Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VICHAR VIKAS MANDAL'S MAHATMA GANDHI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. G. D. Bagde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02381262060**
Mobile no.	**9423813477**
Registered Email	**principal_mgm@rediffmail.com**
Alternate Email	**mmnivargi@gmail.com**
Address	**Latur Road, Ahmedpur**
City/Town	**Ahmedpur Dist. Latur**
State/UT	**Maharashtra**
Pincode	**413515**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. M. M. Nivargi**
Phone no/Alternate Phone no.	**02381262060**
Mobile no.	**9423351215**
Registered Email	**mmnivargi@gmail.com**
Alternate Email	**iqacmgma@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mgmahmedpur.org/wp-content/uploads/2023/02/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mgmahmedpur.org/wp-content/uploads/2023/02/Academic-Calendar-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.02**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Student orientation to Language Lab useLab	09-Oct-2017 1	24
non Teaching staff computer trg.	06-Jan-2018 1	10
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 The academic calendar was prepared systematically and followed strictly. 2 Proposals for new post graduate courses were prepared to be submitted to the University. 3 Academic departments such as Geography, Chemistry, Mathematics, English were helped to carry out more activities concerned to the local social milieu eg. Soil testing, water testing, science lab visits of the schoolchildren, safety training to housewives etc. 4 Code of conduct was prepared for students and was displayed in college. The code of conduct already issued by the govt. was observed for the teachers. 5 Cultural and sports events were promoted. Four sports training camps were held. Annual Social gathering was organized.

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1 The academic calendar, which is altered from time to time due to factors beyond the collegs control, shall be modified only to accommodate changes made in the SRTM Universitys academic calendar. Strict observance of the calendar is necessary. All the days/events to be observed in respect of the list released by the government shall be observed at college level. 2 Proposals for new post graduate courses shall be submitted to the University. 3 A long with NSS and NCC, other departments are to carry out activities having social and local relevance. 4 The college shall be committed to follow the ideal code of conduct issued by higher authorities. 5 Cultural and sports events contribute to the overall personality of the student. These activities shall be promoted.	1 Strict observance of the academic calendar was followed.All the days/events to be observed in respect of the list released by the government were observed at college level. 2 Proposals for new post graduate courses were prepared to be submitted to the University. 3 All the academic departments were instructed to carry out more activities concerned to the local social milieu. 4 Code of conduct was prepared for students and was displayed in college. The code of conduct already issued by the govt. was observed for the teachers. 5 Cultural and sports events were promoted. Four sports training camps were held. Annual Social gathering was organized.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
cdc	**11-Jun-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**26-Nov-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The MIS is used for the following functions: 1. Student admission registration 2. Student admission completion 3.Application for scholarship, freeship and disbursement of the sanctioned amount 4. Fee collection from the students 5.Fees**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery and documentation is systematically executed by the college. Curriculum delivery is in accordance with the courses designed by the University. The University academic calendar is followed in addition to the college calendar. Each teacher has to prepare yearly plan of lectures and practical sessions. Daily Teaching report is prepared by every teacher. ICT is used according to the need and facility available. Use of innovative methods like participative teaching is also made. Continuous internal Evaluation through tests, assignments,, projects ,demonstrations etc. is made. Teachers are regularly deputed for workshops, seminars, conferences to update their skills and knowledge. Remedial teaching, where needed, is provided.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2015
BA	Marathi	15/06/2015
BA	Hindi	15/06/2015
BA	History	15/06/2015
BA	Geography	15/06/2015
BA	Economics	15/06/2015

BA	Sociology	15/06/2015
BA	Public Administration	15/06/2015
BA	Political Science	15/06/2015
BSc	Physics	15/06/2015
BSc	Chemistry	15/06/2015
BSc	Botany	15/06/2015
BSc	Zoology	15/06/2015
BSc	Mathematics	15/06/2015
BSc	Computer Science	15/06/2015
BCom	General	15/06/2015
BCA	Computer Applications	15/06/2015
MA	Marathi	15/06/2015
MA	English	15/06/2015
MA	Geography	15/06/2015
MSc	Computer Science	15/06/2015
Bachelor of Computer Science	Computer Science	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Enhancement Courses (SRTMU)	15/06/2017	816
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Science	133
BCom	Commerce	171
BCA	Computer Application	10
Bachelor of Computer Science	Computer Science	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has a well developed mechanism for feedback. The IQAC and CDC meetings include discussion of the feedback. Additionally, the Governing Body (Vichar Vikas Mandal) asks for the conclusions of the feedback. Action for the feedback received is taken on the college level by the Principal. Feedback is also discussed in the general staff meeting. Staff participation, wherever required, is solicited. Measures for the problem areas are taken on the level of teachers and the management. Implementation of the outcomes of the feedback is judiciously followed up.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. I	320	206	206
BA	B.A. II	320	74	74
BA	B.A. III	320	83	83
BCom	B.Com. I	244	223	223
BCom	B.Com. II	220	184	184
BCom	B.Com. III	220	171	171
BSc	B.Sc. I	232	228	228
BSc	B.Sc. II	220	175	175
BSc	B.Sc. II	220	133	133
BCA	B.C.A. I	80	9	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1558	127	24	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

24	24	146	10	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	25	19	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCA	B.C.A. I	Semester	04/05/2018	09/06/2018
BA	B.A. I	Semester	03/05/2018	07/06/2018
BA	B.A. II	Semester	03/05/2018	07/06/2018
BA	B.A. III	Semester	04/05/2018	09/06/2018
BCom	B.Com. I	Semester	02/04/2018	08/05/2018
BCom	B.Com. II	Semester	04/04/2018	09/05/2018
BCom	B.Com. III	Semester	31/03/2018	04/05/2018
BSc	B.Sc. I	Semester	28/04/2018	02/06/2018
BSc	B.Sc. II	Semester	03/05/2018	07/06/2018
BSc	B.Sc. III	Semester	04/05/2018	09/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The C.I.E. was carried out as per the University rules. More participation in the group activities was sought from the students. The field visits were encouraged. The tutorials and assignments were submitted in time for all the

departments. Permission to the students failing the requirements of the C.I.E. was not given to appear for the final University examinations. It was decided that the student would be allowed for semester end examinations only after completing the required assignments, tests, group activities. Those students who were thus denied permission , were asked to comply with the norms in the coming acacdemic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared and was strictly adhered to. The academic calendar of the University was considered as the base model to adjust the college activities. The Govt. regulations for observance of important days/weeks was judiciously followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mgmahmedpur.org/courses/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	B.Com T.Y.	160	119	74.37
BCA	BCA	B.C.A. F.Y.	4	2	50.00
BA	BA	B.A. F.Y.	113	71	62.83
BA	BA	B.A. S.Y.	72	49	68.05
BA	BA	B.A. T.Y.	81	56	69.13
BSc	BSc	B.Sc. F.Y.	192	139	72.39
BSc	BSc	B.Sc. S.Y.	171	119	69.59
BSc	BSc	B.Sc. T.Y.	126	70	55.55
BCom	BCom	B.Com F.Y.	192	151	78.64
BCom	BCom	B.Com S.Y.	175	146	83.42

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	Nill
International	Hindi	5	Nill
International	Library	2	Nill
International	English	1	Nill
[View File]()			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
Hindi	1
Public Administration	1
Commerce	1
Zoology	3
Library	1
[View File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	2	0	1
Presented papers	5	6	1	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Training	N.C.C./N.S.S./ College	41	190
International Yoga Day Celebration	N.C.C./N.S.S./ College	50	225
Swacch Bharat Week	N.S.S.	50	225
Tree Plantation Program	N.C.C./N.S.S./ College	21	326
Independence Day Celebration	N.C.C./N.S.S./ College	42	330
Blood Donation Campaign in City	N.C.C./N.S.S./ College	31	180
Republic Day Celebration World Water Day	N.C.C./N.S.S./ College	42	350

E-Payment Program	N.C.C./N.S.S./ College	21	250
Participation in CATC-204 Camp	N.C.C.	2	15
Participation in ATC-231	N.C.C.	2	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day Celebration	N.C.C./N.S.S./ College	International Yoga Day	50	225
Swacch Bharat Week	N.S.S.	Cleanness drive	50	225
Blood Donation Campaign in City	N.C.C./N.S.S./ College	Blood Donation	31	180
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industry Orientation Visit	20	College	01
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Godavari Drugs Ltd. Plot No. A-6/2 MIDC Nanded (MS) – 431 603	05/09/2017	• Joint teaching, research activity • Mobility of faculty, scholars, employees and students between institutions • Staff employment at Godavari Drugs Ltd.	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55384	5088480	37	16110	55421	5104590
Reference Books	36922	5088479	0	0	36922	5088479

e-Books	**97000**	**5000**	**0**	**0**	**97000**	**5000**
Journals	**64**	**44547**	**0**	**0**	**64**	**44547**
e-Journals	**6000**	**5000**	**0**	**0**	**6000**	**5000**
Digital Database	**16**	**0**	**0**	**0**	**16**	**0**
CD & Video	**760**	**0**	**0**	**0**	**760**	**0**
Weeding (hard & soft)	**0**	**0**	**0**	**0**	**0**	**0**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**145**	**94**	**0**	**10**	**10**	**11**	**15**	**10**	**5**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**145**	**94**	**0**	**10**	**10**	**11**	**15**	**10**	**5**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10	**13.94**	**5**	**11.7**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

https://mgmahmedpur.org/facility-overview/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	493	1214190
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Teaching	08/01/2018	40	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Academic Session-I (Indian Cons titution)	40	40	0	0
2017	Academic Session-II (Guidance of M.P.S.C.)	34	34	0	0
2017	Academic Session-III (guidance for New Economic Policy 1991)	38	38	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.A.	Marathi	P.G. Dept. MGM	M.A. Marathi
2018	15	B.A.	Geography	P.G. Dept. MGM	M.A. Geography
2018	2	B.A.	English	P.G. Dept. MGM	M.A. English
2018	8	B.Sc.	Computer Science	P.G. Dept. MGM	M.Sc. Computer Science
2018	4	B.Sc.	Chemistry	S.R.T.M.U.N.	M.Sc. Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	College	17
Essay Writing	College	18
Debate	College	18
Poetry Recitation	College	15
Handwriting	College	16
B. Zone I.C.T. Tournament Basketball	College	50

(Men) Organise		
B. Zone I.C.T. Tournament Basketball (Women) Organise	College	45
I.C.T. Inter Zone Coaching Camp B. Zone Basketball (Men) Organise	College	50
I.C.T. Inter Zone Coaching Camp B. Zone Basketball (Men) Organise	College	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council for the year is as following S.N. Name of the Students Class S.N. Name of the Students - Class (1) Shinde Rani Sadashiv - B.A I, (2) Jubre Kavita Dnyanoba - B.A II, (3) Pete Sushant Rajiv - B.A III, (4) Gundre Priya Rajendra - B.Com I, (5) Pawar Ankush Tanaji - B.Com II, (6) Kendre Dipashri Ramakant - B.Com III, (7) Dhanashire Pooja Dhanaji - B.Sc. I, (8) Pole Manisha Nagorao - B.Sc. II, (9) Malshete Shivkanya Jankiram - B.Sc. III, (10) Patil Asavari Dhananjay - B.Sc CS I, (11) Gurav Yogita Yashwant - B.Sc CS II, (12) Swamai Renuka Somnath - B.Sc CS III, (13) Mogale Namdev Bhagwan - BCA I, (14) Kore Kalyani Vishwanth - BCA II, (15) Bansode Pratibha Devidas - BCA III, (16) Kadam Yogesh Dasu - M.A. Marathi I, (17) Musale Sandeep Vankati - M.A. Marathi II, (18) Kadam Kalpana Rajendra - M.A. English I, (19) Kalwale Angad Sopan - M.A. English II, (20) Maske Dnyaneshwar Ravsaheb - M.A. Geography I, (21) Duve Sonali Gangadhar - M.A. Geography II, (22) Kengar Ganesh Dnyanoba - M.Sc CS I, (23) Kumthekar Soni Keshavrao - M.Sc CS II

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered No. F-22122 (Latur) Charity Commissioner Maharashtra State

5.4.2 – No. of enrolled Alumni:

1381

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> **1) Three members from the teaching staff are nominated on the Central Governing Body (Vichar Vikas Mandal, Ahmedpur) for a tenure of three years in the formation of the body after every governing body elections. 2) Staff members are included in the College Development Committee as per the norms of the state government.**

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Yes**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Staff members are on Boards of Studies at the University
Teaching and Learning	Remedial classes are conducted for weaker students
Examination and Evaluation	Examinations are conducted strictly as per University directives
Research and Development	The staff and students are encouraged for research activities
Library, ICT and Physical Infrastructure / Instrumentation	The library is automated, E-reading room facility is provided, Gymnasium and fitness training are given

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Office administration is automated
Finance and Accounts	All financial transactions are computerized
Student Admission and Support	Admission registration is carried out online and offline
Examination	Examination process is computerized and online (except the actual pen paper written exam papers)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Short Term Course	1	23/04/2018	28/04/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit Society, Group Insurance GPF	Cooperative Credit Society, Group Insurance, GPF	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by the Chartered Accountant annually Internal audit is conducted prior to the external audit by the members of the Vichar Vikas Mandal, Ahmedpur, the governing body of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Yes**	**Nill**
Administrative	**Nill**	**Nill**	**Yes**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet 2. Parent Orientation 3. Parent feedback personal meet

6.5.3 – Development programmes for support staff (at least three)

1. Computer training 2. Workplace Value session 3. Library staff SOUL training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More reading room space was created. 2. The IQAC was strengthened by deputation of a clerical assistant. 3. More steps were taken towards environment awareness.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Nill**
b)Participation in NIRF	**Nill**
c)ISO certification	**Nill**
d)NBA or any other quality audit	**Nill**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	**Student orientation to Language Lab use**	**09/10/2017**	**09/10/2017**	**09/10/2017**	**24**
2018	**Non-Teaching Staff Computer Training**	**06/01/2018**	**06/01/2018**	**06/01/2018**	**10**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization for Students	**03/10/2017**	**04/10/2017**	**52**	**51**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Compost fertilizer plant. Drip irrigation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation. Plastic ban. Rainwater harvesting. Compost fertilizer plant. Drip irrigation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Science orientation to schoolchildren. 2. Free soil testing for local farmers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mgmahmedpur.org/wp-content/uploads/2023/03/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute is committed to the overall development of rural youths through education and community engagement. In the field of teaching-learning, the teachers pay special attention to the rural background of the students and make efforts to impart knowledge adopting methods suitable to the target group. Students are encouraged to ask questions in and outside classroom in the regional language. Personal discussions with the students is given priority.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To introduce new academic courses at the postgraduate level. 2. To take steps for employment placement of the students. 3. To revamp the institutional website. 4.To take steps for new recruitment according to requirements in teaching and non-teaching fields at the institute. 5. To make efforts for more ICT facilities.