



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Vichar Vikas Mandal's, Mahatma Gandhi Mahavidyalaya
• Name of the Head of the institution	Dr. S. K. Khillare
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381262060
• Mobile No:	9422468841
• Registered e-mail	principal_mgm@rediffmail.com
• Alternate e-mail	mmnivargi@gmail.com
• Address	Latur Road, Ahmedpur
• City/Town	Ahmedpur
• State/UT	Maharashtra
• Pin Code	413515
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. M. M. Nivargi				
• Phone No.	02381262060				
• Alternate phone No.					
• Mobile	9423351215				
• IQAC e-mail address	mmnivargi@gmail.com				
• Alternate e-mail address	iqacmgma@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mgmahmedpur.org/wp-content/uploads/2023/03/AQAR-report-2019-20.pdf">https://mgmahmedpur.org/wp-content/uploads/2023/03/AQAR-report-2019-20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgmahmedpur.org/wp-content/uploads/2023/02/Academic-Calendar-2020-21.jpeg">https://mgmahmedpur.org/wp-content/uploads/2023/02/Academic-Calendar-2020-21.jpeg</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.02	20115	03/03/2015	02/03/2020
<b>6. Date of Establishment of IQAC</b>			01/04/2004		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1 Anti corona measures implemented in the campus 2Appropriate software and facilities provided to the staff for online teaching 3. Emphasis on online mode for activities in connection with NSS,NCC etc 4 National seminars, conferences,gender sensitization programmes undertaken</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To implement the Anti Corona measures at the campus	Anti corona policy as instructed by the statutory bodies was implemented in the campus area
Review of the online teaching-learning and problem solving in this regard	Microsoft Teams was installed in all the teaching staff's PCs and Smartphones. The students were informed and were able to use this software for learning
Alternative measures to be taken for successful online interaction	The students not having individual smartphones, PCs were in a significant number. It was decided to use platforms like WhatsApp and separate groups for each class were created by teachers. Video lectures and learning material were made available to the students
Online submission in CIE and University exams	Students were provided adequate orientation regarding Online submission in CIE and University exams and these were conducted in a hassle free manner
Conferences in online mode were decided to be conducted by the college	Three conferences were conducted by the college.
Offline mode events were to be conducted whenever possible	The Maharashtra Knowledge Corporation Limited, Govt. enterprise collaborated in one of the workshops. The NSS, NCC etc. were able to conduct some of the activities in offline mode as per the situation prevailing from time to time.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	03/08/2020
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	22/12/2021
<b>15. Multidisciplinary / interdisciplinary</b>	
The College is a multidisciplinary institute imparting education in Arts, Science and Commerce streams.	
<b>16. Academic bank of credits (ABC):</b>	
Not yet Introduced.	
<b>17. Skill development:</b>	
As per the structure prescribed by the Swami Ramanand Teerth Marathwada University, Nanded, the undergraduate II & III Year Students can opt for Skill Enhancement courses across the discipline in semesters III, IV, V and VI. These marks are counted for the degree certificate and the SEC courses are compulsory.	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Indian Languages are taught at the undergraduate and postgraduate level. MA Marathi is taught in affiliation to the SRTMUN. Indian Poetics is taught as a part of MA English. Indian Literature in Translation is taught at BA level.	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
All the Programmes are Outcome based	
<b>20. Distance education/online education:</b>	
Education through online mode using Microsoft Teams, Google classroom and WhatsApp groups is available to all the students. Distance Education programmes at the undergraduate level are conducted through the college centre of YCM Open University.	
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1	9

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1	1471	
Number of students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2	933	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.3	391	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	25	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	25	
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	38.2
4.3 Total number of computers on campus for academic purposes	145

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is attained through accurate planning in the college. A policy on achievement based curriculum delivery and teaching learning review is prepared by the IQAC. Academic calendar is prepared at the beginning of every Academic Year . This calendar covers almost all academic activities. Departmental meetings are held in each academic department to discuss the curriculum planning and Academic calendar. The teaching commences as per academic calendar issued by the Parent University. Other departments viz. Sports, NSS, NCC, Cultural etc. also conduct regular meetings and prepare their annual plan for co-curricular and extension activities. The time table committee prepares the master time table based on the individual and department timetables and the same is communicated to the students. For the conduct of curriculum delivery in the online mode, the college has acquired the Microsoft teams software. However, all the video content and learning material is also available The parent University designs the curriculum which the college implements. At the very beginning of each academic year all the teachers are distributed daily teaching diary in which the concern teachers prepare semester wise teaching plan and deliver the curriculum accordingly. Such delivery is monitored by the authorities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar in concurrence with the calendar distributed by parent university. The Course Outcomes and the Program Outcomes are communicated to the students at the beginning of each semester. Teachers maintain the record of teaching plans and daily teaching in the Teachers' Diary (DTR). The student centric teaching methods such as-Projects, GDs, mock- interviews, seminars, quizzes etc. are employed by the teachers. The faculty members integrate student-centric classroom teaching with the use of ICT tools and Innovative Practices in teaching. The activities of incorporating cross-cutting issues, experiential learning, fair evaluation methods, extra-curricular activities, sports for holistic development, review and feedback are a part of the curriculum delivery process.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum encompasses directly and indirectly the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

1. Professional ethics as related to the discipline/course is included in the syllabus, eg. Research Ethics is a part of each course on Research Methodology for different courses. Specific courses viz. 'Organizational Behaviour' consist of the topics related to Ethics, Gender and Human Values.

2. The women's cell organizes gender sensitization lectures and related activities.

3. Integration of Gender issues also takes place through the various curricular and co-curricular activities. They are an integral component of the direct implementation of curriculum in the classroom. At UG II year English Optional there is a special paper "Women's Literature".

4. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

5. Sustainability and Environmental Education: As per the UGC norms, the University has prescribed Special Paper of Environment Studies for the Final Year UG students.

6. Sustaining Environment through tree plantation, Rally, Camp, water conservation, cleanliness, plastic-free drives etc. The College has maximized use of LED bulbs to save energy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

426

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://mqmahmedpur.org/feedback-2/">https://mqmahmedpur.org/feedback-2/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

3300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

933

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of students hail from rural background. They belong to various economic sections and cultural communities. Many students belong to backward categories. The college is very much aware about makes effort to give them equal opportunities pertaining to their overall growth, development and social upliftment in the society. All the individual teachers try to identify slow learners as per their responses in the class room as well as the performance in the Unit test, internal examinations.

Following activities are done by teachers for students:

Slow learners:

1. Individual counselling.
2. Remedial Coaching
3. Group discussion sessions.

Advanced learners:

1. Participative teaching practices
- 2 Seminar sessions
2. Internet facility beyond college hours.

The college conducts various activities under Cultural, NSS, and Sports departments to develop the overall personality of all the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1471	23

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members adopt many ways for enhancing learning experiences: participative teaching, interactive method, project and field work method, etc. Teaching and learning activities are made effective by these practices. Power point presentations and computer-based materials are used. To make learning interesting besides the conventional oral presenting methods, video materials from other sites such as BBC, are used.

Some Student centric methods are given below:

**Participative teaching:** Some of the advanced learners teach selected topics to the students usually in extra sessions.

**Project / field work methods:** The project work stimulates the student's interest in the subject and provide students opportunities of freedom of thoughts and free exchange of different views.

**Interactive methods:** Learning is very often practised as an interactive session with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

**ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms . The institution adopts modern pedagogy to enhance

teaching- learning process.

**Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1) **Google Classroom:** A virtual classroom that makes learning easy. Teachers can integrate educational apps or websites and create interactive assignments. It can include a slideshow, a small game, or an entertaining YouTube video full of information.

#### 2. Microsoft Teams

Microsoft Teams has several applications for teachers and educators. Teachers can host meetings, chat, share files, and use every Microsoft Office app using Teams. One of the best features Teams comes with is the Class Notebooks from One Note.

3. The Computer and Mathematics departments use Online Coding Websites such as Data Camp, Hacker Rank, Coder byte. Using such websites students implement what they've learned instantly. Most websites are free and accessible from any device.

#### 4. Subject Specific Tools

i) **Geography:** Google Maps is used to find the distance between two places and look at 360-degree images of places. This helps students become familiar with multiple locations across the world. Google Earth shows the entire earth with every location.

ii) **Mathematics:** Can Figure It Geometry- learning geometry is made easy. Cue Think: 1 to teach how to solve math problems in four steps: understand, plan, solve, and review.

The Institute follows ICT enabled teaching learning process in addition to the traditional classroom education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://mgmahmedpur.org/ict/">https://mgmahmedpur.org/ict/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23



File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

383

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation (CIE) under CBCS is conducted as per the University norms. Under this system 25 Marks are awarded (Two class tests of 10 marks each + Home Assignment/Presentation/Seminar/ Project of 05 marks = 25 marks). The students are given back their papers, assignments and a discussion on classroom level is carried out by the teacher. The project work is carried out with the individual help from faculty. The University Academic calendar is followed for CIE. The marks are submitted to the University online within the prescribed time frame.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The system of internal assessment is communicated with the students well in time. Continuous evaluation is made through Unit Tests, Assignments Submission, and Seminars Presentation. Two Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests is given as per the University norms. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for First/Second /third year are asked to deliver the seminars of the concerned subject. For transparent and robust for internal assessment, the following mechanisms are conducted by the Internal Examination Committee 1) Question Paper Setting for Unit test. 2) Conduct of Examination 3) Result 4) Interaction with students regarding their internal assessment. If students have any doubts or any grievances related to evaluation of internal assessment, clarification is given by faculty to enables them to fare better in future. In case of the mistakes/anomalies in the marksheets provided by the university, the student grievances are immediately forwarded to the Exam department of the university and the necessary corrections are made.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the University are stated and displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes the Attainment of Programme outcomes and course outcomes are evaluated by the institution. These are taken up for discussion in the Annual Staff meeting as well as the meetings of the CDC , IQAC, The Governing Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgmahmedpur.org/wp-content/uploads/2023/04/Student-Satisfaction-Survey-2020-2021-Chart.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0.5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. World Environment Day-5th June 2020-Online questionnaire/quiz for environment awareness through Google Forms

2.24th June,2020- NSS students made a survey of seven adjoining villages regarding Covid-19.

3.International Yoga Day was observed on 21st June 2020 in online mode.

4.Chatrapati Shahu Maharaj Birth anniversary was observed at the college on 26th June 2020.

5.11th July 2020- Oath of Anti addiction was given to students.

6.12th August, 2020-International Youth day

7.1st October,2020- Blood Donation Awareness Rally in Ahmedpur town by NCC cadets.

8.2nd October,2020- Blood donation camp was organized on the occasion of Mahatma Gandhi's birth anniversary.

9.26th November,2020- NCC Day was observed by the NCC cadets.

10.26th November,2020- 'Samvidhan Din' observed by NSS. Special lecture by Dr Narsingh Kadam, Shivaji College, Udgir.

11.1st December, 2020- AIDS Awareness Rally was organized through Ahmedpur town. Poster presentation, Rangoli competition on the subject "AIDS Eradication" was organized at the college.

12.January 3-12, 2021- Commemoration of Birth anniversaries of Savitribai Phule and Rajmata Jijau- Online quiz competition.

13.National Youth Day was celebrated by NSS on 12th January, 2021.

14.International Women's Day was celebrated at the college on 8th March,2021.All the women employees of the college were felicitated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1760

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities



4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has independent building with 28 classrooms are with smartboards. There 10 laboratories and 145 computers. other physical facilities such as 400-meter walking track, Basket Ball Grounds with flood light facility, Kabbadi and Kho-Kho grounds, NCC parade ground are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has independent cultural department which organises various cultural programmes and participates in inter collegiate, state and national level competitions.

The institution has independent sports department. This department has indoor and outdoor game facilities. It organises various sports activities and participates in inter collegiate, state and national level competitions. There are separate grounds for each game. There is a well equipped Gymnasium for students. A walking track of 400 meters is created for the use of students, faculty as well as common public.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with SOUL software and DELNET subscription. It has subscribed for various National and International Journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1476 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1476 698" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
1.07									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1476 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1476 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1476 1393" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1476 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1901">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1476 1901" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Yes	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>4.3.2 - Number of Computers</b>	
145	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	D. 10 - 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
1243714	

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification. From time to time, maintenance work is carried out as per the demand forwarded by every department. The maintenance is carried out by college personnel or the external agencies (viz. Pest control services, construction/repair by masonry, plumber etc.). The sports grounds are prepared regularly. Each department has attenders and assistants for regular upkeep of the equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

329

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	<a href="https://mgmahmedpur.org/yoga-training/">https://mgmahmedpur.org/yoga-training/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**



0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due to covid-19 this year these bodies were not formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. On march 2020 nationwide Lockdown was announced. Due to which the classes were conducted through online mode. Offices bearers of our Alumni Association enquired for possible help to the financially weak students. The sum of Rs. 10,300 was contributed by the association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vichar Vikas Mandal, Ahmedpur believes that education is the most effective tool for the upliftment of the rural youths. The members of the governing council of the society have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the management continuously inspires a participative means of administration to achieve this destination. Members from teaching and non-teaching staff are included in the decision-making bodies of the management and the college. The management regularly carries out a dialogue with the employees through meetings. Socially and economically weaker students are given concession in the fees by the management every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management council has three teacher representatives. Representatives of teaching and non-teaching staff are a part of all decision making bodies like the CDC, ICC, Women's Cell, Library Committee. Student representatives are on the ICC, IQAC and other committees viz. the Gathering Committee, Cultural Committee, Sports Committee. The principle of participative management is thus practised in the college governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared strategic plan for five years 2018-23. The institutional website displays details of the Strategic Plan and Deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgmahmedpur.org/wp-content/uploads/2023/04/6.2.1-Strategic-Plan.pdf">https://mgmahmedpur.org/wp-content/uploads/2023/04/6.2.1-Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

\* Curriculum Development:

Curriculum designing and development is decided by the affiliating university. BoS members interact with the university and provide their views related to curriculum development.

**\* Teaching and Learning:**

Faculty members have attended the workshop on MOOCs, E- content and open educational resources.

**\* Examination and Evaluation:**

Semester end examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, students' seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students.

**\* Research and Development:**

Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay is practised by the college. The College faculty have published several papers/articles during the academic year.

**\* Library, ICT and Physical Infrastructure/Instrumentation:**

As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://mgmahmedpur.org/wp-content/uploads/2023/04/ORGANIZATION-CHART.pdf">https://mgmahmedpur.org/wp-content/uploads/2023/04/ORGANIZATION-CHART.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The welfare measures for teaching and non- teaching staff :**

1. Cooperative Credit Society. 2. Group Insurance. 3. GPF. 4. Staff insurance /Mediclaim of Coverage upto Rs. 8 Lac with investment of Rs. 720 per annum. The members are given advantages of a good rate of interest i.e. 11 on their fixed deposits in the credit society. 5. Accident Insurance facility, Maternity leave for 180 days, Paternity leave for 15 days, Medical leave for 20 days (half paid), Training Programmes for non-teaching, Sabbatical leaves /study leaves for pursuing higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PBAS form is collected from both teaching and non- teaching staff and the same is put before the IQAC for its assessment. After the remarks of IQAC chairman it is forwarded to the final signature of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### 1. Statutory Audit

##### 2. Internal Audit: Registrar, Deputy Registrar, Assistant Registrar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution has plan for financial resources. The Governing Council ( Vichar Vikas Mandal, Ahmedpur) plans its expenditure in a methodical way. The physical resources are available for the citizens as per need and demand. The funds received from government and other bodies are spent with planning. Paperless office, cashless transactions are some goals set up for attainment in near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

1. Committee was formed to discuss the NEP2020 to map out the current practices and emerging changes in education. Some of the measures set to face the new possible issues are:

MOU's with other Universities/ Organizations, Industries.

Multi-disciplinary and cross disciplinary issues to be faced properly

Launching of 4 yrs.UG program



Institute scholarships to attract to students and promote healthy competition

Motivation for researched based attitude

2. These are open forum sessions between students and faculties to discuss and evaluate courses and events so that learners can easily understand the utility of their knowledge and how it will help them to achieve jobs in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Administrative Audit (AAA)

Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s)

Orientation programme on quality issues for teachers and students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

C. Any 2 of the above

<b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>		
File Description	Documents	
Paste web link of Annual reports of Institution	Nil	
Upload e-copies of the accreditations and certifications	No File Uploaded	
Upload any additional information	No File Uploaded	
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded	
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>		
<b>7.1 - Institutional Values and Social Responsibilities</b>		
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year		
A National level webinar was conducted on Women and Social Media 14th August 2020 by the college. The webinar was participated by over 150 students. national level scholars gave academic orientation and interactive sessions were conducted.		
File Description	Documents	
Annual gender sensitization action plan	<a href="#">Webinar on Women and Social Media</a>	
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Ladies common room, ICC</a>	
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	C. Any 2 of the above	

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management reduces the effect of waste on the environment, health. It can also help reuse or recycle resources, such as paper, cans, glass. There are various types of waste management techniques that include the disposal of solid, liquid, gaseous, or hazardous substances. All the biodegradable waste along with paper waste produced in the college is sent to the microbial culture composting which then produces organic manure. This organic manure is used for trees on the campus. Composting is a natural process that stems through microbial succession, marking the degradation and stabilization of organic matter present in the waste. The use of microbial additives during composting is considered highly efficient, and likely to enhance the production of different enzymes resulting in a better rate of waste degradation. The Microbial Culture Composting unit is situated near the compound wall.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Academic programs, activities and social interactions which throw light on marginalization in society are implemented by the college. Programs have been conducted to facilitate the interaction among the students. The college carries out activities that include different strata of society and different religious groups. The college celebrates Marathi Bhasha Samvardhan Pandharwada every year as directed by the Government of Maharashtra. Hindi Divas is observed every year by the Hindi Department. A number of Muslim students are also admitted in the college and they participate in many activities that reflect cultural, regional and socio-economic inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samvidhan Din (Constitution Day ) was observed on 26th November 2020. Over 150 students participated online. Some of the staff members were present with necessary precautions. The students were oriented about the Constitution of India and the Preamble was read as a group activity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals The College takes initiative in honouring the great personalities of Indian history by

paying homage on death anniversaries and celebrating birth anniversaries. For organizing such events teachers and students come together by breaking boundaries of caste and religion. Ideas of great Indian personalities are planted into the young minds by celebrating and expressing the values they have lived with to generate the great personalities among the students.

National Festivals like Independence Day is celebrated (15th August) to continue the spirit of patriotism among the coming generations and sustain the independence in the minds and souls of nation Bharat. The Republic is celebrated on 26th Jan to transmit the respect towards the great constitution in the world.

Mahatma Gandhiji's Birth Anniversary on 2nd Oct is an occasion to spread the message of sustainable peace and non-violence among the citizens. A large-scale blood donation camp is organized with the collaboration of blood bank of Latur. Maharashtra foundation day is celebrated on 1st May to have a great respect towards the founders and the saints of the land who have shown the path of ultimate truth. The University foundation day is celebrated on 17th Sept to give the basic idea behind the foundation of university.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: Environment Upgradation**

**2. Objectives of the Practice**

i) Promotion of tree plantation inside and outside the campus

**3. The Context: Environmental degradation is a fact that cannot be denied. The college appealed to the faculty and non-teaching staff of the college to donate one pot and one sampling to the college.**

**1. Title of the Practice: All Time Accessibility of Education****2. Objectives of the Practice**

i) To make the teaching-learning process accessible to the students beyond college hours and outside the campus.

3. The Context: In the pandemic period, most of the teaching was carried out in online mode. The students were required to use either the PC/Smartphones for attending the lectures. Many students did not have individual access to these tools. Many students used the one smartphone usually belonging to the head of their family.

**4. The Practice**

The college asked each teacher to create a WhatsApp group for each class. The lectures were to be recorded and made available to the students on this platform as well as the college website and Microsoft Teams. The students could attend the lectures whenever the smartphone was available in their family.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution caters to the educational need of the rural youths. As the primary intention of the Vichar Vikas Mandal has been to provide quality education to the rural youths, the institute makes every effort to ensure that all the youths in the adjoining areas have access to education. In addition, concessions in college fees are given to the needy students. School students are provided scientific and Sports orientation through separate camps/activities. The senior citizens are allowed to use the college ground for recreation and exercise. Women's Yoga classes are held in college premises by voluntary organizations. Free consultancy viz. soil testing, water testing are provided to the farmers. Every section of the society is in some way or other, connected to the institute and is benefitted from it. The management consists of eminent persons having diverse political ideologies but they work with utmost cooperation for the development of the college.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To start certificate courses in Disaster Management, Sericulture and other relevant areas.
2. To start new P.G. Courses in Chemistry, Physics, Commerce and Mathematics.
3. To apply for Research Centre in Marathi.
4. To restructure the college website and incorporate new, user friendly features.
5. To make the CAS application and evaluation process hassle free.
6. Upgrade classrooms with Smart Boards and Internet connectivity.