



**NAAC Re-Accreditation 'A' Grade**

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**POLICY FOR INCLUSION OF PEOPLE WITH DISABILITIES ON CAMPUS**

**SCOPE :** Promotion and inculcation of values of love, compassion, equality and justice through eliminating social exclusion and encouraging the students to be aware of the problems of the disadvantaged sections of society. Focusing on inclusion of people with disabilities by promoting the rights and dignity of each individual.

**OBJECTIVES :** The objective of the policy is to ensure that the college becomes a disabled-friendly institution that is chosen by people with disabilities for its suitable infrastructure, facilities of support and sensitized atmosphere that can help them grow and achieve their dreams.

**POLICY :** Inclusion and Anti-Discrimination -

- Implementation of UGC Guidelines for Scheme of Equal Opportunity Centre for Colleges.
- Ensuring admission of students from all social milieus and their empowerment through intensive mentoring and counselling.
- Strict implementation of admission policies for people with disabilities in accordance with the updated guidelines for admission of the UGC.
- The roster of appointment of Teaching and Non-Teaching Staff for PwD category as approved by the University is followed by the college.

**Infrastructure support :**

- Updating campus infrastructure to make it more accessible for people with disabilities.
- Ramps, Railings, Accessible washrooms for disabled students and staff, Tactile pathways
- Provision and upgradation of mechanical and technological support for people with disabilities. Provision of sports and wellness facilities suited to the needs of students with disabilities.


**Sensitization and Awareness :**

- Organization of awareness and sensitization programmes and events for able-bodied staff and students to make the College a safe space for people with disabilities.
- Organization of academic and cultural activities, training, short-term courses and workshops specially designed to cater to the needs of students with disabilities.
- Training the College staff in disabled-friendly teaching practices within and outside the classroom.
- Collaborations with external agencies and organizations to create more opportunities of learning and vocational training for students with disabilities.

**Counselling and additional support :**

- Provision of counselling facilities for mental health needs of people with disabilities.
- Conducting remedial classes for students with disabilities.



  
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