YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Vichar Vikas Mandal's, Mahatma Gandhi Mahavidyalaya
• Name of the Head of the institution	Dr. A. M. Shinde
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381262060
• Mobile No:	9764946890
• Registered e-mail	principal_mgm@rediffmail.com
• Alternate e-mail	mmnivargi@gmail.com
• Address	Latur Road, Ahmedpur
• City/Town	Ahmedpur
• State/UT	Maharashtra
• Pin Code	413515
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded
• Name of the IQAC Coordinator	Dr. M. M. Nivargi
• Phone No.	02381262060
• Alternate phone No.	
• Mobile	9423351215
• IQAC e-mail address	mmnivargi@gmail.com
• Alternate e-mail address	iqacmgma@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mgmahmedpur.org/wp-content/uploads/2023/04/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgmahmedpur.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22.jpeg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.02	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC	01/04/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Introducing new certificate Courses 2.Pursuance of proposals for promotion of administrative /support staff 3.Facilitating ICT through creation of new facilities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Introduce new certificate courses	1. Four new certificate courses were introduced during the academic year-i) Disaster Management, ii) Environment Awareness, iii) Human Values & Professional Ethics iv) Silk Culture
2.Strict Adherence to the academic Calendar	2. New academic calendar was prepared in accordance with the instructions from the University. This was followed judiciously
3. Anti Corona Measures	3. Corona Vaccinations and Booster doses were administered to students and staff in multiple sessions
4. New proposals for postgraduate courses	4. Post graduate courses proposals for MSc (Mathematics), MSc(Physics), MSc. (Chemistry) and M.Com. were submitted and positive recommendation was given by the University
5. Facilitation of the ICT in teaching -learning	5. New Media Room (Recording room) was created for the preparation of the video lectures. The staff was encouraged to prepare video notes and lectures

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	21/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	16/11/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinarity is taken in the sense that it gives an opportunity to the students to access courses taught by disciplines outside their area of studyAs suggested in the National Education Policy 2020, the College has been offering Choice Based Credit System at both UG and PG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum. The teaching faculty discuss with the students on the interdisciplinary chapters. * The Certificate/ Value Added/ Add On courses that are open for all students in the college. * The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve real world problems, to provide different perspectives on problems through the academic flexibility. * Through the curriculum delivery system, multidisciplinarity remains unchallenged. It does not affect the conventional disciplinary boundaries.

16.Academic bank of credits (ABC):

It has been planned by the University to introduce the academic bank of credits from the forthcoming academic year. The college is prepared to take all the steps regarding the ABC.

17.Skill development:

The SRTMUniversity has introduced Skill Enhancement courses from semesters 3 to 6 at the undergraduate level. The College has implemented the same. In addition , the 4 certificate courses introduced by the college also concentrate on the skill part.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian Knowledge Systems has already been done in the syllabus implemented at the college. Various courses have components related to IKS . For example, the Indian Literature is taught at the UG and PG level. Indian Poetics has been made a compulsory course at Post Graduate level. Indian Languages such as Marathi and Hindi are taught as Optional and Second Language. The Marathi and Hindi departments take special efforts by observing Marathi Bhasha Fortnight, Hindi Pakhwada.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the Programmes are Outcome based

20.Distance education/online education:

Education through online mode using Microsoft Teams, Google classroom and WhatsApp groups is available to all the students. Distance Education programmes at the undergraduate level are conducted through the college centre of YCM Open University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	9

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1508

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	775

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	358

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**25**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**25**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	**30**
Total number of Classrooms and Seminar halls	
4.2	**22.69**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**145**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective delivery of curriculum is attained through careful planning. Academiccalendar is prepared at the beginning of every Academic Year . Thiscalendar covers almost all academic activities. Departmentalmeetings are held in each academic department to discuss thecurriculum planning and Academic calendar. The teaching commences asper academic calendar issued by the Parent University. Otherdepartments viz. Sports, NSS, NCC, Cultural etc. also conductregular meetings and prepare their annual plan for co-curricular andextension activities. The time table committee prepares the mastertime table based on the individual and department

timetables and thesame is communicated to the students. For the conduct of curriculumdelivery in the online mode, the college has acquired the Microsoftteams software. However, all the video content and learning materialis also available The parent University designs the curriculum whichthe college implements. At the very beginning of each academic yearall the teachers are distributed daily teaching diary in which theconcern teachers prepare semester wise teaching plan and deliver thecurriculum accordingly. The process is scrutinized later by IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in concurrence with thecalendar distributed by parent university. The Course Outcomes andthe Program Outcomes are communicated to the students at thebeginning of each semester. Teachers maintain the record of teachingplans and daily teaching in the Teachers' Diary (DTR). The studentcentric teaching methods such as-Projects, GDs, mock- interviews,seminars, quizzes etc. are employed by the teachers. The facultymembers integrate student-centric classroom teaching with the use ofICT tools and Innovative Practices in teaching. The activities ofincorporating cross-cutting issues, experiential learning, fairevaluation methods, extra-curricular activities, sports for holisticdevelopment, review and feedback are a part of the curriculumdelivery process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University   B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

4

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscuttingissues relevant to Professional Ethics, Gender, Human Values,Environment and Sustainability are inducted in the curriculum in the following manner:

1. Professional ethics as related to the discipline/course isincluded in the syllabus, eg. Research Ethics is a part of eachcourse on Research Methodology for different courses. Specific courses viz. 'Organizational Behaviour' consist of the topicsrelated to Ethics, Gender and Human Values.

2. The women's cell organizes gender sensitization lectures andrelated activities.

3. Integration of Gender issues also takes place through the variouscurricular and co-curricular activities. They are an integral component of the direct implementation of curriculum in theclassroom. At UG II year English Optional there is a special paper "Women's Literature ".

4. Anti-ragging and Sexual Harassment committees are statutory andfunctional on the gender issues.

5.Sustainability and Environmental Education: Asper the UGC norms,the University has prescribed Special Paper of Environment Studiesfor the Final Year UG students.

6. Sustaining Environment through tree plantation, Rally, Camp,water conservation, cleanliness, plastic-free drives etc. TheCollege has maximized use of LED bulbs to save energy.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

473

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mgmahmedpur.org/wp-content/uploads/2023/04/1.4.1-feedback-analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of students hail from rural background. They belong tovarious economic sections and cultural communities. Many studentsbelong to backward categories. The college is very much aware aboutmakes effort to give them equal opportunities pertaining to theiroverall growth, development and social upliftment in the society.All the individual teachers try to identify slow learners as pertheir responses in the class room as well as the performance in the Unit test, internal examinations.Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Group discussion sessions. Advanced learners: 1. Participative teaching practices 2 Seminar sessions 2. Internet facility beyond college hours. The college conducts various activities under Cultural, NSS, andSports departments to develop the overall personality of all thestudents.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1508	**23**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members adopt many ways for enhancing learningexperiences: participative teaching, interactive method, project andfield work method, etc. Teaching and learning activities are madeeffective by these practices. Power point presentations and computerbasedmaterials are used. To make learning interesting besides theconventional oral presenting methods, video materials from othersites such as BBC, are used.Some Student centric methods are given below: Participative teaching: Some of the advanced learners teach selectedtopics to the students usually in extra sessions.Project / field work methods: The project work stimulates thestudent's interest in the subject and provide students opportunitiesof freedom of thoughts and free exchange of different views.Interactive methods: Learning is very often practised as aninteractive session with students by motivating studentparticipation in group discussion, role-play, subject quiz, newsanalysis, educational games, discussion and questions and answers oncurrent affairs, etc.ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabledclass rooms . The institution adopts modern pedagogy to enhanceteaching- learning process. Student Seminars: The Student seminars are organized where in thepapers are presented by students on contemporary topics to enrichtheir learning experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1) Google Classroom: A virtual classroom that makes learning easy.Teachers can integrate educational apps or websites and createinteractive assignments. It can include a slideshow, a small game,or an entertaining YouTube video full of information.

2. Microsoft TeamsMicrosoft Teams has several applications for teachers and educators.Teachers can host meetings, chat, share files, and use everyMicrosoft Office app using Teams. One of the best features Teamscomes with is the Class Notebooks from One Note. 3. The Computer and Mathematics departments use Online CodingWebsites such as Data Camp,Hacker Rank,Coder byte. Using suchwebsites students implement what they've learned instantly. Mostwebsites are free and accessible from any device. 4. Subject Specific Toolsi) Geography: Google Maps is used to find the distance between twoplaces and look at 360-degree images of places. This helps studentsbecome familiar with multiple locations across the world. Google Earth shows the entire earth with every location.

ii) Mathematics:Can Figure It Geometry- learning geometry is madeeasy. Cue Think: l to teach how to solve math problems in foursteps: understand, plan, solve, and review.The Institute follows ICT enabled teaching learning process inaddition to the traditional classroom education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgmahmedpur.org/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation (CIE) under CBCS is conducted asper the University norms. Under this system 25 Marks are awarded(Two class tests of 10 marks each + HomeAssignment/Presentation/Seminar/ Project of 05 marks = 25 marks).The students are given back their papers, assignments and adiscussion on classroom level is carried out by the teacher. Theproject work is carried out with the individual help from faculty.The University Academic calendar is followed for CIE. The marks aresubmitted to the University online within the prescribed time frame.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The system of internal assessment is communicated with the studentswell in time. Continuous evaluation is made through Unit Tests,Assignments Submission, and Seminars Presentation. Two Unit testsare conducted regularly as per the schedule given in academiccalendar. The weightage for the unit tests is given as per theUniversity norms. The performance of the students is displayed onthe Notice board and communicated to the students. Personal guidanceis given to the poor performing the students after their assessment.Students appearing for First/Second /third year are asked to deliverthe seminars of the concerned subject. For transparent and robustfor internal assessment, the following mechanisms are conducted bythe Internal Examination Committee 1) Question Paper Setting forUnit test. 2) Conduct of Examination 3) Result 4) Interaction withstudents regarding their internal assessment. If students have anydoubts or any grievances related to evaluation of internalassessment, clarification is given by faculty to enables them tofare better in future. In case of the mistakes/anomalies in themarksheets provided by the university, the student grievances areimmediately forwarded to the Exam department of the university andthe necessary corrections are made.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes forallprograms offered by the University are stated and displayed onwebsite and communicated to teachers and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes the Attainment of Programme outcomes and course outcomes areevaluated by the institution. These are taken up for discussion inthe Annual Staff meeting as well as the meetings of the CDC , IQAC,The Governing Council.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

347

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgmahmedpur.org/wp-content/uploads/2023/04/Student-Satisfaction-Survey-2021-2022-%E2%80%93-Analysis-Chart.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

23

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.World Environment Day-5th June 2021-Online questionnaire/quiz forenvironment awareness through Google Forms

2.24th June,2021- NSS students made a survey of seven adjoiningvillages regarding Covid-19. 3.International Yoga Day was observed on 21st June 2021 in onlinemode. 4.Chattrapati Shahu Maharaj Birth anniversary was observed at thecollegeon 26th June 2021. 5.11th July 2021- Oath of Anti addiction was given to students. 6.12th August, 2021-International Youth day 7.1st October,2021- Blood Donation Awareness Rally in Ahmedpur townby NCC cadets. 8.2nd October,2021- Blood donation camp was organized on theoccasion of Mahatma Gandhi's birth anniversary. 9.26th November,2021- NCC Day was observed by the NCC cadets. 10.26th November,2021- 'Samvidhan Din' observed by NSS. 11.1st December, 2021- AIDS Awareness Rally was organized throughAhmedpur town. Poster presentation, Rangoli competition on thesubject "AIDS Eradication" was organized at the college. 12.January 3-12, 2021- Commemoration of Birth anniversaries ofSavitribai Phule and Rajmata Jijau- Online quiz competition. 13.National Youth Day was celebrated by NSS on 12th January, 2022. 14.International Women's Day was celebrated at the college on 8thMarch,2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1581

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has independent building with 30 classrooms are withsmartboards. There 10 laboratories and 145computers. other physicalfacilities such as 400-meter walking track, Basket Ball Grounds withflood light facility, Kabbadi and Kho-Kho grounds, NCC parade groundare available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has independent cultural department which organisesvarious cultural programmes and participates in inter collegiate,state and national level competitions.The institution has independent sports department. This departmenthas indoor and outdoor game facilities. It organises various sportsactivities and participates in inter collegiate, state and nationallevel competitions. There are separate grounds for each game. Thereis a well equipped Gymnasium for students. A walking track of 400meters is created for the use of students, faculty as well as commonpublic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with SOUL software and DELNET subscription. Ithas subscribed for various National and International Journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.000786

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

136

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 10 MBPS Lease Line for internet from BSNL. A full time employee has been appointed for maintenance and upkeep of the ICT facilities. Obsolete hardware and software is annually replaced by the management(Vichar Vikas Mandl) by seeking a report from the Computer Science department. Dr. S.R. Holkar is entrusted

with the responsibility of acquiring the necessary hardware and software. Currently, most of the computers have the Windows 10 with Pentium i5 processors. Mist of the computers are connected with LAN. The academic building is fully equipped with 12 nodal points fixed at strategic locations for wi-fi facility. The complete academic block has wi-fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution
D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adopts a systematic procedure for maintaining andutilizing physical, academic and support facilities like laboratory,library, sports complex, computers, classrooms etc. Every year eachdepartment gives a list of equipment, repairable or broken, calledphysical verification. From time to time, maintenance work iscarried out as per the demand forwarded by every department. Themaintenance is carried out by college personnel or the externalagencies (viz. Pest control services, construction/repair bymasonry, plumber etc.). The sports grounds are prepared regularly.Each department has attenders and assistants for regular upkeep ofthe equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

402

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`30`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`30`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1.Students' Council is formed as per the University directives. Class representatives , based on merit, are nominated on the Students' Council. In addition, representatives(one each) from NCC,NSS,Cultural are nominated. One University representative is elected from amogst these.

2. Student representative is nominated as a member of the IQAC.

3. Student representative is nominated as a member of Internal Complaints Committee working under the Women's Cell of the college.

4.Student representative is called for the Grievance Committee meeting as and when felt necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alimni Association is formed with registration from the Charity Commissioner's office, Latur. The alumni association helps in conducting health check up, Blood donation, Sports training camp and other events from time to time. One representative is nominated on the IQAC .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been established by the Vichar Vikas Mandal, Ahmedpur with the belief that education is the most effective tool

for the upliftment of the rural youths. The members of the governing council of the society have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the management continuously inspires a participative means of administration to achieve this destination. Members from teaching and non-teaching staff are included in the decision-making bodies of the management and the college. The management regularly carries out a dialogue with the employees through meetings. Socially and economically weaker students are given concession in the fees by the management every year. Cre is taken to ensure that education reaches to the maximim numbers in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vichar Vikas Mandal, Ahmedpur has a governing council comprising of the elected members as well as three teacher representatives from the college.Representatives of teaching and non-teaching staff are a part of alldecision making bodies like the CDC, ICC, Women's Cell, LibraryCommittee. Student representatives are on the ICC, IQAC and othercommittees viz. the Gathering Committee, Cultural Committee, SportsCommittee. The principle of participative management is thuspractised in the college governance from the top level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a five year plan to be implemented during 2018-23. The plan has approval of the Governing Council. The stages in the plan are discussed and implemented by the Management from time to time. Review of the implementation is taken in the

meeting of the Governing Council. The principal presents annual report in the Governing Council. Further action of the Governing Council is decided on the basis of the report. The IQAC coordinator uas been inducted as a member of the Governing Council.The institutional Strategic/ perspective plan is thus effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The rules and regulations of the Maharashtra Sate government and the U.G.C. are followed for all appointments. Additional appointments are made by the Governing Body of the college on merit basis. The Principal is the academic and administrative head of the institute. All the working groups/ commitees work under the directives issued by the principal. The employees of the administrative wing are headed by the office superintendent who directly reports to the principal. Teacher representatives are nominated on the Governing council so as to be connected to the ground reality in the institution. The President of the Governing Council takes cognizance of all the communication from staff and students either directly or through the principal. The reports of the Governing Council are available to all as public documents.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://mgmahmedpur.org/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support   **A. All of the above**

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching and non-teaching staff include1. Cooperative credit Society 2. Group insurane for all employees.3. Advance payments to the needy employees from the management from time to time. 4. Medical bill reimbursements as per the government rules.5.Grant of all the leaves as per the government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the teaching staff is carried out annually as per the U.G.C. format. The IQAC moniters this process. Performance appraisal of the non-teaching staff is undertaken by the Office superintendent as per the norms set up by the Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out by the Office Superintendent in the college. the college carries out the annual audit by registered chartered accountants M/s Gandewar and Associates, Nanded. The audit objections are immediately cleared by the principal and administrative office.The Governing Council has made it mandatory for the college to complete each year's annual audit within time. This is followed by the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilzation of funds is done by the Principal under the authority of the Governing Body-Vichar Vikas Mandal, Ahmedpur. The management looks for financial support from the governmental agencies as well as from the non governmental agencies. The management takes the responsibility of keeping the financial position of the college safe by providing funds from time to time as per the requirement. All the physical and academic resources are put to optimal use. The physical facilities like the conference hall, playgrounds are made available to the citizens free of cost. The Governing body has set up various committees viz. Purchase Committee, School Committee for taking important decisions on the top level. The Principal has constituted committees on the college level for all the financial and academic decisions. The college works strictly as per the financial norms set up by the law and the constitution of the Vichar Vikas Mandal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TheInternal Quality Assurance Cell (IQAC) functions as per the norms set up by the U.G.C. and N.A.A.C. All the significant decisions are taken either in consultatation or through theInternal Quality Assurance Cell (IQAC) of the college. For maintaining the academic standards,Internal Quality Assurance Cell (IQAC) monitors the academic activities by adherance to a well planned calendar.

Teachers are encouraged to carry out consultancy services, research projects . Participantsin the National and International level conferences are publically felicitated. Representation on the various committees of the University and State/National level is supported and duly acknowledged. With the positive support from the IQAC, the teaching staff is nearly fully qualified with doctoral degrees. Some of the teachers have succeeded in registering for patents. The Career Advancement proposals are carefully scrutized by theInternal Quality Assurance Cell (IQAC) and the proposals are made error free as well as academically strong by ensuring that the achievements of the staff concerned are duly recorded in a systematic manner. Academic events such as quizz competitions , seminars are supported by theInternal Quality Assurance Cell (IQAC) . The students are encouraged to grow academically and in the extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has designed the Daily Teaching Report diary in which the teacher has to record all the teaching activity. This DTR is processed by theInternal Quality Assurance Cell (IQAC) and the final signatory authority is the chairman,Internal Quality Assurance Cell (IQAC) . The teaching learning process is supported by providing the necessary tools viz.the ICT tools and academic material made available through the library. The IQAC coordinator and Chairperson ensure that the college has the necessary learning resources. Students are guided and encouraged to participate in online courses carried out by bodies like the NPTEL.The academic progress is recorded in the profile of each teacher published on the college website and also in the PBAS proforma(UGC) annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgmahmedpur.org/wp-content/uploads/2023/04/Principal-Ahwal-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following programmes were organizedfor the promotion of gender equity during the year :

1.One Day Law Camp

2.One-day camp for adolescent girls on physical and mental change

3.Gender and Society in India- Special Lecture

4.Gender Equality - Special Lecture

5.Women Empowerment - Special Lecture

File Description	Documents
Annual gender sensitization action plan	https://mgmahmedpur.org/wp-content/uploads/2023/04/Gender-Sensitization-Action-Plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Separate wash rooms for girl students, Ladies common rooms in each of the academic block, online helpline number displayed on website, ICC for complaints of abuse.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is well aware that waste management reduces the effect of waste on the environment, health. There is a focus forreuse or recycle resources, such as paper, cans, glass. There are various types of waste management techniques that include the disposal of solid, liquid, gaseous, or hazardous substances. All the biodegradable waste along with paper waste produced in the college is sent to the microbial culture composting which then produces organic manure. This organic manure is used for trees on the campus. Composting is a natural process that stems through microbial succession, marking the degradation and stabilization of organic matter present in the waste. The use of microbial additives during composting is considered highly efficient, and likely to enhance the

production of different enzymes resulting in a better rate of waste degradation. The Microbial Culture Composting unit is situated near the compound wall. The manure is used in the college campus from time to time as per need.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mgmahmedpur.org/wp-content/uploads/2023/04/Compost-Plant.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

All the Academic programs, activities and social interactions which throw light on marginalization in society are implemented by the college. Programs have been conducted to facilitate the interaction among the students. The college carries out activities that include different strata of society and different religious groups. The college celebrates Marathi Bhasha Samvardhan Pandharwada every year as directed by the Government of Maharashtra. Hindi Divas is observed every year by the Hindi Department. A number of Muslim students are also admitted in the college and they participate in many activities that reflect cultural, regional and socio-economic inclusion. Students from different castes and creed are treated equally by the college. This policy is reflected in the practices of teaching as well as non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samvidhan Din (Constitution Day) was observed on 26th November 2021. Over 150 students participated online. Some of the staff members were present with necessary precautions. The students were oriented about the Constitution of India and the Preamble was read as a group activity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code D. Any 1 of the above

**of Conduct is displayed on the website There is
a committee to monitor adherence to the Code
of Conduct Institution organizes professional
ethics programmes for students,
teachers, administrators and other staff   4.
Annual awareness programmes on Code of
Conduct are organized**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college celebrates / organizes national and international
commemorative days, events and festivals The College takes
initiative in honouring the great personalities of Indian history by
paying homage on death anniversaries and celebrating birth
anniversaries. For organizing such events teachers and students come
together by breaking boundaries of caste and religion. Ideas of
great Indian personalities are planted into the young minds by
celebrating and expressing the values they have lived with to
generate the great personalities among the students. National
Festivals like Independence Day is celebrated (15th August) to
continue the spirit of patriotism among the coming generations and
sustain the independence in the minds and souls of nation Bharat.
The Republic is celebrated on 26th Jan to transmit the respect
towards the great constitution in the world. Mahatma Gandhiji's
Birth Anniversary on 2nd Oct is an occasion to spread the message of
sustainable peace and non-violence among the citizens. A large-scale
blood donation camp is organized with the collaboration of blood
bank of Latur. Maharashtra foundation day is celebrated on 1st May
to have a great respect towards the founders and the saints of the
land who have shown the path of ultimate truth. The University
foundation day is celebrated on 17th Sept to give the basic idea
behind the foundation of university.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1Name : Science orientation to schoolchildren.1. Objective of the practice: To provide advanced orientation about scientific devices, experiments, phenomena etc. to the schoolchildren2. Need addressed and the context: Many schoolchildren in the rural area are deprived of actual contact with scientific instruments and experiments . Most of the rural schools have infrastructural limitations which can be overcome by collaboration with the college.3. The practice: The college organized visits of schoolchildren (classes 8,9,10) to the college laboratories and acquainted them with the laboratories. Thelaboratories have a good collection of species. These were shown ,the teachers also performed selected experiments to explain basic scientific phenomena.

2Name : Free soil testing for local farmers.1. Objective of the practice: To provide appropriate information regarding the soil to the rural small landowners.2. Need addressed and the context: The college is located in a non- irrigated geographical area mostly occupied by small landowners who have little access to the expertise of scholars.3. The practice: Teachers and research students of the Geography department visited different locations in the vicinity and collected soil samples from the fields of a number of small landowners. These samples were analyzed and the results were shown to the farmers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was established with a view to fulfill the educational need of the rural youths. As the primary intention of the Vichar Vikas Mandal (The Managing Society of the College)has been to provide quality education to the rural youths, the institute makes every effort to ensure that all the youths in the adjoining areas have access to education. In addition, concessions in college fees are given to the needy students. School students are provided scientific and Sports orientation through separate camps/activities. The senior citizens are allowed to use the college ground for recreation and exercise. Women's Yoga classes are held in college premises by voluntary organizations. Free consultancy viz. soil testing, water testing are provided to the farmers. Every section of the society is in some way or other, connected to the institute and is benefitted from it. The management consists of eminent persons having diverse political ideologies but they work with utmost cooperation for the development of the college.In the age of the ICT , the institution has become technology friendly. The educational resources are made available to the students on their computers and smartphones, tabs etc. Most of the teachers have released their lectures and provided notes in electronic form on the social media sites. The social media group for each course/class has been created and is functional. This is the proper use of technology made for education in an economically and geographically backward area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective delivery of curriculum is attained through careful planning. Academiccalendar is prepared at the beginning of every Academic Year . Thiscalendar covers almost all academic activities. Departmentalmeetings are held in each academic department to discuss thecurriculum planning and Academic calendar. The teaching commences asper academic calendar issued by the Parent University. Otherdepartments viz. Sports, NSS, NCC, Cultural etc. also conductregular meetings and prepare their annual plan for co-curricular andextension activities. The time table committee prepares the mastertime table based on the individual and department timetables and thesame is communicated to the students. For the conduct of curriculumdelivery in the online mode, the college has acquired the Microsoftteams software. However, all the video content and learning materialis also available The parent University designs the curriculum whichthe college implements. At the very beginning of each academic yearall the teachers are distributed daily teaching diary in which theconcern teachers prepare semester wise teaching plan and deliver thecurriculum accordingly. The process is scrutinized later by IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in concurrence with thecalendar distributed by parent university. The Course Outcomes andthe Program Outcomes are communicated to the students at thebeginning of each semester. Teachers maintain the record of teachingplans and daily teaching in the Teachers' Diary (DTR). The studentcentric teaching methods such as-Projects, GDs, mock-interviews,seminars, quizzes etc. are employed by the teachers.

The facultymembers integrate student-centric classroom teaching with the use ofICT tools and Innovative Practices in teaching. The activities ofincorporating cross-cutting issues, experiential learning, fairevaluation methods, extra-curricular activities, sports for holisticdevelopment, review and feedback are a part of the curriculumdelivery process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File]
List of Add on /Certificate programs (Data Template)	[View File]

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscuttingissues relevant to Professional Ethics, Gender, Human Values,Environment and Sustainability are inducted in the

curriculum in the following manner:

1. Professional ethics as related to the discipline/course isincluded in the syllabus, eg. Research Ethics is a part of eachcourse on Research Methodology for different courses. Specific courses viz. 'Organizational Behaviour' consist of the topicsrelated to Ethics, Gender and Human Values.

2. The women's cell organizes gender sensitization lectures andrelated activities.

3. Integration of Gender issues also takes place through the variouscurricular and co-curricular activities. They are an integral component of the direct implementation of curriculum in theclassroom. At UG II year English Optional there is a special paper "Women's Literature ".

4. Anti-ragging and Sexual Harassment committees are statutory andfunctional on the gender issues.

5.Sustainability and Environmental Education: Asper the UGC norms,the University has prescribed Special Paper of Environment Studiesfor the Final Year UG students.

6. Sustaining Environment through tree plantation, Rally, Camp,water conservation, cleanliness, plastic-free drives etc. TheCollege has maximized use of LED bulbs to save energy.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

473

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mgmahmedpur.org/wp-content/uploads/2023/04/1.4.1-feedback-analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of students hail from rural background. They belong tovarious economic sections and cultural communities. Many studentsbelong to backward categories. The college is very much aware aboutmakes effort to give them equal opportunities pertaining to theiroverall growth, development and social upliftment in the society.All the individual teachers try to identify slow learners as pertheir responses in the class room as well as the performance in the Unit test, internal examinations.Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Group discussion sessions. Advanced learners: 1. Participative teaching practices 2 Seminar sessions 2. Internet facility beyond college hours. The college conducts various activities under Cultural, NSS, andSports departments to develop the overall personality of all thestudents.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1508	**23**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The faculty members adopt many ways for enhancing learningexperiences: participative teaching, interactive method, project andfield work method, etc. Teaching and learning activities are madeeffective by these practices. Power point presentations and computerbasedmaterials are used. To make learning interesting besides theconventional oral presenting methods, video materials from othersites such as BBC, are used.Some Student centric methods are given below: Participative teaching: Some of the advanced learners teach selectedtopics to the students usually in extra sessions.Project / field work methods: The project work stimulates thestudent's interest in the subject and provide students opportunitiesof freedom of thoughts and free exchange of different views.Interactive methods: Learning is very often practised as aninteractive session with students by motivating studentparticipation in group discussion, role-play, subject quiz, newsanalysis, educational games, discussion and questions and answers oncurrent affairs, etc.ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabledclass rooms . The institution adopts modern pedagogy to enhanceteaching- learning process. Student Seminars: The Student seminars are organized where in thepapers are presented by students on contemporary topics to enrichtheir learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1) Google Classroom: A virtual classroom that makes learning easy.Teachers can integrate educational apps or websites and createinteractive assignments. It can include a slideshow, a small game,or an entertaining YouTube video full of information.

2. Microsoft TeamsMicrosoft Teams has several applications for teachers and educators.Teachers can host meetings, chat, share files, and use everyMicrosoft Office app using Teams. One of the best features Teamscomes with is the Class Notebooks from One Note. 3. The Computer and Mathematics departments use Online CodingWebsites such as Data Camp,Hacker Rank,Coder byte. Using

suchwebsites students implement what they've learned instantly. Mostwebsites are free and accessible from any device. 4. Subject Specific Toolsi) Geography: Google Maps is used to find the distance between twoplaces and look at 360-degree images of places. This helps studentsbecome familiar with multiple locations across the world. Google Earth shows the entire earth with every location.

ii) Mathematics:Can Figure It Geometry- learning geometry is madeeasy. Cue Think: l to teach how to solve math problems in foursteps: understand, plan, solve, and review.The Institute follows ICT enabled teaching learning process inaddition to the traditional classroom education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgmahmedpur.org/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation (CIE) under CBCS is conducted asper the University norms. Under this system 25 Marks are awarded(Two class tests of 10 marks each + HomeAssignment/Presentation/Seminar/ Project of 05 marks = 25 marks).The students are given back their papers, assignments and adiscussion on classroom level is carried out by the teacher. Theproject work is carried out with the individual help from faculty.The University Academic calendar is followed for CIE. The marks aresubmitted to the University online within the prescribed time frame.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The system of internal assessment is communicated with the studentswell in time. Continuous evaluation is made through Unit Tests,Assignments Submission, and Seminars Presentation. Two Unit testsare conducted regularly as per the schedule given in academiccalendar. The weightage for the unit tests is given as per theUniversity norms. The performance of the students is displayed onthe Notice board and communicated to the students. Personal guidanceis given to the poor performing the students after their assessment.Students appearing for First/Second /third year are asked to deliverthe seminars of the concerned subject. For transparent and robustfor internal assessment, the following mechanisms are conducted bythe Internal Examination Committee 1) Question Paper Setting forUnit test. 2) Conduct of Examination 3) Result 4) Interaction withstudents regarding their internal assessment. If students have anydoubts or any grievances related to evaluation of internalassessment, clarification is given by faculty to enables them tofare better in future. In case of the mistakes/anomalies in themarksheets provided by the university, the student grievances areimmediately forwarded to the Exam department of the university andthe necessary corrections are made.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes forallprograms offered by the University are stated and displayed onwebsite and communicated to teachers and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes the Attainment of Programme outcomes and course outcomes areevaluated by the institution. These are taken up for discussion inthe Annual Staff meeting as well as the meetings of the CDC , IQAC,The Governing Council.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

347

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgmahmedpur.org/wp-content/uploads/2023/04/Student-Satisfaction-Survey-2021-2022-%E2%80%93-Analysis-Chart.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.World Environment Day-5th June 2021-Online questionnaire/quiz forenvironment awareness through Google Forms

2.24th June,2021- NSS students made a survey of seven adjoiningvillages regarding Covid-19. 3.International Yoga Day was observed on 21st June 2021 in onlinemode. 4.Chattrapati Shahu Maharaj Birth anniversary was observed at thecollegeon 26th June 2021. 5.11th July 2021- Oath of Anti addiction was given to students. 6.12th August, 2021-International Youth day 7.1st October,2021- Blood Donation Awareness Rally in Ahmedpur townby NCC cadets. 8.2nd October,2021- Blood donation camp was organized on theoccasion of Mahatma Gandhi's birth anniversary. 9.26th November,2021- NCC Day was observed by the NCC cadets. 10.26th November,2021- 'Samvidhan Din' observed by NSS. 11.1st December, 2021- AIDS Awareness Rally was organized throughAhmedpur town. Poster presentation, Rangoli competition on thesubject "AIDS Eradication" was organized at the college. 12.January 3-12, 2021- Commemoration of Birth anniversaries ofSavitribai Phule and Rajmata Jijau- Online quiz competition. 13.National Youth Day was celebrated by NSS on 12th January, 2022. 14.International Women's Day was celebrated at the college on 8thMarch,2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1581

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has independent building with 30 classrooms are withsmartboards. There 10 laboratories and 145computers. other physicalfacilities such as 400-meter walking track, Basket Ball Grounds withflood light facility, Kabbadi and Kho-Kho grounds, NCC parade groundare available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has independent cultural department which organisesvarious cultural programmes and participates in inter collegiate,state and national level competitions.The institution has independent sports department. This departmenthas indoor and outdoor game facilities. It organises various sportsactivities and participates in inter collegiate, state and nationallevel competitions. There are separate grounds for each game. Thereis a well equipped Gymnasium for students. A walking track of 400meters is created for the use of students, faculty as well as commonpublic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with SOUL software and DELNET subscription. Ithas subscribed for various National and International Journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	**A. Any 4 or more of the above**

resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.000786

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

136

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 10 MBPS Lease Line for internet from BSNL. A full time employee has been appointed for maintenance and upkeep of the ICT facilities. Obsolete hardware and software is annually

replaced by the management(Vichar Vikas Mandl) by seeking a report from the Computer Science department. Dr. S.R. Holkar is entrusted with the responsibility of acquiring the necessary hardware and software. Currently, most of the computers have the Windows 10 with Pentium i5 processors. Mist of the computers are connected with LAN. The academic building is fully equipped with 12 nodal points fixed at strategic locations for wi-fi facility. The complete academic block has wi-fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adopts a systematic procedure for maintaining andutilizing physical, academic and support facilities like laboratory,library, sports complex, computers, classrooms etc. Every year eachdepartment gives a list of equipment, repairable or broken, calledphysical verification. From time to time, maintenance work iscarried out as per the demand forwarded by every department. Themaintenance is carried out by college personnel or the externalagencies (viz. Pest control services, construction/repair bymasonry, plumber etc.). The sports grounds are prepared regularly.Each department has attenders and assistants for regular upkeep ofthe equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

402

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`30`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`30`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1.Students' Council is formed as per the University directives. Class representatives , based on merit, are nominated on the Students' Council. In addition, representatives(one each) from NCC,NSS,Cultural are nominated. One University representative is elected from amogst these.

2. Student representative is nominated as a member of the IQAC.

3. Student representative is nominated as a member of Internal Complaints Committee working under the Women's Cell of the college.

4.Student representative is called for the Grievance Committee meeting as and when felt necessary.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alimni Association is formed with registration from the Charity Commissioner's office, Latur. The alumni association helps in conducting health check up, Blood donation, Sports training camp and other events from time to time. One representative is nominated on the IQAC .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been established by the Vichar Vikas Mandal, Ahmedpur with the belief that education is the most effective tool for the upliftment of the rural youths. The members of the governing council of the society have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the management continuously inspires a participative means of administration to achieve this destination. Members from teaching and non-teaching staff are included in the decision-making bodies of the management and the college. The management regularly carries out a dialogue with the employees through meetings. Socially and economically weaker students are given concession in the fees by the management every year. Cre is taken to ensure that education reaches to the maximim numbers in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vichar Vikas Mandal, Ahmedpur has a governing council comprising of the elected members as well as three teacher representatives from the college.Representatives of teaching and non-teaching staff are a part of alldecision making bodies like the CDC, ICC, Women's Cell, LibraryCommittee. Student representatives are on the ICC, IQAC and othercommittees viz. the Gathering Committee, Cultural Committee, SportsCommittee. The principle of participative management is thuspractised in the college governance from the top level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a five year plan to be implemented

during 2018-23. The plan has approval of the Governing Council. The stages in the plan are discussed and implemented by the Management from time to time. Review of the implementation is taken in the meeting of the Governing Council. The principal presents annual report in the Governing Council. Further action of the Governing Council is decided on the basis of the report. The IQAC coordinator uas been inducted as a member of the Governing Council.The institutional Strategic/ perspective plan is thus effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The rules and regulations of the Maharashtra Sate government and the U.G.C. are followed for all appointments. Additional appointments are made by the Governing Body of the college on merit basis. The Principal is the academic and administrative head of the institute. All the working groups/ commitees work under the directives issued by the principal. The employees of the administrative wing are headed by the office superintendent who directly reports to the principal. Teacher representatives are nominated on the Governing council so as to be connected to the ground reality in the institution. The President of the Governing Council takes cognizance of all the communication from staff and students either directly or through the principal. The reports of the Governing Council are available to all as public documents.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://mgmahmedpur.org/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching and non-teaching staff include1. Cooperative credit Society 2. Group insurane for all employees.3. Advance payments to the needy employees from the management from time to time. 4. Medical bill reimbursements as per the government rules.5.Grant of all the leaves as per the government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the teaching staff is carried out annually as per the U.G.C. format. The IQAC moniters this process. Performance appraisal of the non-teaching staff is undertaken by the Office superintendent as per the norms set up by the Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out by the Office Superintendent in the college. the college carries out the annual audit by registered chartered accountants M/s Gandewar and Associates, Nanded. The audit objections are immediately cleared by the principal and administrative office.The Governing Council has made it mandatory for the college to complete each year's annual audit within time. This is followed by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilzation of funds is done by the Principal under the authority of the Governing Body-Vichar Vikas Mandal, Ahmedpur. The management looks for financial support from the governmental agencies as well as from the non governmental agencies. The management takes the responsibility of keeping the financial position of the college safe by providing funds from time to time as per the requirement. All the physical and academic resources are put to optimal use. The physical facilities like the conference hall, playgrounds are made available to the citizens free of cost. The Governing body has set up various committees viz. Purchase Committee, School Committee for taking important decisions on the top level. The Principal has constituted committees on the college level for all the financial and academic decisions. The college works strictly as per the financial norms set up by the law and the constitution of the Vichar Vikas Mandal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TheInternal Quality Assurance Cell (IQAC) functions as per the norms set up by the U.G.C. and N.A.A.C. All the significant decisions are taken either in consultatation or through theInternal Quality Assurance Cell (IQAC) of the college. For maintaining the academic standards,Internal Quality Assurance Cell (IQAC) monitors the academic activities by adherance to a well planned calendar. Teachers are encouraged to carry out consultancy services, research projects . Participantsin the National and International level conferences are publically felicitated. Representation on the various committees of the University and State/National level is supported and duly acknowledged. With the positive support from the IQAC, the teaching staff is nearly fully qualified with doctoral degrees. Some of the teachers have succeeded in registering for patents. The Career Advancement proposals are carefully scrutized by theInternal Quality Assurance Cell (IQAC) and the proposals are made error free as well as academically strong by ensuring that the achievements of the staff concerned are duly recorded in a systematic manner. Academic events such as quizz competitions , seminars are supported by theInternal Quality Assurance Cell (IQAC) . The students are encouraged to grow academically and in the extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has designed the Daily

Teaching Report diary in which the teacher has to record all the teaching activity. This DTR is processed by theInternal Quality Assurance Cell (IQAC) and the final signatory authority is the chairman,Internal Quality Assurance Cell (IQAC) . The teaching learning process is supported by providing the necessary tools viz.the ICT tools and academic material made available through the library. The IQAC coordinator and Chairperson ensure that the college has the necessary learning resources. Students are guided and encouraged to participate in online courses carried out by bodies like the NPTEL.The academic progress is recorded in the profile of each teacher published on the college website and also in the PBAS proforma(UGC) annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgmahmedpur.org/wp-content/uploads/2023/04/Principal-Ahwal-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following programmes were organizedfor the promotion of gender equity during the year :

1.One Day Law Camp

2.One-day camp for adolescent girls on physical and mental change

3.Gender and Society in India- Special Lecture

4.Gender Equality - Special Lecture

5.Women Empowerment - Special Lecture

File Description	Documents
Annual gender sensitization action plan	https://mgmahmedpur.org/wp-content/uploads/2023/04/Gender-Sensitization-Action-Plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Separate wash rooms for girl students, Ladies common rooms in each of the academic block, online helpline number displayed on website, ICC for complaints of abuse.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is well aware that waste management reduces the effect of waste on the environment, health. There is a focus forreuse or recycle resources, such as paper, cans, glass. There are various types of waste management techniques that include the disposal of solid, liquid, gaseous, or hazardous substances. All the biodegradable waste along with paper waste produced in the college is sent to the microbial culture composting which then produces organic manure. This organic manure is used for trees on the campus. Composting is a natural process that stems through microbial succession, marking the degradation and stabilization of organic matter present in the waste. The use of microbial additives during composting is considered highly efficient, and likely to enhance the production of different enzymes resulting in a better rate of waste degradation. The Microbial Culture Composting unit is situated near the compound wall. The manure is used in the college campus from time to time as per need.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://mgmahmedpur.org/wp-content/uploads/2023/04/Compost-Plant.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	B. Any 3 of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

All the Academic programs, activities and social interactions which throw light on marginalization in society are implemented by the college. Programs have been conducted to facilitate the interaction among the students. The college carries out activities that include different strata of society and different religious groups. The college celebrates Marathi Bhasha Samvardhan Pandharwada every year as directed by the Government of Maharashtra. Hindi Divas is observed every year by the Hindi Department. A number of Muslim students are also admitted in the college and they participate in many activities that reflect cultural, regional and socio-economic inclusion. Students from different castes and creed are treated equally by the college. This policy is reflected in the practices of teaching as well as non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samvidhan Din (Constitution Day) was observed on 26th November 2021. Over 150 students participated online. Some of the staff members were present with necessary precautions. The students were oriented about the Constitution of India and the Preamble was read as a group activity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates / organizes national and international commemorative days, events and festivals The College takes initiative in honouring the great personalities of Indian history by paying homage on death anniversaries and celebrating birth

anniversaries. For organizing such events teachers and students come together by breaking boundaries of caste and religion. Ideas of great Indian personalities are planted into the young minds by celebrating and expressing the values they have lived with to generate the great personalities among the students. National Festivals like Independence Day is celebrated (15th August) to continue the spirit of patriotism among the coming generations and sustain the independence in the minds and souls of nation Bharat. The Republic is celebrated on 26th Jan to transmit the respect towards the great constitution in the world. Mahatma Gandhiji's Birth Anniversary on 2nd Oct is an occasion to spread the message of sustainable peace and non-violence among the citizens. A large-scale blood donation camp is organized with the collaboration of blood bank of Latur. Maharashtra foundation day is celebrated on 1st May to have a great respect towards the founders and the saints of the land who have shown the path of ultimate truth. The University foundation day is celebrated on 17th Sept to give the basic idea behind the foundation of university.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1Name : Science orientation to schoolchildren.1. Objective of the practice: To provide advanced orientation about scientific devices, experiments, phenomena etc. to the schoolchildren2. Need addressed and the context: Many schoolchildren in the rural area are deprived of actual contact with scientific instruments and experiments . Most of the rural schools have infrastructural limitations which can be overcome by collaboration with the college.3. The practice: The college organized visits of schoolchildren (classes 8,9,10) to the college laboratories and acquainted them with the laboratories. Thelaboratories have a good collection of species. These were shown ,the teachers also

performed selected experiments to explain basic scientific phenomena.

2Name : Free soil testing for local farmers.1. Objective of the practice: To provide appropriate information regarding the soil to the rural small landowners.2. Need addressed and the context: The college is located in a non- irrigated geographical area mostly occupied by small landowners who have little access to the expertise of scholars.3. The practice: Teachers and research students of the Geography department visited different locations in the vicinity and collected soil samples from the fields of a number of small landowners. These samples were analyzed and the results were shown to the farmers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was established with a view to fulfill the educational need of the rural youths. As the primary intention of the Vichar Vikas Mandal (The Managing Society of the College)has been to provide quality education to the rural youths, the institute makes every effort to ensure that all the youths in the adjoining areas have access to education. In addition, concessions in college fees are given to the needy students. School students are provided scientific and Sports orientation through separate camps/activities. The senior citizens are allowed to use the college ground for recreation and exercise. Women's Yoga classes are held in college premises by voluntary organizations. Free consultancy viz. soil testing, water testing are provided to the farmers. Every section of the society is in some way or other, connected to the institute and is benefitted from it. The management consists of eminent persons having diverse political ideologies but they work with utmost cooperation for the development of the college.In the age of the ICT , the institution has become technology friendly. The educational resources are made available to the students on their computers and smartphones, tabs etc. Most of the teachers have released their lectures and provided notes in electronic form on the social media sites. The social media group for each

course/class has been created and is functional. This is the proper use of technology made for education in an economically and geographically backward area.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.To equip the college with a new smart classroom with latest technological features

2.To continue the certificate courses started in the year 21-22-Disaster Management, Sericulture, Human Values, and Environment Awareness.

3. To carry out the process of Academic Bank of Credits for the students

4.To apply for the 3rd cycle of accreditation to NAAC

5.To update the college website and incorporate new, user friendly features.