. A good number of students (more than half of the total students every year) are beneficiaries of Government, Non- government agencies and college concessions. The pass percentage of students. The college runs Career Counselling Cell and Career Katta Centre of Excellence (Govt. of Maharashtra initiative) for career guidance. The students are also given free coaching for IIT JAM (Mathematics) and other competitive exams. Many students get admitted to the Post graduate courses and also find employment through the Placement Cell of the college. The Sports department extends free coaching for recruitment in the armed forces, paramilitary forces and the State Police force. High number of students are successful in recruitment in these forces. The Sports department has a glorious record of achievements in the University, State, and National level tournaments.

Governance, Leadership and Management

The college has been established by the Vichar Vikas Mandal, Ahmedpur with the belief that education is the most effective tool for the upliftment of the rural youths. The members of the governing council of the society have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the management continuously inspires a participative means of administration to achieve this destination. Members from teaching and non-teaching staff are included in the decision-making bodies of the management and the college. The management regularly carries out a dialogue with the employees through meetings. Socially and economically weaker students are given concession in the fees by the management every year. Care is taken to ensure that education reaches to the maximum numbers in the society.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Vichar Vikas Mandal, Ahmedpur has a governing council comprising of the elected members as well as three teacher representatives from the college. Representatives of teaching and non-teaching staff are a

part of all decision making bodies like the CDC, ICC, Women's Cell, Library Committee. Student representatives are on the ICC, IQAC and other committees viz. the Gathering Committee, Cultural Committee, Sports Committee. The principle of participative management is thus practised in the college governance from the top level.

The institution has prepared a five year plan to be implemented during 2018-23. The plan has approval of the Governing Council. The stages in the plan are discussed and implemented by the Management from time to time. Review of the implementation is taken in the   meeting of the Governing Council. The principal presents annual report in the Governing Council. Further action of the Governing Council is decided on the basis of the report. The IQAC coordinator uas been inducted as a member of the Governing Council. The institutional Strategic/ perspective plan is thus effectively deployed.

Institutional Values and Best Practices

The institution functions with the core values: 1) Commitment to the Society-The college is an integral part of the social institutions. All the members of the surrounding community are the stakeholders of the college and it has, therefore, a social responsibility that consists of spreading education and thereby causing development in the society. The students being educated at the college must emerge as socially responsible intellectuals. The academic and extracurricular activities of the college are be based on this principle. 2) Commitment to Environment Preservation- The college takes up initiatives for the propagation of Environment Consciousness. 3) Integrity & Ethics- The Management along with the staff and students of the college observes ethical practice and integrity in all spheres of activities. 4)Quality Consciousness-The college is determined to impart quality education to the rural youths who are, otherwise, deprived of this opportunity due to their location and circumstances. Quality is observed in every area of activity-teaching-learning, administration, cultural performances etc. in the college.

The college has been observing a number of best practices. Some of these are: 1) Science orientation to schoolchildren-Many schoolchildren in the rural area are deprived of actual contact with scientific instruments and experiments. Most of the rural schools have infrastructural limitations which can be overcome by collaboration with the college. The college organized visits of schoolchildren to the college laboratories. The laboratories have a good collection of species. The teachers also performed selected experiments to explain basic scientific phenomena. 2) Free health check up by the Alumni- students of the college are provided with free medical check up by the former students who are practicing doctors in the town. Along with medical advice, free medical aid is also provided to the needy. 3) Free soil testing - The department of Geography conducts free soli testing for the farmers in the adjoining areas. 4) Sports training for the schoolchildren- For over more than a decade, the Sports department has been providing free sports training to the schoolchildren of the town. 5)Concession to the Students- The college gives substantial concession in fees to the students from weaker economic background.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VICHAR VIKAS MANDAL'S MAHATMA GANDHI MAHAVIDYALAYA
Address	Latur - Nanded Road, Ahmedpur
City	Ahmedpur
State	Maharashtra
Pin	413515
Website	https://mgmahmedpur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	A. M. Shinde	02381-262060	9423351215	02381-262060	principal_mgm@rediffmail.com
Professor	M. M. Nivargi	02381-262071	9860080152	-	mmnivargi@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-06-2014	[View Document](#)
12B of UGC	17-06-2014	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Latur - Nanded Road, Ahmedpur	Semi-urban	15.1	14068.14

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English,Marathi	660	279
UG	BSc,Computer Science	36	HSC	English	240	157
UG	BCA,Computer Science	36	HSC	English	240	140
UG	BA,Marathi Hindi English History Geography Sociology Political Science Public Administration Economics	36	HSC	English,Marathi	840	248
UG	BSc,Physics Chemistry Zoology Botany Mathematics Computer Science	36	HSC	English	660	341
PG	MA,English	24	UG	English	160	13
PG	MA,Marathi	24	UG	Marathi	160	8
PG	MA,Geography	24	UG	Marathi	160	30
PG	MSc,Computer Science	24	UG	English	60	38
Doctoral (Ph.D)	PhD or DPhil,English	36	PG	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Geography	36	PG	English,Marathi	1	1

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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				8				27			
Recruited	6	2	0	8	7	1	0	8	6	1	0	7
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	8	11	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				57
Recruited	40	2	0	42
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	11	3	0	14
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	2	0	7	1	0	5	1	0	22
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	13	3	0	16
Ph.D.	0	0	0	0	0	0	14	6	0	20
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	21	28	0	49
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	512	0	0	0	512
	Female	653	0	0	0	653
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	53	0	0	0	53
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	101	133	136	120
	Female	93	107	114	124
	Others	0	0	0	0
ST	Male	8	18	7	11
	Female	14	18	20	11
	Others	0	0	0	0
OBC	Male	97	197	118	98
	Female	150	229	133	115
	Others	0	0	0	0
General	Male	262	282	359	305
	Female	422	305	367	309
	Others	0	0	0	0
Others	Male	134	96	149	151
	Female	113	135	100	120
	Others	0	0	0	0
Total		1394	1520	1503	1364

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college recognizes the significance of National Education Policy (2020) and is taking all the measures to be able for its implementation. 1) The College has been offering Choice Based Credit System at both UG and PG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum. 2) The Certificate courses are open for all students in the college. 3) The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve real world problems, to provide different perspectives on problems through the academic flexibility. 4) Through the curriculum delivery system, multidisciplinary remains

	unchallenged.
2. Academic bank of credits (ABC):	The College has already succeeded in opening accounts of students on the given portal for ABC.As the parent University has implemented NEP from this year for the PG courses, the PG courses have started as per NEP curriculum. From the next Academic Year implementation of the UG courses will start.
3. Skill development:	Mandatory SECs- Skill Enhancement Courses for UG II- and III-year students have been introduced by the SRTM university for all the faculties. The implementation started in 2019. Some examples of SEC are: BA English - Skills for Employability, Life Skills, Skills for Employability -I, II BA Economics- Financial Inclusion and Financial Literacy, Entrepreneurship Development, Cashless Transactions Data Collection BA Sociology- Social Counseling I, II Personality Development Time Management BA Geography- Watershed Management Disaster Management Tourism Geography Soil Geography BA History- Appreciation of Indian Art BA Hindi - Hindi Skill Development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has incorporated some of the provisions related to promotion of Indian Languages, Arts and Culture. Provision in NEP Para 22.1: "reading the classical literature of India, practicing Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals. The preservation a promotion of India's cultural wealth must be considered a high priority for the country." Our Preparedness: Our department of History offers through Skill Enhancement Course 'Appreciation of Indian Art and Culture'. Three language departments- Marathi, Hindi, English - have classical literature of India into their syllabi. Provision in NEP Para 22.7: "Additionally, there has been a severe scarcity of skilled language teachers in India, despite various measures being taken." Our Preparedness: Our three language departments have the ratio of 80% full time and qualified teachers. More experimental and skill based Language teaching has been introduced.
5. Focus on Outcome based education (OBE):	The college is committed to for the attainment of Outcome Based Education (OBE). The college follows the curriculum designed by affiliating university. The curriculum has well defined POs and

	COs. The POs and COs of all programs are stated and displayed on the college website. The attainment of POs and COs is measured through the University result of our students. Our results are consistently excellent with highest number of meritorious students. Attainment is also measured through students' participation and success in various curricular and co-curricular activities.
6. Distance education/online education:	Distance Education Center of Yashwantrao Chavan Open University, Nashik is run by the college for those who are not able to pursue regular courses. This centre has been successfully conducting courses in the distance mode. The college faculty perform the function of facilitators for all the distance education courses. Online Education has become integral part of our curriculum delivery system. The Pandemic was taken up as an opportunity by the college to go for online mode. All faculty use ICT for online teaching. Microsoft Teams software has been acquired for the online education. The use ICT tools such as Teams App, PPTs, Smartboards is made regularly. Video lectures are made available on the institutional website. In addition, Google Meet, Zoom, WhatsApp, Google Classroom. etc. are also used widely. Each paper /class/division has a learning group on a social media platform.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college after receiving instructions from Election Commission and Government of Maharashtra formally established the Electoral Literacy Club but the allied activities the college had been running for a long time. Electoral Literacy Clubs is set up in the college to promote electoral literacy in all age groups of citizens through engaging in activities but in a neutral, apolitical and non-partisan manner. The Club and its volunteers work as representatives of ELC. Looking at the need of fair and impartial elections, the ELC initiated activities of creating awareness among listed voters regarding the voting essentials. Our Electoral literacy activities aims at strengthening the culture of electoral participation among young and future voters. Our Institution has taken conscious efforts to create

	awareness among students regarding Electoral process. Our ELC works with the following objectives: (1) To develop a culture of electoral participation by following the principle 'Every vote counts' and 'No Voter to be Left Behind'. (2) To help the target group to understand the value of his/her vote and exercise their right in an ethical manner (3) To enhance the potential of ELC members for carrying the electoral literacy in communities (4) To educate the target groups about voter registration, electoral process (5) To acquaint participants about Electronic Voting Machine (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) and educate them (6) To facilitate voter registration for its members as they attain the age of 18.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college after establishing the ELC constituted a committee under the Chairperson Dr Y R Suryawanshi. This committee has members from the students and the non-teaching staff also. The committee in consultation with IQAC functions for creating electoral literacy among new voters and society in general.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has been organizing activities related to spread of electoral literacy for a long time. Here are a few of them: 1) State Voter's day-5th July to 19th July 2018-a) Rangoli competition b) Essay Writing Organized in the college. 2) New Voter Registration and EVM demo.13/07/2018 3) 25/01/19to 10/02/19 Democracy Fortnight-Debate, Elocution, Rangoli and Essay Competition 4) 29/07/2021- Voter Registration Campaign 5) 13/9/2022- Voter Card and Aadhar linking Campaign 6) 19/01/2023 Adopted Village Parchanda (NSS)-Voter Registration Survey Campaign 7) 19/01/2023 - Guest lecture on Voter Awareness by Dr.S B Shinde 8) 19/01/2023 Pathnatya –"Lokshahichi Vari" by students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Following are the initiatives taken by college after formal establishment of Electoral Literacy Club in the college: 25-Sep-18 College Campus Under the Voter Registration Campaign, and Pathanatya play 13-Oct-19 College Campus Voting Selfie point under voting Awareness Oct-19 Latur City Voting of Maharashtra Assembly Elections in College 25-Jan-22 College National Voter Day2022 08-Sep-22 College Camps Latur Aadhaar

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the students including students entering 18 years have enrolled as the voters in the electoral roll. The college has initiated in asking the students to enroll in the said roll by organizing rallies, camps and by celebrating National Voter Day. The ELC arranged selfie point, Aadhar linking Campaign. In collaboration with the District Collectorate, Deputy District Election Officer, the college celebrated National Voters Day.

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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1364	1473	1439	1394	1428

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	32	30	32	44

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.41086	18.92570	8.12618	25.86130	12.93544

File Description	Document
Upload Supporting Document	[View Document](#)

24-01-2024 11:15:30

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Curriculum Delivery Cycle of the College :

A) Curriculum Delivery Planning:

1. The college has a well-defined policy on curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year, which covers scheduled academic activities. However, the college is also supposed to adhere to the Academic Calendar released by the affiliating University.

2. Orientation lecture for new admission students.

3. The teaching commences as per academic calendar issued by the affiliating University.

4.Various committees of the college also prepare their annual plan corresponding with the guidelines issued by the parent University for co-curricular and extension activities.

5. The timetable committee prepares the master timetable based on the individual and departmental timetables. The timetable for all the programs is communicated to the students through the college notice board and also through social media groups prepared for each class..

6. A review of the syllabus completion report from the faculties is obtained.

7. Schedule for Continuous Internal Evaluation is communicated to the students.

B) Curriculum Implementation:

The Course Outcomes and the Program Outcomes are communicated to the students at the beginning of each semester and are also displayed on the College website. Teachers maintain the record of teaching plans and daily teaching details in the Teachers' Diary.

The student centric teaching methods such as-Projects, seminars, presentations are used by the departments . Advanced and Slow Learners are identified in the informal discussions in the initial classes. The slow learners are enabled to keep pace with teaching learning activities through individual departmental counseling sessions. The curriculum delivery consists the activities incorporating cross-cutting issues, experiential learning, fair evaluation methods, extra-curricular activities, and sports for

holistic development.

Teachers integrate student-centric classroom teaching and Innovative Practices in teaching with the use of ICT tools such as computer assisted teaching learning, smart boards, WhatsApp groups, and Google Classrooms. During Covid 19 pandemic countrywide lockdown, the Institution procured Microsoft Teams LMS for the teaching learning activities.

C) Curriculum Review and Adjustment:

The Staff meetings and IQAC meetings regularly take Curriculum Review. Each department periodically reviews syllabus completion. The feedback on curriculum is also obtained from the stakeholders and further analyzed. Academic and Administrative Audit is conducted by the periodically.

Continuous Internal Assessment:

Each department supervises the process of internal examination.

CIE as per the University norms is implemented. The University implemented CBCS system in 2016-17. In the year 2018-19, the first batch appeared for III year.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	85	0	367	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are incorporated in the curriculum.

1. Gender Issues:

Gender issues are integrated through the various curricular and co-curricular activities. They are also an integral component of the direct implementation of curriculum in the classroom. At UG and PG level there are courses like Women's Literature, Stri Vimarsh Strivadi Sahitya and Gender Studies.

Women's Cell and the Internal Complaints Committee timely organize workshops on gender sensitization, health camps, guest lectures, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters. Anti-ragging and Anti-Sexual Harassment committees are statutory and functional on the gender issues.

1. Sustainability and Environmental Education:

SRTM University has prescribed mandatory Paper of Environment Studies for the Final Year UG students.

NSS and NCC students also take initiative in Sustaining Environment through tree plantation, Nature Conservation Rallies, Special Campaigns on water conservation, cleanliness, plastic-free drives etc. The College has maximized use of LED bulbs for energy conservation.

A certificate course on Environment Awareness is annually conducted by the Dept. of Chemistry.

The Ozone Day, Environment Day, Earth Day are the special occasions to make students develop awareness on the sustainability and environment.

The college has a large Botanical Garden and the campus is rich with plantations. Students are given first hand knowledge of the plant species.

Students are encouraged to contribute to curricular projects on environment as also to the monthly wall paper and annual magazine on pertinent environmental issues.

2. Human Values and Professional Ethics:

A certificate course on Human Values and Professional Ethics is annually conducted by the Dept. of Political Science.

The motivational speeches and the activities conducted by NCC and NSS contribute to the value education. The curriculum at UG and PG level incorporates Human Values and Professional Ethics.

The birth anniversaries of great leaders are celebrated along with a talk on the contribution of the leaders and the social reformers. The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

3. Code of conduct and ethics as per UGC and University norms is implemented and displayed on institutional website. Student orientation on the same is conducted as a part of academic practice.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 24.12

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 329

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 52.44

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
667	667	541	685	665

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1230	1230	1230	1230	1230

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.69

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
355	342	374	376	367

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
640	640	640	640	640

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college has ICT facilities for enhancing learning experiences. The faculty adopt innovative and student centric approaches. Widely used conventional methods like lecture method are supplemented by interactive method, project and fieldwork method, computer-assisted method and experiment method. The teachers use ICT based techniques, the Power Point and e-resource based materials of curriculum delivery. The video lectures of experts available on various learning platforms like 'BBC Learn English' are also used.

The following Student centric methods are used:

Interactive Methods: The teachers make learning interactive by motivating students' participation in Group Discussion, subject quiz, news analysis, questions and answers on current affairs, etc.

Project Method: The project work is mandatory for both UG and PG students as per the requirement of syllabi.

Student Seminars: All the departments organize student seminars. Students prepare a write up on the topics of their interest and present before other students.

Group Learning Method: Group Learning method is adopted through Google Classroom, Google Meet, WhatsApp group etc. Teachers and students share their notes study material, projects and assignments through this method.

Field Visits: Faculty identifies and proposes academically significant Field visits and Surveys.

Industry Visits: Industry visits are regularly arranged with the intention of acquainting students with industry work culture and requirements of job market.

ICT Enabled Teaching: ICT enabled teaching includes class rooms with LCD projectors, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching- learning process. The institution has the adequate infrastructure and facilities to cater to the needs of faculty members and students. In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as PPT, Audio- Video resources, online sources, to expose the students for advanced knowledge and practical learning.

Google Classroom: for distribution of e-notes, various topics related links.

Microsoft Teams: This was extensively used during Corona pandemic (2020-21).

A separate Media Room is created for the recording and preparation of Video lecrures. All the staff members are encouraged to use this online material creation room equipped with latest computer hardware and software, noise reduction, proper lighting ans sound effect provisions and internet connection.

Platforms like the Youtube are used for dissemination of learning material in the form of video lectures.

A number of video lectures can also be accessed through the institutional website having a separate tab

for this facility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.44

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 86.05

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	30	30	30	24

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Examination department, Administrative office and the IQAC ensure the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. It is communicated to teachers and students well in advance. The Heads of the departments look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments.

Continuous Internal Evaluation (CIE) and End Semester Examination (ESE) are two parts of assessment. Accordingly, mechanism for redressal of grievances related to examination has two stages - for internal examination (College level) and for university examination (University level).

College level:

The process of internal examination is carried out with the help of individual departments. The grievances of students regarding internal examination are also looked after in the concerned departments. Complete transparency exists in the Continuous Internal Evaluation process. During the period of internal examination, if the students have to attend NSS/NCC/Sports activities, there is separate internal assessment for such students.

University level: The Examination Committee at college level looks after the grievances of students regarding university examination.

After the declaration of the results, the dates for revaluation provided by the university are displayed on

the student notice board for the information.

The students are provided the photo copies of their answer books by the University if they feel under evaluation has happened. On receiving the photocopy, the teacher reassesses the answer book and if there is justifiable grievance of the students, the student applies for the reassessment to the university. University appoints different examiner for reevaluation. In case of a malpractice in the examination, the university committee calls the student to have a say. The committee's decision is a binding on the student. The procedure for re-assessment as well as providing photocopy is time bound and efficient.

The college and the university have developed a transparent, time-bound and efficient mechanism regarding the evaluation related grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The curriculum designed by the affiliating university is implemented. The University defines Programme Outcomes and Course Outcomes. They are instrumental in achieving the vision, mission, and strategic objectives of the college. While defining Learning outcomes the college takes a gauge that they are measurable and clearly describe the knowledge, skills, and competencies students are expected to acquire as a result of completing their Programme of study.

The POs and COs imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies. The COs of Career Oriented Courses and Skill Enhancement Courses aim to develop entrepreneurship skills among the students. Programmes and Course Outcomes of Programmes are displayed on the website. The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. The teachers explain the expected outcomes in the initial classes. At the same time; they discuss evaluation pattern, weightage and other course-related information in the classroom.

The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional means, the Departments analyze the results of the university examinations course wise and report to the

Principal, CDC and Governing Council. Continuous Internal Evaluation in the form of tests, seminars and home assignments evaluate the attainment of the skills and knowledge. Students' performance in the class, practical, internal examinations is continually assessed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institute has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method represents the student's knowledge and skills from their performance in the class. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS, NCC, Training and placement, participation in Avishkar research competitions, progression to higher education, Competitive exams, creative / academic writing for Wall Magazine and College Annual Magazine.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.98

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
202	342	392	290	258

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
271	453	430	351	398

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

A) An Ecosystem for Innovations:

The ecosystem for innovation and the initiatives exists in the institute. It aims at creation and transfer of knowledge in the region for students from the rural and semi-urban areas. Cultivating innovation and entrepreneurship culture among students is achieved by encouraging them to participate in different events and programs related to skill acquisition and professional development.

B) Initiatives for Creation of Knowledge:

The IQAC and Research Committee play a significant role in promoting research and innovations through the following functions. It encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

I. They inform about research proposals of various agencies like the UGS, ICSSR, DST etc. Teachers are encouraged for sending proposals for research projects.

ii) The teachers are supported to apply for recognized research supervisor of the Parent University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

iii) The teachers are encouraged for publishing research papers. They are provided with numerous opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, computer, internet, Journals etc., are available for research work. The central library and departmental libraries help to access back volume of research journal and thesis for the references. INFLIBNET account is provided to every teacher for research.

iv) The linkages with other institutes and industry for research cooperation contribute towards the creation and transfer of knowledge. Senior students have idea about the research carried out by faculty members, which works as inspiration. Display the information regarding projects for various students on notice board and providing guidance of particulars. Our college organizes seminars/workshops and expert's lectures. The research projects are given to the PG students.

C) Initiatives for Transfer of Knowledge:

i) The effective teaching –learning mechanism of the college is the prime means of transferring knowledge besides co-curricular and extra-curricular activities.

ii) The college library has a good collection of research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, N List databases, e-Books, manuscripts, etc., provided to the researcher for updating the recent developments in the relevant fields.

iii) Various collaborations with research institutes give the facility and expand the knowledge of researchers. The College organizes workshop/seminars on Intellectual Property Rights (IPR).

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	1	1	2	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.03

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	32	33	36

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]
Link to re-directing to journal source-cite website in case of digital journals	[View Document]
Links to the papers published in journals listed in UGC CARE list or	[View Document]
Institutional data in the prescribed format	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.46

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	21	8	9	8

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college works with the belief that its most important function is transforming students into social beings who are socially committed, professionally competent and contributing towards the development of the society. Through our extension activities we aim to make our students to become sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit and NCC for Boys and Girls. Student Clubs and Associations also contribute in extension activities.

Blood Donation: Blood Donation camp is organized every year on 2nd October to honour the Father of the Nation Mahatma Gandhi. The college has been appreciated by different blood banks for its contribution in blood donation work

Fighting COVID-19:

Teaching & Non-teaching staff worked as Corona Warriors

Vaccination Awareness camps were carried out at college.

Financial contribution to COVID-19 relief fund

Corona Vaccination Camps. Donation of food grains and essentials to the needy.

NSS & NCC:

Organize a number of social activities.

The NSS units adopt a village every year and 10 days camp is organized at the village. They also carry

out water management activities, Plantation drives and cleanliness camps in nearby villages, rallies on HIV AIDS and Cancer awareness Swachchh Bharat Abhiyan, Beti Bachao-Beti Padhao, Vyasan Mukti (De-addiction), Voting awareness Programmes,

The birth anniversaries of eminent leaders

Celebration of Independence Day, Republic Day and Marathwada Mukti Sangram Divas

Other Social Contributions

Free soil testing for farmers in the vicinity.

Training camps in Sports for the schoolchildren are held all over the year.

Science awareness visits for schoolchildren are organized in the college.

Unnat Bharat Abhiyan:

Under Unnat Bharat Abhiyan following activities are completed:

Adoption of villages and survey as per Govt. guidelines

Cleanliness camps

Plantation Drives

Social Awareness Camps

Social Awareness: Social awareness through street plays and rallies on:

Voter awareness

AIDS awareness

Concession: The college gives substantial concession in fees to the economically weaker students.

The management provides financial support to needy sports persons.

The college makes the playground available to the Sports organizations and other social organizations for sports and social events free of charge.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college participation in the following areas of extension activities has been recognized by various govt. bodies as follows:

1. Public Health Department, Govt of Maharashtra- Dist. AIDS control Unit- First Prize to the college for International Youth Day (12th August,2019)

2. Blood Donation Camps- Recognition by VD Govt. Blood Bank Latur, Bhalchandra Blood Bank Latur

3. AIDS Awareness

4. Environment Preservation and Enhancement: Single use plastic ban, tree plantation , energy efficienct measures, water conservation, tobacco free zone-Appreciation Certificate by Govt. of Maharashtra(Tahsildar Ahmedpur)

5. Appreciation letter by the Swami Ramanand Teerth NSS Co-rdinator for sustained activities

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	10	2	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate physical facilities for curricular and co-curricular activities.

1) Academic activities: There are three academic blocks with a total number of 26 spacious classrooms. LCD projectors are installed in six places. There is one smart classroom with all-in-one computer LCD board. Sixteen academic departments, a sports department and library are equipped with separate computers for day-to-day functioning. All the computers have internet connectivity. Additional computers are provided for laboratory demonstration use. Fully computerized Commerce laboratory, Computerized Mathematics laboratory, 20 terminals+1 teaching console Language laboratory, Three separate terminals for researchers, Two computer laboratories with 40 computers, Geography laboratory with different types of latest maps, soil testing equipment, dumpy level, LCD and separate four computers for researchers, Physics laboratory with dark room and Spray Pyrolysis plant, fully equipped Chemistry laboratory, Zoology laboratory with numerous species, Botany laboratory rich with different plant species, Aerobiology Research centre has Laminar Air Flow Hot Air Oven Autoclave Inoculating Chamber. Broadband Seismic Observatory functions under Geography department of the college. A Large Botanical Garden with adequate plant species is maintained with a green house. The plantation has drip irrigation system all over the campus.

2) Administration: The administrative office has separate compartments and cabins for each type of functioning. There are ten computers with scanners, printers and internet connectivity for online activity. The office administration is computerized with MIS.UPS support is given. Two record storage rooms consist of the previous years' records. One separate Store Room for issue of materials to academic departments has all the necessary stationery and materials.

3) The Sports department has: i) Well-equipped Gymnasium for male students. ii) Indoor games facility like Table Tennis iii) Two Basketball grounds with Flood Light facilty4) Kabaddi ground, iv) Handball court, v) Volleyball court, vi) Running Track (400 metres). The grounds are well maintained. The department provides best quality sports equipment to players.

4) Supporting departments. Separate Offices for NCC (Boys and Girls), NSS, Career Counselling, Distance Education, IQAC are provided. Each department has computer facility with internet connectivity. A separate parade ground for NCC is maintained.

5)   Student facilities: i) R.O. water purification plant of 1000 litre per hour capacity. ii) Diesel generator for electric supply iii) Parking lot for vehicles iv) Ramps for physically challenged, v) Separate Male/Female Toilets in all wings, vi) Separate Common rooms for girls vii) Women's Hostel with solar water heater, Mess, U V Water purifier facilities. ix) Free wi-fi facility is available in academic blocks. x) Canteen facility for meals and refreshments, xi) Health centre for medical aid

6)   CCTV camera network covers the campus for security. Restricted vehicle and people entry is monitored by two Security guards for 24 hours.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.64

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.72376	4.18177	1.64471	6.61944	2.45801

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library area 682.60 square meters. The library is housed on a separate ground floor of a building. It has automation for records; all the books are bar coded.it has more than 57,000 text books, 37,000 reference books (latest encyclopaedias, reference volumes, Atlases, Original copies of rare books) , 256 Journals subscriptions, 24000 e-journals(N List) and digital database. Separate Cd/DVD library also exists. Browsing facility is provided to students. E Learn management system and SOUL 3.0 are functional. Broadband connection is separately provided. The collection of books includes documents covering a wide range of subjects from Arts, Science and Commerce faculties. Staff members have a separate reading room. Male and female students are provided with separate reading rooms. A visitor record is maintained for students and faculty members. New Arrivals of books and journals are displayed on rack. Library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. The salient features of the library are:

1. Acquisition of new books as per demand of the teachers from time to time
2. Issue of books to the senior citizens, retired staff members.
3. Display and issue of books by and on Dr Babasaheb Ambedkar on 14th April every year (sixteen hours reading campaign).
4. Dr Ranganathan Birth Anniversary celebrated every year as the Library Day.

Proper system of feedback from users to improve library services is present.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college keeps up with the advanced technology in all areas of operation. The college has a separate lease line from BSNL Latur of 10MBPS bandwidth. In addition, the fibre optic connection of 150 MBPS is also installed for IQAC and Media room. The college has provided broadband internet connection to each and every academic department, each of the laboratories, all the supporting departments (Sports, Library, NCC,NSS) along with the administrative office. The admission process is computerized. Administration is also computerized. Most of the administrative and financial transactions are carried out

online. A full-fledged MIS system is installed in the office and the office administration runs on this system.

The college provides free Wi fi facility to all the students and staff. A total number of eleven Wi fi routers are installed at strategic points in the academic and administrative blocks.

Fully computerized Language laboratory, Mathematics laboratory, Commerce laboratory, two computer laboratories are functioning with the latest software. The Chemistry, Botany, Zoology, Physics laboratories are provided with the LCDs for ICT. The seminar hall also has LCD facility. A Smart Classroom with 85-inch smartboard (All-in-one computer) is recently commissioned.

The college has a YouTube channel of its own. The Channel hosts a variety of college Programmes and seminars for easier access by students and other interested parties.

The college administration subscribed "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)"

The college has appointed a technical assistant for regular maintenance, repairs and upgradation. Approximately Rs. 1,50,000/- are spent annually for the ICT facilities.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.91

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 125

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 55.54

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.99348	8.60452	3.65820	16.42694	8.78399

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 28.52

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
159	402	282	415	766

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.8

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
135	30	0	0	105

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.12

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	24	12	15	10

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
202	342	392	290	258

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.85

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	3	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 55

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	0	15	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	0	9	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Registered Alumni Association is formed with registration from the Charity Commissioner's office, Latur. The alumni association helps in conducting health checkup, Blood donation, Sports training camp and other events from time to time. One representative is nominated on the IQAC and one representative is nominated on the CDC. The Alumni Association has been formed with a view to sustain intimate relations of all the students with the Institute and to obtain benefit of the knowledge and rich experience of our former students. Many students have excelled in their respective fields

Notable alumni include Dr Bhagwat Karad-Union Minister for State , Ministry of Finance, Government of India

Many of our students are working as Teachers, Lecturers in the schools and colleges in Ahmedpur and Mahrashtra.

Membership of alumni association is offered while leaving the Institution. Whenever there is revised curriculum feedback is taken from the alumni. Their experience and suggestions assist to enrich the curriculum. Various issues like Curriculum of the Parent University, assistance to economically poor students, preparation for MPSC, UPSC and Other Competitive Exams, NAAC Preparation etc. serious thoughts in Alumni meetings.

Alumni Association has its own WhatsApp Group. It has helped to contact the former students of the college. It has developed healthy relations between College and Alumni. Economically weak students get assistance from time to time by the alumni. The association also helps in job placements.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college has the Vision of "Commitment to best quality higher education for achieving meaningful learning outcomes through teaching, research, scholarship and community engagement. Mission of i) Imparting excellent instruction and promoting relevant research for enabling the rural youth face challenges in a rapidly changing world, ii) Ethical, social, cultural, and physical development of the students, iii) Creating broadly educated citizens with scientific and inclusive outlook. The goals are: i)To enhance student learning and leadership skills for gainful employment and responsible citizenship, ii) To achieve academic as well as overall excellence in all aspects of education ,iii) To make continuous improvement of learning centered environment through enhanced access to current technology.

The college functions under the governing council (Vichar Vikas Mandal) comprising of the elected members as well as three teacher representatives . Representatives of teaching and non-teaching staff are a part of all decision-making bodies like the CDC, ICC, Women's Cell, Library Committee. Student representatives are on the ICC, IQAC and other committees .

The institution has prepared a five-year plan to be implemented during 2018-23. The plan has approval of the Governing Council. It has been presented to the affiliating university as per the requirements of the State govt. The principal presents annual report in the Governing Council. Further action of the Governing Council is decided on the basis of the report.

In view of the NEP implementation, the following measures have been taken:

Multidisciplinary education gives an opportunity to the students to access courses taught by disciplines outside their area of study. As suggested in the National Education Policy 2020, the College has been offering Choice Based Credit System at both UG and PG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum. The teaching faculty discuss with the students on the interdisciplinary chapters. The Certificate/ Value Added/ Add On courses that are open for all students in the college. The college has implemented mandatory ABC for all students. The SRTM University has introduced Skill Enhancement courses from semesters 3 to 6 at the undergraduate level. In addition, the 4 certificate courses introduced by the college also concentrate on the skill part. The integration of Indian Knowledge Systems has already been done in the syllabus implemented at the college. Various courses have components related to IKS . Focus on Outcome based education is in existence.

The participative management functions as described here- The Principal takes policy decisions in consultation with the CDC. The HODs allocate timetable, monitor attendance of faculties and evaluate

academic contribution of faculties. The IQAC arranges meetings and maintains quality in academic matters. Faculty members are given apt representation in all the committees. Non-teaching staff are represented in the CDC and IQAC.

Strategic level: The Principal, Vice-Principal, CDC, and the IQAC are involved in defining policies, procedures pertaining admission, examination, grievance, finance etc. At the . Functional level: Faculty   members share knowledge among themselves, students and staff members.

Operational level: The Principal interacts with the concerned departments of affiliating university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college functions under the management of Vichar Vikas Mandal and is affiliated to SRTMU, Nanded. Vichar Vikas Mandal is a registered society under the Charity Commissioner. The college is under the Governing Council and functions as per the norms of the UGC, the Government of Maharashtra, the Parent University, Society's constitution.

College-Development Committee (CDC): Formulated as per existing Maharashtra Public University Act 2016. The composition of CDC involves President, Secretary and seven members of Management, Principal, IQAC coordinator, Alumni Representative, three Teacher Representatives and one non-teaching staff.

The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college. The CDC regulates the policies for an effective functioning.

The IQAC coordinator presents the minutes of IQAC in the meeting of the CDC for information and approval. It reviews academic outcomes and makes plans for expansion in the existing courses and feedback from various stakeholders. It reviews and approves all the MoUs, linkages and collaborations signed.

Principal: The Principal implements policy decisions and executes ordinance, academic activities, administrative and infrastructural development plans and resource development activities as per the

UGC, Government and University norms.

IQAC-Coordinator: Looks after the tasks of IQAC under the guidance of the CDC. He prepares action plan and academic calendar for each year; collects feedback from the concerned committee and submits to CDC.

Service Rules and Procedures: There is well maintained record of service rules, procedure, recruitments, promotional policies etc. The administrative office communicates the service rules from time to time. The Government Resolutions and Notices of the UGC and University are kept in a file for the faculty perusal.

The college is Government aided and posts are filled as per procedure and selection criteria by UGC, Department of Higher Education, Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded. Financial burden for the non-grant courses is bourne by the Management.

The institute designs perspective five-year plan. It is executed as per the requirements to meet the national or regional problems or issues. The major objectives of the perspective plans are :

•   To create a 'Cash less' Campus.

•   To enhance the usage of technology blended teaching- learning process, conduct and management of office affairs and financial transactions purely on online mode, etc. to the maximum possible extent

•   To promote Research and development activities among staff and students

•   To facilitate the number publications among teaching staff of the college by opening own publishing house

•   To make staff and students of the college globally competent

•   To organize maximum possible number of international workshops/ conferences/ seminars

•   To ensure Compulsory Soft Skill Training for students

•   To arrange for Full time coaching for competitive examinations

•   To Fulfil the placement requirements of students

•   To make and implement maximum number of MOUs and Linkages with industries and higher educational institutions with academic excellence

•   To address cross cutting issues, gender equality issues, other social issues etc. of the community to the maximum possible extent through clubs/ associations/ cells/ committees of the college

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for teaching and non-teaching staff:

The college has well defined and structured mechanism for performance appraisal system for teaching and non-teaching staff. The performance of every employee is assessed after the completion of every academic year. It is assessed by IQAC, instructions are given to the staff and it helps to enhance the efficiently of staff to attain new goals.

For teachers, Performance Based Appraisal System is based on self-review, peer review and feedback from students. The annual assessment of the performance of the teaching staff is done through collection of information from teaching faculty as per norms of UGC and affiliating university generated Proforma known as "Annual Self-assessment for the Performance Based Appraisal System." The other Proforma is provided by the Higher Education Department, Govt. of Maharashtra referred to as "Form of Annual Confidential Report" (ACR). The overall peer review and evaluation is carried out by the Principal, CDC and IQAC.

For non-teaching staff, there is a system of appraisal. Their skills and performances in the administrative work are judged. The book of worksheet is given to each non-teaching staff for writing the regular work in the college and it is verified by the Office Superintendent. Furthermore, the result of the appraisal systems are forwarded to the IQAC for systematic assessments of the same. It is put before the CDC for the further necessary action.

Effective Welfare Measures:

1. The institution has a well-established welfare mechanism for both teaching and non-teaching staff.

2. Employees Provident Fund of 50% share is contributed by management of our institute for all non-grant teaching and non-teaching staff as per government rules.

3. In GPF account, employee's salary is deducted as per norms of Maharashtra government rule and the interest is credited as per rules.

4. DCPS: Defined Contribution Pension Scheme for staff joined the service after 01/11/2005.

5. Medical Claim can be facilitated through Joint Director of Higher Education to the government of Maharashtra.

6. Mahatma Gandhi Mahavidyalaya Cooperative Credit Society, Ahmedpur provides loan for various purposes.

7. Advance payments are issued by institution on various emergency occurrence.

8. Advance payment is issued to newly appointed staff till they draw their salary.

9. Financial support is given to the staff to attend conferences, workshops and seminars.

10. Staff getting retired, special awardees and achievements in academic or social life are felicitated.

10. Free Internet facility is made available.

11. There is a Group Insurance Scheme for the staff.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.93

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	9	10	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The mobilization of funds is done by the Principal under the authority of the Governing Body-Vichar Vikas Mandal, Ahmedpur. The management looks for financial support from the governmental agencies as well as from the non-governmental agencies. The management takes the responsibility of keeping the financial position of the college safe by providing funds from time to time as per the requirement. All the physical and academic resources are put to optimal use. The physical facilities like the conference hall, playgrounds are made available to the citizens free of cost. The Governing body has set up various committees viz. Purchase

Committee, School Committee for taking important decisions on the top level. The Principal has constituted committees on the college level for all the financial and academic decisions. The college works strictly as per the financial norms set up by the law and the constitution of the Vichar Vikas Mandal.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) functions as per the norms set up by the U.G.C. and N.A.A.C. All the significant decisions are taken either in consultation or through the Internal Quality Assurance Cell (IQAC) of the college. For maintaining the academic standards, Internal Quality Assurance Cell (IQAC) monitors the academic activities by adherence to a well-planned calendar.

Teachers are encouraged to carry out consultancy services, research projects. Participants in the National and International level conferences are publicly felicitated. Representation on the various committees of the University and State/National level is supported and duly acknowledged. With the positive support from the IQAC, the teaching staff is nearly fully qualified with doctoral degrees. Some of the teachers have succeeded in registering for patents. The Career Advancement proposals are carefully securitized by the Internal Quality Assurance Cell (IQAC) and the proposals are made error free as well as academically strong by ensuring that the achievements of the staff concerned are duly recorded in a systematic manner. Academic events such as quizz competitions, seminars are supported by the Internal Quality Assurance Cell (IQAC). The students are encouraged to grow academically and in the extra-curricular activities. Effective Feedback System for Quality Improvement: IQAC collects feedbacks on the curriculum, teachers, college and office through online and offline mode which include questionnaire. The analysis of the feedback is given to each teacher along with the remarks of the Principal.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution carried out Gender Audit for the duration 2018-19 to 2022-23 (five years) by constituting a panel of external experts from the field of Women's Studies. Dr Shailaja Wadikar, a renowned Cultural Studies Scholar from the SRTM University headed the panel. The panel collected the data from the college for these years. The students of the academic year 2022-23 were also given a questionnaire. The panel visited the Campus in April 2023 three times and personally carried out the audit. The final recommendations of the audit include the following points:

1)   Though the existing facilities foe female staff and students are near adequate, the institute needs to upgrade the washroom facilities.

2)   Separate Reading room for girls has inadequate space which should be increased.

3)   More self-defence training camps should be arranged by the college.

4)   The ratio of female staff does not match with the female student population. More Female staff must be recruited in ratio with the number of students.

The Gender audit report has appreciated the college efforts to bring about gender awareness through various activities like orientation lectures and competitions.

The following are some distinctive feature of the college regarding gender equity:

1. The institute has a separate gender policy which is displayed on the institutional website. Utmost efforts are undertaken to implement this policy.
2. Many of the female students are able to join the police forces and armed forces due to the NCC training in the college. Girl cadets have also shown promising performance at state and national level NCC camps.
3. Female NSS volunteers have actively participated in regular and special activities of the NSS.

Besides this there are other aspects that reflect fair gender practice.

1. The institutional website has given the facility of SHE BOX for online complaint linking to the central govt. cell.
2. The curriculum has components like Women's Literature, Gender Studies.   All these are in line

with gender equity promotion and social justice.

'Women's Cell' and departments like NSS & NCC organize workshops and events related to gender equity and try to create awareness about gender issues like sexual harassment in the workplace, violence against women, health and female foeticides.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

All the Academic programs, activities and social interactions which throw light on marginalization in society are implemented by the college. Programs have been conducted to facilitate the interaction among the students. The college carries out activities that include different strata of society and different religious groups. The college celebrates Marathi Bhasha Samvardhan Pandharwada every year as directed by the Government of Maharashtra. Hindi Divas is observed every year by the Hindi Department. A number of Muslim students are also admitted in the college and they participate in many activities that reflect cultural, regional and socio-economic inclusion. Students from different castes and creed are treated equally by the college. This policy is reflected in the practices of teaching as well as non-teaching staff.

Samvidhan Din (Constitution Day) is observed year in the college. The students are oriented about the Constitution of India and the Preamble is read as a group activity. The original copy of the Constitution of India in the library is put on display on this day.

For sensitization of students and employees of the institution to the constitutional obligations and to create awareness about the responsibilities of citizen, institution has organised different programs such as celebration of Sadbhavna Divas, guest lectures on Indian constitution, essay competition on the ethical values of Indian constitution.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) Title of the Practice: Science orientation to schoolchildren.

Objectives of the practice:

To provide advanced orientation about scientific devices, experiments, phenomena etc. to the schoolchildren.

To let the schoolchildren have a first-hand experience of handling scientific equipment

To create a scientific temperament in Schoolchildren

The Context:

Many schoolchildren in the rural area are deprived of actual contact with scientific instruments and experiments. Most of the rural schools have infrastructural limitations, which can be overcome by collaboration with the college. There is also a lack of interest in science subjects which can be removed by creating curiosity through demonstrations of new scientific devices and techniques.

The practice:

The College organizes visits of schoolchildren (middle school and high school) to the college laboratories. This is done by contacting the schools in the vicinity. The college professors demonstrate and explain some concepts and experiments to the students. They acquaint the pupils them with the laboratories in general. The college are well-equipped with modern devices. These are shown to the pupils. Some of the devices are also given to them for handling. Some experiments are shown. The queries of the students are answered. The Life Sciences laboratories have a good collection of species. These are shown to the pupils. The Geography department has various types of maps. The Physics, Chemistry and Mathematics Laboratories also have latest apparatus. All these are used for orienting the pupils with scientific phenomena.

Evidence of Success:

Evidence of success was found by the curiosity of students who asked several questions about the devices and demonstrations. The visits are always interesting. The schools desire to arrange such visits to the college. The schoolteachers appreciate the efforts of the College.

Problems Encountered and Resources Required: It has been problematic to arrange the schedule without disturbing the timetable of the schools and the colleges. The transportation problem is also there. Sometimes there is a communication gap because the College professors are used to address higher age

students. Scientific terminology is also somewhat difficult to understand by schoolchildren.

2) Title of the Practice: Free soil testing for local farmers.

Objectives of the practice:

To provide appropriate information regarding the soil to the rural small landowners.

To extend necessary advice regarding best possible use of the soil by suggesting appropriate crops and related facts.

To create an environment friendly agricultural use.

Need addressed and the context:

The college is located in a non- irrigated geographical area mostly occupied by small landowners who have little access to the expertise of scholars. The farmers are using traditional crops and techiques that are many times not profitable. Proper identification of the type of soil and introduction of new techniques, new crops as well as proper water management can give solution to these problems. The expertise of the college departments can be used for increasing agricultural productivity.

The practice:

Teachers and research students of the Geography department visit different locations in the vicinity and collect soil samples from the fields of a number of small landowners on a regular basis. These samples are analysed and the results are shown to the farmers. The questionnaires are also collected from the farmers to get necessary information. The college professors then give proper advice on the type of soil and the suitable crops for that soil. The soil differs from place to place. The water management is also different according to the location. The farmers are given advice on how to make the best use of available water. The eco-friendly practices are explained and an awareness is created. Experts from the Department of Agriculture (Agriculture College,Shirur) is also invited to give scientific agricultural advice. Farmers' meetings are held.

Evidence of Success:

In many of the surveys carried out after a time period, a good number of farmers have reported successful result of the new crops or techniques. The water management advice has also proven to be useful in some cases. Many of the farmers have requested the college staff to visit their fields. All of the land surveyed is non irrigated and totally dependent on rainfall.

Problems Encountered and Resources Required:

Sometimes the farmers are reluctant to adopt new techniques. New crops are also yet to establish credibility among the traditionally thinking people. The inconsistency of rainfall makes it difficult to predict exactly what crop to be sown and the problem of water can hardly be solved. In these cases the farmers are advised to use some alternate source of enterprise like sheep farming. They are also made aware of various govt. schemes that can be helpful.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution was established with a view to fulfill the educational need of the rural youths. As the primary intention of the Vichar Vikas Mandal (The Managing Society of the College) has been to provide quality education to the rural youths. The Marathwada region of Maharashtra has remained neglected and underdeveloped due to several reasons: formerly under the Nizam rule(Hyderabad state) it got integrated into India in 1948, but the feudal mind-set has been a deterrent in its socioeconomic development. The college has been the first institute in this Taluq to provide higher education. The progress of the rural youths through education has always been the focus of the founders, some of whom still continue to work in the management of the college.

The problems of education for rural population are manifold. Firstly, as the students come from peasant families, higher education is a luxury. To attract the students for higher education is a tough task. The staff and management members carry out a campaign every year to visit the neighbouring villages for convincing the eligible students that their economic condition can only be improved through education. To make the education affordable, the management offers numerous facilities available. There is substantial concession in the fees for the economically weak students. The sports department provides free sports kits and uniforms to potential sportspersons. The staff individually take up the responsibility of many a student.

Technology is brought to this underdeveloped area for use in education by introducing computer training, audiovisual sessions, free internet facility to students and staff, computerized library facility for the first time in this institution. In the age of the ICT , the institution has become technology friendly. The educational resources are made available to the students on their computers and smartphones, tabs etc. Most of the teachers have released their lectures and provided notes in electronic form on the social media sites. The social media group for each course/class has been created and is functional. This is the proper use of technology made for education in an economically and geographically backward area.

A major challenge came in the Covid pandemic when the students could no longer come to the college. Many of them did not have the smartphones to attend the online lectures. The college created groups on social media and provided learning material along with recorded lecture so that the students, who have at least one smartphone in the family, could have education. The economic burden in the post Covid period has become a negative force, discouraging the youths of this area from acquiring higher education. However, the consistent efforts of the college through personal visits in the villages has avoided major downslide in student population.

The rural youth has several constraint in attending the college. When the small landowner or a peasant/worker has one member of the family who cannot bring wages to the home, dropout ratio increases. In this scenario, the college provides extra coaching to the students who miss the classes in the particular period where the students are required to work in agricultural fields (especially for sowing and reaping crops). These students are also given personality development training formally through classes and informally through personal interactions. As they cannot afford coaching classes, the Career Counselling Cell, The Career Katta (a Govt. of Maharashtra initiative) arranges classes for the preparation of competitive examinations. Ground training is given for preparation of entry in the armed forces and the police force. As a result, many students are able to enter the armed forces and the police as well as the paramilitary forces.

Social commitment is regarded by the College to be as important as the student education. The college successfully and continually organizes many social activities like the eradication of evil traditions, girl child education, AIDS awareness, Voter awareness, Village adoption, blood donation. A progressive atmosphere is created by gender awareness, literacy awareness, and development of scientific attitude by the college through its activities.

School students are provided scientific and Sports orientation through separate camps/activities. The senior citizens are allowed to use the college ground for recreation and exercise. Women's Yoga classes are held in college premises by voluntary organizations. Free consultancy viz. soil testing, water testing are provided to the farmers. Every section of the society is in some way or other, connected to the institute and is benefitted from it. The management consists of eminent persons having diverse political ideologies but they work with utmost cooperation for the development of the college.

The distinctiveness of the college is reflected in its nonpartisan treatment of students irrespective of gender, cast, religion and class. The achievement of the students in academic and co-curricular activities is an evidence that the rural youth is as competent as any other student is.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

The college , as it falls in the earthquake prone area, has established "Seismological Observatory" with assistance from Centre for Excellence in Seismological Studies"(Mahrashtra State) RUSA. This computerized observatory is used for recording the earthquakes in the surrounding area and is useful for early warning.The Department of Geography is in charge of this observatory.

The college, established with the aim pf dissemination of knowlegde to the rural youths, has a student population that is socially backward and economically weak. Most of these come from the adjoining villages.Committed to the social responsibility for population in this draught prone area, the college makes every effort to cater to the needs of the rural students, the college has created good facilities like wi-fi and computer use for every pupil. The number of female students has increased in this decade as a result of gender safe campus of the college.Many teachers individually extend financial help to the needy studets. To cope up with the problem of water in the villages of the vicinity, the NSS and Geography department try to create water literacy and conduct water management schemes.All the facilities of the college are free of cost for the students. The management has been supportive to all the endeavors of the college.

Concluding Remarks :

Over the past fifty years, the college has shown steady growth in the areas of student population, number of courses, academic and physical facilities,research and extension activities. Looking at the progress of the college in overall terms, it can certainly be stated that the Vichar Vikas Mandal, Ahmedpur (the managing society) has succeeded in attaining its goal. The college has earned a place of renown with several achievements like the Best College Award, a grade in AAA by the University and NAAC (2nd cycle). The present circumstances of rapidly changing global socio-economic scenario has had its impact on the education also. With the end of the affiliating system in view, the college is making efforts to enable itself for the autonomous status. This will be challenging but necessary. The college will be able to function better for this underdeveloped area if it has autonomy and if it introduces more employment oriented courses. The entrpreneurial education is also on the agenda of the institution.The technological advancement in educational tools and techniques is ever in progress. With the economic challenge and scanty financial help from the government, the college is striving to explore ways for attaining financial stability. Supporting Alumni Asssociation, Social Organizations and othe NGOs are helpful in this regard. The journey of the college so far has been successful in attainment of its objectives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 351 Answer After DVV Verification :7
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
244	108	112	367	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
76	85	0	367	0

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 329 Answer after DVV Verification: 329
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 683 | 671 | 553 | 683 | 670 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
667	667	541	685	665

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
750	777	884	710	795

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
355	342	374	376	367

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1653	1653	1653	1653	1653

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
640	640	640	640	640

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	47	47	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	34	32	32	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	30	30	30	24

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	4	1	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	1	1	2	0

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	32	33	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	32	33	36

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	21	8	9	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	21	8	9	8

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	36	30	40	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	10	2	2

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification : 3
Answer After DVV Verification :3

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : Revised as per that the supporting documents are not visible to read

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176	30	0	0	105

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
135	30	0	0	105

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	  1. **Implementation of guidelines of statutory/regulatory bodies**
	  2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	  3. **Mechanisms for submission of online/offline students' grievances**
	  4. **Timely redressal of the grievances through appropriate committees**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Revision as per attached supporting data

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	47	28	29	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

| 15 | 24 | 12 | 15 | 10 |

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
202	342	392	290	258

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
202	342	392	290	258

Remark : The supporting data requested by DVV not attached for all the candidates claimed in metrics

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years* |

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	9	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	3	1	2

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** |

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	98	0	102	79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

15	15	0	15	10

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	15	0	8	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	0	9	8

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	9	10	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Revised values as er attached certificates of participation

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : A. Any 4 or more of the above
	Answer After DVV Verification: C. Any 2 of the above
7.1.2	**The Institution has facilities and initiatives for**
	1. **Alternate sources of energy and energy conservation measures**
	2. **Management of the various types of degradable and nondegradable waste**
	3. **Water conservation**
	4. **Green campus initiatives**
	5. **Disabled-friendly, barrier free environment**
	Answer before DVV Verification : A. 4 or All of the above
	Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	1. **Green audit / Environment audit**
	2. **Energy audit**
	3. **Clean and green campus initiatives**
	4. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 26 Answer after DVV Verification : 35

1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	34	32	34	46

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	32	30	32	44

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