



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VICHAR VIKAS MANDAL'S MAHATMA GANDHI MAHAVIDYALAYA
Name of the head of the Institution	Dr. G. D. Bagde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02381262060
Mobile no.	9423813477
Registered Email	principal_mgm@rediffmail.com
Alternate Email	mmnivargi@gmail.com
Address	Latur Road, Ahmedpur
City/Town	Ahmedpur
State/UT	Maharashtra
Pincode	413515

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Semi-urban																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		Dr. M. M. Nivargi																	
Phone no/Alternate Phone no.		02381262060																	
Mobile no.		9423351215																	
Registered Email		mmnivargi@gmail.com																	
Alternate Email		iqacmgma@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		https://mgmahmedpur.org/wp-content/uploads/2023/03/AOAR-2018-19.pdf																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		https://mgmahmedpur.org/academic-calendar/																	
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.02	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.02	2015	03-Mar-2015	02-Mar-2020														
6. Date of Establishment of IQAC			01-Apr-2004																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
Quality Concept		10-Oct-2019		62															

Orientation for Students and Staff

1

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sports	Zonal Tournament and Inter Zone Coaching Camp	S.R.T.M. University, Nanded	2019 1	98000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Quality Concept Orientation for Students and Staff

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. To prepare the Institute for Green Audit 2.To arrange Energy Audit 3. To complete the Indoor Sports facility construction on priority basis 4. Preparation for Academic audit of the	1. Enhanced tree plantation drive was carried out in the months of July and August, 2019 2. Energy auditors from Latur, Mr Kedar Khamitkar co. were contacted and guidance was sought. 3.

University 5. To pursue the completion of CAS proposals of the staff

The construction of Indoor facility was started in October but the work had to be stopped due to COVID 19 pandemic. 4. The Universitys intimation about the Academic audit was taken seriously and it was decided to form working groups with various responsibilities 5. The IQAC finalized, completed and submitted the incomplete proposals of teaching staff under the CAS.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	20-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS is used for the following functions: 1. Student admission registration 2. Student admission completion 3. Application for scholarship, freship and disbursement of the sanctioned amount 4. Fee collection from the students 5. Fees submission to the University 6. Examination procedure between college and University(application, admit card, question paper download, result declaration etc.) 7. Issue of certificates to the students (bonafide, T.C. etc) 8. All financial transactions with the staff, students and external agencies(salaries, bills, allowances etc)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The annual planning of the institution includes all the necessary strategies and the ways to implement them during the academic year. The teaching staff contributes to the development of the curriculum as the members of the Boards of Studies at the University level. All the teachers have been active as members of paper setting and evaluation. For the effective implementation of the curriculum the institution develops and deploys the clear teaching plans and schedule. A number of enrichment programmes to create awareness among the students regarding cross cutting issues like gender, climate change, ICT and human rights for the holistic development. The curriculum comprises the alignment of the syllabi prescribed with the vision and mission of the college. The Student centric teaching methods such as-Lectures, Group Discussions, seminars, quizzes, ICT and experiential learning are employed by the faculty. Teachers use innovative and student-centric teaching tools and aids. Teachers have been trained to use ICT in the COVID 19 pandemic lockdown period. The use of Microsoft Teams is made largely to conduct online academic sessions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2015
BA	Marathi	15/06/2015
BA	Hindi	15/06/2015
BA	History	15/06/2015
BA	Geography	15/06/2015
BA	Economics	15/06/2015
BA	Sociology	15/06/2015
BA	Public Administration	15/06/2015
BA	Political Science	15/06/2015
BSc	Physics	15/06/2015
BSc	Chemistry	15/06/2015
BSc	Botany	15/06/2015

BSc	Zoology	15/06/2015
BSc	Mathematics	15/06/2015
BSc	Computer Science	15/06/2015
BCom	General	15/06/2015
BCA	Computer Applications	15/06/2015
Bachelor of Computer Science	Computer Science	15/06/2015
MA	Marathi	15/06/2015
MA	English	15/06/2015
MA	Geography	15/06/2015
MSc	Computer Science	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Enhancement Courses (SRTMU)	15/06/2017	1310
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Science	111
BCom	Commerce	150
Bachelor of Computer Science	Computer Science	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A comprehensive feedback form is used for feedback from the students. Feedback is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over

to the Feedback committee. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. The teachers or peers also give feedback which is collected and forwarded to the authorities for further action. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. I	320	153	153
BA	B.A. II	320	58	58
BA	B.A. III	320	49	49
BCom	B.Com. I	220	209	209
BCom	B.Com. II	220	141	141
BCom	B.Com. III	220	153	153
BSc	B.Sc. I	220	217	217
BSc	B.Sc. II	220	129	129
BSc	B.Sc. III	220	111	111
BCA	B.C.A. I	80	6	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1290	102	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	146	10	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	23	22	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. I	Semester	06/05/2019	10/06/2019
BA	B.A. II	Semester	07/05/2019	11/06/2019
BA	B.A. III	Semester	07/05/2019	11/06/2019
BCom	B.Com. I	Semester	02/04/2019	08/05/2019
BCom	B.Com. II	Semester	04/04/2019	09/05/2019
BCom	B.Com. III	Semester	01/04/2019	06/05/2019
BSc	B.Sc. I	Semester	03/05/2019	08/06/2019
BSc	B.Sc. II	Semester	06/05/2019	11/06/2019
BSc	B.Sc. III	Semester	07/05/2019	11/06/2019
BCA	B.C.A. I	Semester	26/04/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is used to provide development-inducing feedback. The qualitative dimension of our evaluation system is in its use for enhancing the competence of students. Innovative evaluation process is to gauge the knowledge and skills acquired at various levels of the programmes. Efforts are continually made for transparency in the system, regularity in the conduct of examinations. Complete transparency is maintained in the internal assessment. Flexibility in internal evaluation is provided to students who participate in NCC, NSS, sports and cultural activities. This is done by permitting them to write tests on other dates. The time-table committee displays the schedule of the internal tests which is implemented by all the

departments. The teaching staff members assess the assignments and the awarded marks are submitted to the University in the given format.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared in accordance to the dates declared in the University Academic Calendar. The directives from the State Government and UGC are followed for the observance of important commemoration days, relevant programmes. The calendar includes the academic events to be organized during present academic year. The Events cancelled due to the unavoidable circumstances are postponed to the next month automatically and the alternative arrangements are made. The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities. Preparation of academic calendar immensely contributes to timely completion of all the academic activities. The teachers prepare detailed individual DTR (Daily Teaching Report) in the diary provided by the institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mcmahmedpur.org/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	B.A. F.Y.	71	56	78.87
BA	BA	B.A. S.Y.	51	38	74.51
BA	BA	B.A. T.Y.	58	44	75.86
BSc	BSc	B.Sc. F.Y.	168	120	71.43
BSc	BSc	B.Sc. S.Y.	123	90	73.17
BSc	BSc	B.Sc. T.Y.	112	81	72.32
BSc	BCom	B.Com. F.Y.	168	124	73.81
BCom	BCom	B.Com. S.Y.	139	104	74.82
BCom	BCom	B.Com. T.Y.	152	115	75.66
BCA	BCA	B.C.A. F.Y.	9	5	55.56

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	3	Nill
International	Public Administration	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	6

Hindi	7
Public Administration	3
Economics	3
Commerce	1
Physics	3
Chemistry	2
Zoology	2
Library	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	32	0	3
Presented papers	10	6	0	1
Resource persons	2	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebration (21/06/2019)	N.C.C./N.S.S./ College	38	200
Swacch Bharat Day (02/10/2019)	N.C.C./N.S.S./ College	48	370

Tree Plantation Program	N.C.C./N.S.S./ College	22	315
Independence Day Celebration	N.C.C./N.S.S./ College	42	350
Blood Donation Campaign in City	N.C.C./N.S.S./ College	36	200
Republic Day Celebration World Water Day	N.C.C./N.S.S./ College	42	350
NCC Day Celebration	N.C.C.	2	82
AIDS Awareness	N.C.C.	1	45
Participation in CATC-225 Camp (Boys) [Babhulgaon]	N.C.C.	1	18
Participation in CATC-225 Camp (Boys) [Babhulgaon]	N.C.C.	1	14
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebration	N.C.C./N.S.S./ College	International Yoga Day	38	200
Swachh Bharat Week	N.C.C./N.S.S./ College	Cleaness drive	48	370
Blood Donation Campaign in City	N.C.C./N.S.S./ College	Blood Donation	36	200
AIDS Awareness	N.C.C.	Rally	1	45
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Industry Orientation Visit	20	College	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	56144	5787085	1142	124047	57286
Reference Books	36922	5088479	98	49000	37020	5137479
e-Books	97000	5000	97000	5000	194000	10000
Journals	64	46617	64	46617	128	93234
e-Journals	6000	5000	6000	5000	12000	10000
Digital Database	16	Nil	16	Nil	32	Nil
CD & Video	760	Nil	760	Nil	1520	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	145	94	0	10	10	11	15	10	5
Added	0	0	0	0	0	0	0	0	0
Total	145	94	0	10	10	11	15	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
1	1.24	10	25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which ensures their availability on a continual basis. The college promotes to give the best services for the students and the college on the whole. It pays due attention towards the maintenance of the college allied belongings. Regular maintenance, periodic replenishment of infrastructure is essential. The college tries to allocate sufficient resources allocated for regular upkeep of the infrastructure. The Office Superintendent is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities. This includes the services of pest control firms, scavengers, Gardner, Security Guards, plumbers, electricians, carpenters, attendants, water plant mechanic, computer technicians etc. Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records. The calibration and precision of instruments of the science departments is done by the lab assistants and staff. Regarding computer systems and other equipment, a generator, inverters and UPS are available to keep the system working. Maintenance and Servicing of analytical instruments in all the departments is done through the company suppliers and service engineers. Library Committee is mainly given the responsibility of library maintenance procedures. Regular cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner in Computer labs and library. Library is fumigated once in a year to keep it away from library pests. Library advisory committee looks after the issues of library fees, late fee on delayed return of books, deposits, disposal of newspapers and ragged books. For safety and security of the college, fire extinguishers are installed. Sports facilities are looked after by the respective department. These tasks include: the maintenance and utilization of playground. Gymnasium facility is available in the campus. The outdoor sport facilities are maintained under the supervision of Dr Manoj Reddy, the Director of Spotrs. The ground is maintained with the help of players and students.

<https://mgmahmedpur.org/facility-overview/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	415	502020
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Marathi	P.G. Department M.G.M.	M.A. Marathi
2019	10	B.A.	Geography	P.G. Department M.G.M.	M.A. Geography
2019	9	B.A.	English	P.G. Department M.G.M.	M.A. English
2019	9	B.Sc.	Computer Science	P.G. Department M.G.M.	M.Sc. Computer Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	College	12
Essay Writing	College	15
Debate	College	16
Poetry Recitation	College	10
Story telling	College	12
Intercollegiate B Zone Tournament	University	56
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's council is formed as per the Govt. of Maharashtra directives. The structure provided by the University is followed. One student representative is nominated on the IQAC. The student council activities have been affected by the Corona Pandemic.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered No. F-22122 (Latur) Charity Commissioner Maharashtra State

5.4.2 – No. of enrolled Alumni:

1420

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a registered Alumni Association. The local members include a number of medical professionals who conduct regular camps for students in the college. The needy students are also provided with free medical aid. The alumni visit the college for career guidance from time to time. During the academic year 2019-20, the Alumni Association's efforts in reinstating the Vichar Vikas

Mandal's governing body succeeded. The Association held public meetings, distributed leaflets, appeals and pursued relentlessly to end the government appointed Administrator's tenure. This has been a significant step in bringing back the power to the governing council of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management: The culture of democratic, decentralized and participative management is fostered in the institute. In addition, the IQAC has been a democratic, decentralized and participative cell in practice. Thus, the AQAR drafting is also an example decentralized, participative and democratic management of the college. The IQAC, GB, CDC, annual committees, NCC, NSS, library and sports departments, students, teachers, non-teaching staff, alumni, parents, employers have equally participated in the process through- meetings, surveys, feedback, evaluations, events reports, suggestions, action taken reports, informal discussions, interactions, department meetings etc. Thus, the AQAR drafting stands as an example of the decentralized and participative management of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of the teaching staff members are working on Boards of Studies of the University and contribute to curriculum development process of the university.
Teaching and Learning	The teaching learning process is facilitated through audio-visual, classroom assignments, presentation and projects. Regular field trips and study tours are organized. Teaching plan and teaching diary is maintained. Academic calendar is used effectively. Computer and internet facility and flow charts are used.. Faculty is also encouraged to visit other institutions of academic excellence.
Examination and Evaluation	The evaluation reforms of the university are informed to all the students well in advance by the college. The faculty also orients the students in the class regarding the change of syllabi, pattern of the paper and the marking system.
Research and Development	The teaching staff are encouraged to pursue their Ph.D. Study leave is granted to avail of Teacher Fellowship awarded by UGC. Seminars and guest lectures are organized to encourage

	<p>faculty to undertake research. Students Seminar and projects related to curriculum are also undertaken. A generator and two systems of batteries are available for uninterrupted power supply. LAN is installed for all the departments with Internet facility for research. Teachers are regularly deputed to attend courses, seminars, conferences, short term programmes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college updates the various infrastructure facilities within the college premises from time to time. The policy of the institution for creation and enhancement of infrastructure is need based. The library is computerized. As per the requirements from various departments, latest instruments are acquired.</p>
<p>Human Resource Management</p>	<p>The college has Career counselling cell through which adequate assistance and guidance is provided to the students. Self appraisal system of faculty is used for the performance assessment of the teacher. The college recruits and retains only those faculty and staff who have the desired qualifications, knowledge and skills. Clock-hour-basis faculty is employed in some departments owing to the restrictions on filling up of permanent posts by the government of Maharashtra. However, the college is pursuing its requirement on all the levels of governance. The staff is encouraged to participate in seminars/conference/workshop etc. and also in continuing education/life long education.</p>
<p>Industry Interaction / Collaboration</p>	<p>Experts from various industries/services are invited to interact with the students. They share their experiences and motivate students to become entrepreneurs for better prospects. The institution has signed memoranda of understanding and has formed linkages with various organizations and industries.</p>
<p>Admission of Students</p>	<p>Admissions are given as per the rules and regulation of Government of Maharashtra and Swami Ramanand Marathwada University, Nanded. Institute implements curriculum designed by Swami Ramanand Marathwada University, Nanded. The fee structure is as per the guidelines of the S.R.T.M. University, Nanded.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the developmental activities involving higher bodies(University, Directorate of Higher Education, UGC etc.)are emphasized to be carried out via internet and are largely computerized.
Administration	Automation of Office administration.
Finance and Accounts	All financial transactions are computerized.
Student Admission and Support	Admission registration is carried out online and offline.
Examination	Examination process is computerized and online (except the actual pen paper written exam papers)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Quality Orientation for all staff	NIL	09/01/2020	09/01/2020	12	Nil
Nil	NIL	Computer training for non-teaching staff	17/01/2020	17/01/2020	Nil	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Refresher Course	5	10/12/2019	23/12/2019	14
Short Term Course	2	09/12/2019	14/12/2019	6
Faculty Development Programmes	6	18/05/2020	03/06/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Cooperative Credit Society. 2. Group Insurance. 3. GPF. 4. Staff insurance / Mediclaim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. The members are given advantages of a good rate of interest i.e. 11 on their fixed deposits in the credit society. 5. Accident Insurance facility, Maternity leave for 180 days, Paternity leave for 15 days, Medical leave for 20 days (half paid), Training Programmes for non-teaching, Sabbatical leaves /study leaves for pursuing higher studies.</p>	<p>Cooperative Credit Society, Group Insurance, GPF</p>	<p>Group Insurance</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management of the college has a transparent and rigorous financial audit system. A renowned Chartered Accountant firm is appointed as an auditing agency by the institute. External Audit- by Chartered Accountant Joint Director, Higher Education - Salary and non-salary audit Senior Auditor of Higher Education, Nanded Region - Financial Audit • Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Vichar Vikas Mandal, Ahmedpur. The audit takes place at two levels viz. receipt and payment. • The receipts of the fees collected from the students are checked by the auditor. Official documents, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor. • At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come

under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. • External Audit: The external audit takes place annually after the completion of every financial year. The external auditor checks Accession records at three levels viz-the checking of Accession record of the library, all the purchase records dead stock of the laboratories, the dead stock and equipment of the gymkhana. The nature of the payment is categorized into Revenue Expenditure and Capital Expenditure. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vichar Vikas Mandal, Ahmedpur	3034083	Earmarked fund
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6.4.3 – Total corpus fund generated

4519578

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College
Administrative	No	Nil	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet. 2. Parent Orientation. 3. Parent feedback personal meet.
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6.5.3 – Development programmes for support staff (at least three)

1. Quality Orientation. 2. Computer Training. 3. English Language Training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Reforms in teaching -learning process by induction of ICT tools. 2) Acquisition of latest software for Library, Science departments for effective education. 3) Emphasis on environment awareness through academic and extra-curricular activities.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2020	Computer training for non-teaching staff	17/01/2020	17/01/2020	17/01/2020	8
2020	Quality Orientation for teachers	09/01/2020	09/01/2020	09/01/2020	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ORIENTATION OF GIRL STUDENTS ON WOMEN AND ADDICTIONS (MALES)	06/01/2020	06/01/2020	55	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is committed to use power judiciously. Solar power is used in the Women's Hostel for hot water. A plan of installing solar power panels is under consideration. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff. Areas are assigned to NSS, NCC and Botany department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc. Yearly addition of trees to the green campus is the joint venture of NSS, NCC and Life science departments. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc. has ecologically sensitized the students. Energy Conservation is also given importance. Minimal consumption of energy is the saving factor of energy conservation on the campus. The notices near the switch boards prevent wastage of energy. Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. The use of CFL bulbs instead of tungsten lamps, team and collaborative work in the same place, using open air for conducting college level functions like gathering reduce energy consumption. Waste water from RO plants is treated and used for plants and trees in the college. Water conservation is implemented through drip irrigation system.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/09/2019	1	Flood data	Survey of Flood Data	20
2019	1	1	10/12/2019	1	Dumpy level	Field Survey of Dumpy Level	24
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct handbook	21/01/2020	The updated and revised version of A handbook on Human Values and Professional Ethics Code of conduct was published and uploaded on the institutional website for the use and guidance of teachers, students and other stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	180
August Kranti Din	09/08/2019	09/08/2019	70
Sadbhavna Day	20/08/2019	20/08/2019	80
Financial Assistance to CM Fund for Flood Affected People	05/09/2019	05/09/2019	110
Pandit Deendayal Upadhyay Jayanti	24/09/2019	24/09/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on one-time plastic items (carry bags, water bottles etc,) use in campus. 2. Emphasis on use of energy saving LED bulbs in the campus. 3. Recycling of waste water from RO plant. 4. Increased tree plantation. 5. Compost fertilizer production from waste material.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Waste water management. 2. Science orientation to schoolchildren.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mgmahmedpur.org/wp-content/uploads/2023/03/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vichar Vikas Mandal, Ahmedpur, established the college to provide quality education to the rural youths in 1969. Since then the institute has been making every effort to ensure that all the youths in the adjoining areas have access to education. In addition, concessions in college fees are given to the needy students. School students are provided scientific and Sports orientation through separate camps/activities. The senior citizens are allowed to use the college ground for recreation and exercise. Women's Yoga classes are held in college premises by voluntary organizations. Free consultancy viz. soil testing, water testing are provided to the farmers. Every section of the society is in some way or other, connected to the institute and is benefitted from it. The management consists of eminent persons having diverse political ideologies but they work with utmost cooperation for the development of the college. The college has proved to be an asset to this underdeveloped area of the Marathwada region in Maharashtra.

Provide the weblink of the institution

<https://mgmahmedpur.org/>

8.Future Plans of Actions for Next Academic Year

1. To increase the efficacy of the ICT tools used for online teaching. 2. Orientation and training of all teaching staff for effective use of ICT in online teaching. 3. To ensure the consistency student admissions in the Pandemic period. 4. To acquire more resources, software etc. needed for the changed teaching technique.