# MAHATMA GANDHI MAHAVIYALAYA, AHMEDPUR 

Year 2020-21

## ANALYSIS AND ATR ON FEEDBACK

## 1) Feedback on curriculum from employer

Total responses collected: 12
i) Innovativeness and creativity:
$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. Very few responses have opted for the average/below average options.
ii) Weightage given to Employability / entrepreneurship/Skill development:

Out of the 12 responses recorded $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ responses have opted for the average option.
iii) Weightage given to practical, field work component:

Out of the 12 responses recorded $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $5 \%$ responses have opted for the average option.

## iv) Depth of the course content:

Out of the 12 responses recorded $60 \%$ of responses are in favour of the excellent option while $20 \%$ of responses are in favour of good option. $10 \%$ responses have opted for the average option.

## v) Curriculum proved useful at workplace:

Out of the 12 responses recorded $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $5 \%$ responses have opted for the average option.
vi) Incorporation of component about development of ability to manage/leadership qualities:

Out of the 12 responses recorded $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $5 \%$ responses have opted for the average option.
vii) Weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):

Out of the 12 responses recorded $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $5 \%$ responses have opted for the average option.

## viii) Quality, Clarity and relevance of textual reading / reference material / Study material:

Out of the 12 responses recorded $60 \%$ of responses are in favour of the excellent option while $20 \%$ of responses are in favour of good option. $10 \%$ responses have opted for the average option.

## ix) Usage of Curriculum for development of human resource at your industry/workplace:

Out of the 12 responses recorded $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $5 \%$ responses have opted for the average option.

## x) Overall rating:

Out of the 12 responses recorded more than $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $5 \%$ to $10 \%$ responses have opted for the average/below average option.

## 2) Feedback From Teacher On Curriculum:

Total responses collected: 18
i) Applicability/relevance to real life situations \& local developmental needs -

Out of the 18 responses recorded the $50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.
ii) Weightage given to Employability:
$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## iii) Weightage given to Entrepreneurship:

$40 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $10 \%$ responses are opted for the average option.

## iv) Weightage given to Skill development:

$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## v) Weightage given to Project:

$70 \%$ of responses are in favour of the excellent option while $20 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the below average option.
vi) Weightage given to practical and field work component: $50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## vii) Depth of the course content:

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## viii) Inclusion/incorporation of latest advancements in the subject:

$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## ix) Difficulty level of course content:

$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## x) Optimization of course content:

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## xi) Mechanism used for development /revision of curriculum by BOS (e.g. feedback from educationalist, industry expert):

$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## xii) Relevance of learning objectives of the syllabus:

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## xiii) Relevance of Course outcomes:

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the average/below average option.

## xiv) Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## xv) Quality, Clarity and relevance of textual reading / reference material / Study material:

$70 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $0 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## xvi) Overall rating:

More than $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and very few responses are opted for the below average option.

## 3) Student feedback on curriculum

Number of responses collected-94

## 1. Applicability/relevance to real life situations \& local developmental

## Needs

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the average/below average option.

## 2. Weightage given to Employability

$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are satisfactory and $0 \%$ responses are opted for the average/below average option.

## 3. Weightage given to Entrepreneurship

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the average/below average option.

## 4. Weightage given to Skill development

## 5. Weightage given to Project

$50 \%$ of responses are in favour of the excellent option while $40 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## 6. Weightage given to practical and field work component

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the average/below average option.

## 7. Inclusion/incorporation of latest advancements in the subject

$70 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $0 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## 8. Difficulty level of course content

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the average/below average option.

## 9. Fulfilment of Learning objectives

$70 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $0 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## 10. Level of Course Outcomes

$70 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $0 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

$70 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $0 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## 12. Quality, Clarity and relevance of textual reading / Reference material / Study material

$70 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $0 \%$ of responses are average and $0 \%$ responses are opted for the below average option.

## 13. Creation of interest to pursue higher education

$60 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and $0 \%$ responses are opted for the average/below average option.

## 14. Overall rating

More than $50 \%$ of responses are in favour of the excellent option while $30 \%$ of responses are in favour of good option. $10 \%$ of responses are average and very few responses are opted for the below average option.

## ATR ON FEEDBACK 2020-21

The feedback on curriculum was forwarded to the IQAC of the parent university in September 2021.

