



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		VICHAR VIKAS MANDAL'S MAHATMA GANDHI MAHAVIDYALAYA
Name of the head of the Institution		Dr. G. D. Bagde
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02381262060
Mobile no.		9423813477
Registered Email		principal_mgm@rediffmail.com
Alternate Email		mmnivargi@gmail.com
Address		Latur Road, Ahmedpur
City/Town		Ahmedpur
State/UT		Maharashtra
Pincode		413515

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. M. Nivargi
Phone no/Alternate Phone no.	02381262060
Mobile no.	9423351215
Registered Email	mmnivargi@gmail.com
Alternate Email	iqacmgma@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://mgmahmedpur.org/academic-calendar/_
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mgmahmedpur.org/academic-calendar/_

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.02	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	01-Apr-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Orientation Session	14-Aug-2018	20

for Staff	1	
GENDER SENSITIZATION in collaboration with Women's Cell	05-Sep-2018 1	66
Computer awareness for non teaching staff	01-Jan-2019 4	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Environment awareness among staff and students was created by conducting special sessions by expert faculty. 2. Approval for new PG programmes was taken from the governing body. 3. Improvement in the admission procedure.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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<p>Admission process to the degree courses to be made hassle free. The self appraisal reports of the staff to be prepared properly and submitted in prescribed time. The introduction of MSc courses in Physics, Botany and Mathematics . Emphasis on environment awareness in staff and students. Focus on Research component in the college Ph.D. admissions and regular conduct of PhD course work sessions.</p>	<p>Admission process to the degree courses was made hassle free by empowering/ authorizing the teaching staff for processing the admission forms. The staff members were instructed about proper filling up of the self appraisal reports all the reports were submitted after the end of the academic year. The proposals for MSc courses in Physics, Botany and Mathematics were sanctioned to be submitted to the University. The proposal for Mcom was also prepared. For creating environment awareness among the staff and students, special sessions and activities were undertaken. It was noted that the PhD admissions have to increase. Some increase was achieved. The Course work sessions of the PhD courses were regularly conducted in the prescribed time.</p>
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	29-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	18-Dec-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System has been functional for the purpose of: 1. Student admission registration 2. Student admission completion 3.Application for scholarship, freship and disbursement of the sanctioned amount 4. Fee collection from the students 5.Fees submission to the University 6.Examination procedure</p>
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between college and University(application, admit card, question paper download, result declaration etc.) 7. Issue of certificates to the students (bonafide, T.C. etc) 8. All financial transactions with the staff, students and external agencies(salaries, bills, allowances etc)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college has a well-defined policy for effective curriculum delivery and teaching learning review. Academic calendar is prepared elaborately covering all activities. • In the initial phase of the academic year a meeting of the teaching staff is held. In this meeting, the principal communicates the curriculum delivery plan to the staff. Daily Teaching Report (DTR) diaries are used for maintaining the record of daily teaching and teaching plans. • The departmental meetings are held periodically with the agenda of curriculum planning and the academic calendar. The teaching learning commences as per academic calendar. • The annual academic committees are revised as per the needs including the statutory committees. The Sports, NSS, NCC units of the college prepare their annual plan for the co-curricular and extension activities. • The master time table is based on the individual and department timetables. The time table for all the programs is communicated to the students. The classroom-wise time table is one of our teaching learning reforms introduced recently. • The Student centric teaching methods such as-Lectures, GDs, seminars, quizzes, ICT and experiential learning are employed by the faculty . •The processes involved in curriculum delivery are student centric teaching, activities of advanced and slow learners, incorporating value education, extension activities, effective mentoring, participative and experiential learning, continuous formative evaluation, review and feedback, outcomes assessment etc. • The IQAC regularly reviews the teaching learning process and its adherence to the academic calendar. Review for syllabus completion is taken by the Head of the Department periodically.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BSc	Physics	15/06/2015
BSc	Chemistry	15/06/2015
BSc	Botany	15/06/2015
BSc	Zoology	15/06/2015
BSc	Mathematics	15/06/2015
BSc	Computer Science	15/06/2015
BCom	General	15/06/2015
BCA	Computer application	15/06/2015
MA	Marathi	15/06/2015
MA	English	15/06/2015
MA	Geography	15/06/2015
MSc	Computer Science	15/06/2015
Bachelor of Computer Science	Computer Science	15/06/2015
BA	English	15/06/2015
BA	Marathi	15/06/2015
BA	Hindi	15/06/2015
BA	History	15/06/2015
BA	Geography	15/06/2015
BA	Economics	15/06/2015
BA	Sociology	15/06/2015
BA	Public Administration	15/06/2015
BA	Political Science	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Enhancement Courses (SRTMU)	15/06/2017	1414
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Science	131
BCom	Commerce	149
BCA	Computer Application	12
Bachelor of Computer Science	Computer Science	12

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

General Feedback on various aspects is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. The teachers also give feedback which is collected and forwarded to the authorities for further action. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held at the IQAC. department level and CDC to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. I	320	130	130
BA	B.A. II	320	62	62
BA	B.A. III	320	49	49
BCom	B.Com. I	220	199	199
BCom	B.Com. II	220	160	160
BCom	B. Com. III	220	154	154
BSc	B.Sc. I	220	220	220
BSc	B.Sc. II	220	120	120
BSc	B.Sc. III	220	131	131
BCA	B.C.A. I	80	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1304	130	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	146	10	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	25	19	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. I	Semester	06/05/2019	11/06/2019
BA	B.A. II	Semester	07/05/2019	12/06/2019
BA	B.A. III	Semester	07/05/2019	12/06/2019
BCom	B.Com. I	Semester	02/04/2019	07/05/2019
BCom	B.Com. II	Semester	04/04/2019	10/05/2019

BCom	B.Com. III	Semester	01/04/2019	07/05/2019
BSc	B.Sc. I	Semester	03/05/2019	07/06/2019
BSc	B.Sc. II	Semester	06/05/2019	12/06/2019
BSc	B.Sc. III	Semester	07/05/2019	12/06/2019
BCA	B.C.A. I	Semester	26/04/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Examination Cell is given the responsibility of planning, implementation and review of the internal assessment as per the university rules. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices and academic calendar. The meetings of Examination Cell are conducted to ensure the timely completion of CIE and examination related activities. It is mandatory for the students and the faculty to follow the academic calendar for the completion of CIE. In each academic year, semester-wise Examination Committee meetings are organized for the better conducting of CIE. The CIE dates are adhered to during each semester. This helps in timely declaration of internal assessment result. From the academic calendar of events and calendar for internal evaluation, each department prepares its schedule of departmental curricular activities like assessment dates, technical events, field visits, guest lectures, workshops and other extra-curricular activities, seminars, quizzes, project submission, practical journal certification. Academic calendar is strictly followed in the case of Ph.D. courses for conduction of course work, assignments, written exam, and presentation, synopsis submission the college. The following are the transparency and robustness measures for the Internal Assessment: Internal Evaluation Record books are provided to all the students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting with the Principal. Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students. Students who are not able to give internal exams at the scheduled time due to their engagements in sports and cultural activities or due to personal valid reasons, are given opportunity to reappear for internal tests. Attendance records of students are strictly checked. The results of all the internal examinations are declared and model answers of the test are discussed with the students. The record of the CIE is maintained and retained for three years at the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar of the institute is prepared in accordance with the university calendar. It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc.
- The Academic Calendar is available on the college website. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities.
- The academic calendar is then provided to all faculties of the department before the commencement of the semester. Preparation of academic calendar immensely contributes to timely completion of all the academic activities. The faculties then prepare detailed individual Teachers' dairy and academic planner which shows curriculum delivery plan for each course and corresponding execution dates.
- The academic planner of the teacher generally highlights the unit test, practical, group discussions, seminar, presentations, and projects etc. as per their teaching plans. The IQAC

ensures the implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically. • The college examination cell also follows the dates of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted online.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mgmahmedpur.org/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	B.A. F.Y.	124	56	45.16
BA	BA	B.A. S.Y.	47	34	72.34
BA	BA	B.A. T.Y.	48	30	62.25
BSc	BSc	B.Sc. F.Y.	173	125	72.25
BSc	BSc	B.Sc. S.Y.	156	128	82.2
BSc	BSc	B.Sc. T.Y.	124	97	78.22
BCom	BCom	B.Com. F.Y.	185	141	76.21
BCom	BCom	B.Com. S.Y.	156	129	82.69
BCom	BCom	B.Com. T.Y.	139	128	92.06
BCA	BCA	B.C.A. F.Y.	10	4	40

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Physics	1
English	9
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	Nil
International	Library	1	Nil
International	Economics	1	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	9
Hindi	9
Geography	3
Economics	5
Commerce	1
Physics	2
Zoology	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	9	2	2
Presented papers	4	5	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebration (21/06/2018)	N.C.C./N.S.S./ College	41	210
Swacch Bharat Day (02/10/2018)	N.C.C./N.S.S./ College	48	360
Tree Plantation Program	N.C.C./N.S.S./ College	22	330
Independence Day Celebration	N.C.C./N.S.S./ College	42	335
Blood Donation Campaign in City	N.C.C./N.S.S./ College	36	170
Republic Day Celebration World Water Day	N.C.C./N.S.S./ College	42	350
Marathon competition	N.C.C./ College	20	160

NCC Day Celebration	N.C.C.	2	82
AIDS Awareness	N.C.C.	1	42
Participation in CATC-204 Camp (Boys) [Nanded]	N.C.C.	1	5

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebration	N.C.C./N.S.S./College	International Yoga Day	41	210
Swachh Bharat Day	N.C.C./N.S.S./College	Cleanness Drive	48	360
Blood Donation Campaign in City	N.C.C./N.S.S./College	Blood Donation	36	170
AIDS Awareness	N.C.C.	Rally	1	42

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industry Orientation Visit	20	College	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55384	5120700	760	382495	56144	5503195
Reference Books	36922	5088479	0	0	36922	5088479
e-Books	97000	5000	0	0	97000	5000
Journals	64	44547	0	0	64	44547
e-Journals	6000	5000	0	0	6000	5000

Digital Database	16	0	0	0	16	0
CD & Video	760	0	0	0	760	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	145	94	0	10	10	11	15	10	5
Added	0	0	0	0	0	0	0	0	0
Total	145	94	0	10	10	11	15	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	18	0.5	0.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities available at the institute are : Library and reading room. Physics, Chemistry, Aerobiology, Botany, Zoology, Mathematics, Commerce, Language, Computer Laboratories. Sports : Athletic track, Basketball, Handball, Kabaddi grounds with floodlight facility, well equipped gymnasium. Women's Hostel : The facilities are available to all the students of the college. Heads of the respective departments are assigned with the regulatory duties. The governing body provides funds for maintenance.
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	766	473140
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Teaching	02/08/2018	40	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Academic Session-I (Guidance on Budgetary Process)	29	29	0	0
2018	Academic Session-II (Guidance of Feticide)	30	30	0	0
2018	Academic Session-III (Local Self Government)	46	46	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Marathi	P.G. Department M.G.M.	M.A. Marathi
2019	12	B.A.	Geography	P.G. Department M.G.M.	M.A. Geography
2019	2	B.A.	English	P.G. Department M.G.M.	M.A. English
2019	3	B.Sc.	Computer Science	P.G. Department M.G.M.	M.Sc. Computer Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	College	15
Essay Writing	College	22
Debate	College	22
Poetry Recitation	College	12
Story telling	College	18
Intercollegiate B Zone Tournament	University	53
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• As per the directives of Maharashtra Government, University Act 1994 clause 40 Student Council is formed. The student council is formed on the basis of last academic performance of the students. • For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council. • All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College. The Student’s Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest. In addition, the Sakal Media Group has been conducting elections for “Young Inspirators Network” for providing platform for college students to participate in democratic processes. College students actively participate in these elections. Students from the college are elected as representatives for “Young Inspirators Network”.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered No. F-22122 (Latur) Charity Commissioner Maharashtra State

5.4.2 – No. of enrolled Alumni:

1405

5.4.3 – Alumni contribution during the year (in Rupees) :

4050

5.4.4 – Meetings/activities organized by Alumni Association :

• Mahatma Gandhi Mahavidyalaya Alumni Association is registered as per the Maharashtra Institution Registration Act 1860 (clause 21). Regular meetings of the association are held. The alumni assist the college in different ways. The alumni conduct free medical check-up of the students regularly. Free medical aid is also given in selected cases. • The alumni holding prominent positions in the society are invited for career guidance to students. The alumni also inform about the job opportunities available in different firms.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management: The culture of democratic, decentralized and participative management is fostered in the institute. In addition, the IQAC has been a democratic, decentralized and participative cell in practice. Thus, the AQAR drafting is also an example decentralized, participative and democratic management of the college. The IQAC, GB, CDC,

annual committees, NCC, NSS, library and sports departments, students, teachers, non-teaching staff, alumni, parents, employers have equally participated in the process through- meetings, surveys, feedback, evaluations, events reports, suggestions, action taken reports, informal discussions, interactions, department meetings etc. Thus, the AQAR drafting stands as an example of the decentralized and participative management of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of the teaching staff members are working on Boards of Studies of the University and contribute to curriculum development process of the university.
Teaching and Learning	The teaching learning process is facilitated through audio-visual, classroom assignments, presentation and projects. Regular field trips and study tours are organized. Teaching plan and teaching diary is maintained. Academic calendar is used effectively. Computer and internet facility and flow charts are used.. Faculty is also encouraged to visit other institutions of academic excellence.
Examination and Evaluation	The evaluation reforms of the university are informed to all the students well in advance by the college. The faculty also orients the students in the class regarding the change of syllabi, pattern of the paper and the marking system.
Research and Development	The teaching staff are encouraged to pursue their Ph.D. Study leave is granted to avail of Teacher Fellowship awarded by UGC. Seminars and guest lectures are organized to encourage faculty to undertake research. Students Seminar and projects related to curriculum are also undertaken. A generator and two systems of batteries are available for uninterrupted power supply. LAN is installed for all the departments with Internet facility for research. Teachers are regularly deputed to attend courses, seminars, conferences, short term programmes.
Library, ICT and Physical Infrastructure / Instrumentation	The college updates the various infrastructure facilities within the college premises from time to time. The policy of the institution for creation and enhancement of infrastructure is

	<p>need based. The library is computerized. As per the requirements from various departments, latest instruments are acquired.</p>
Human Resource Management	<p>The college has Career counselling cell through which adequate assistance and guidance is provided to the students. Self appraisal system of faculty is used for the performance assessment of the teacher. The college recruits and retains only those faculty and staff who have the desired qualifications, knowledge and skills. Clock-hour-basis faculty is employed in some departments owing to the restrictions on filling up of permanent posts by the government of Maharashtra. However, the college is pursuing its requirement on all the levels of governance. The staff is encouraged to participate in seminars/conference/workshop etc. and also in continuing education/life long education.</p>
Industry Interaction / Collaboration	<p>Experts from various industries/services are invited to interact with the students. They share their experiences and motivate students to become entrepreneurs for better prospects. The institution has signed memoranda of understanding and has formed linkages with various organizations and industries.</p>
Admission of Students	<p>Admissions are given as per the rules and regulation of Government of Maharashtra and Swami Ramanand Marathwada University, Nanded. Institute implements curriculum designed by Swami Ramanand Marathwada University, Nanded. The fee structure is as per the guidelines of the S.R.T.M. University, Nanded.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All the developmental activities involving higher bodies(University, Directorate of Higher Education, UGC etc.)are emphasized to be carried out via internet and are largely computerized.</p>
Administration	<p>Automation of Office administration.</p>
Finance and Accounts	<p>All financial transactions are computerized.</p>
Student Admission and Support	<p>Admission registration is carried out online and offline.</p>

Examination

Examination process is computerized and online (except the actual pen paper written exam papers)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Human values orientation for all staff	Nil	15/04/2019	15/04/2019	20	Nil
2019	Nil	Computer training for non-teaching staff.	14/03/2019	15/03/2019	Nil	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/12/2018	22/12/2018	19
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Cooperative Credit Society, Group Insurance GPF	Cooperative Credit Society, Group Insurance GPF	Group Insurance
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management of the college has a transparent and rigorous financial audit system. A renowned Chartered Accountant firm is appointed as an auditing agency by the institute. External Audit- by Chartered Accountant Joint Director, Higher Education - Salary and non-salary audit Senior Auditor of Higher Education, Nanded Region - Financial Audit • Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Vichar Vikas Mandal, Ahmedpur. The audit takes place at two levels viz. receipt and payment. • The receipts of the fees collected from the students are checked by the auditor. Official documents, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor. • At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. • External Audit: The external audit takes place annually after the completion of every financial year. The external auditor checks Accession records at three levels viz-the checking of Accession record of the library, all the purchase records dead stock of the laboratories, the dead stock and equipment of the gymkhana. The nature of the payment is categorized into Revenue Expenditure and Capital Expenditure. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vichar Vikas Mandal, Ahmedpur	3034083	Earmarked fund
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6.4.3 – Total corpus fund generated

2169547

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	NIL
Administrative	No	Nil	Yes	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet 2. Parent Orientation 3. Parent feedback personal meet

6.5.3 – Development programmes for support staff (at least three)

1. Human Values orientation 2. Computer training 3. English Language training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Reforms in teaching -learning process by induction of ICT tools. 2) Acquisition of latest software for Library, Science departments for effective education. 3) Emphasis on environment awareness through academic and extra-curricular activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Computer training for non-teaching staff	14/03/2019	14/03/2019	15/03/2019	8
2018	Human Values Orientation for teachers	16/07/2018	16/07/2018	16/07/2018	22

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization for students	15/10/2018	16/10/2018	48	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is committed to use power judiciously. Solar power is used in the Women's Hostel for hot water. A plan of installing solar power panels is under consideration. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff. Areas are assigned to NSS, NCC and Botany department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc. Yearly addition of trees to the green campus is the joint venture of NSS, NCC and Life science departments. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc. has ecologically sensitized the students. Energy Conservation is also given importance. Minimal consumption of energy is the saving factor of energy conservation on the campus. The notices near the switch boards prevent

wastage of energy. Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. The use of CFL bulbs instead of tungsten lamps, team and collaborative work in the same place, using open air for conducting college level functions like gathering reduce energy consumption. Waste water from RO plants is treated and used for plants and trees in the college. Water conservation is implemented through drip irrigation system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/11/2018	1	Water Quality	Testing of drinking water	22

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct handbook	12/12/2018	A handbook on Human Values and Professional Ethics Code of conduct was published and uploaded on the institutional website for the use and guidance of teachers, students and other stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values Orientation for teachers	16/07/2018	16/07/2018	22

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation. Plastic ban. Rainwater harvesting. Compost fertilizer plant. Drip irrigation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Free Medical check-up of the students and medical aid to the needy by the alumni. 2. Installation of Bio-gas plant at the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mgmahmedpur.org/wp-content/uploads/2023/03/Best-Practices-18-19-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the primary intention of the Vichar Vikas Mandal has been to provide quality education to the rural youths, the institute makes every effort to ensure that all the youths in the adjoining areas have access to education. In addition, concessions in college fees are given to the needy students. School students are provided scientific and Sports orientation through separate camps/activities. The senior citizens are allowed to use the college ground for recreation and exercise. Women's Yoga classes are held in college premises by voluntary organizations. Free consultancy viz. soil testing, water testing are provided to the farmers. Every section of the society is in some way or other, connected to the institute and is benefitted from it. The management consists of eminent persons having diverse political ideologies but they work with utmost cooperation for the development of the college.

Provide the weblink of the institution

<https://mgmahmedpur.org/>

8.Future Plans of Actions for Next Academic Year

To introduce new courses at certificate and post graduate level. To modify the teaching-learning strategies according to the changed syllabus and CBCS. To ensure the timely benefit of all the promotion opportunities for non-teaching and teaching staff by pursuing the higher authorities.