



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VICHAR VIKAS MANDAL&#039;S MAHATMA GANDHI MAHAVIDYALAYA
Name of the head of the Institution		Dr.G.D.Bagde
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02381262060
Mobile no.		9423813477
Registered Email		principal_mgm@rediffmail.com
Alternate Email		mmnivargi@gmail.com
Address		Latur Road, Ahmedpur
City/Town		Ahmedpur
State/UT		Maharashtra
Pincode		413515

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr.M.M.Nivargi</b>
Phone no/Alternate Phone no.	<b>02381262060</b>
Mobile no.	<b>9423351215</b>
Registered Email	<b>mmnivargi@gmail.com</b>
Alternate Email	<b>iqacmgma@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mgmahmedpur.org/?page_id=22">http://www.mgmahmedpur.org/?page_id=22</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mgmahmedpur.org/wp-content/uploads/2023/02/2.5.3-Academic-Calendar-MGM-Annexure-I-2016-17.pdf">https://mgmahmedpur.org/wp-content/uploads/2023/02/2.5.3-Academic-Calendar-MGM-Annexure-I-2016-17.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>A</b>	<b>3.02</b>	<b>2015</b>	<b>03-Mar-2015</b>	<b>02-Mar-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Apr-2004</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To take measures for increase in the admission for degree courses. To seek financial assistance from the UGC for the Boys Hostel. To make plans for construction of new class rooms. To implement the internal examination schedule according to the academic calendar strictly.	Measures for increase in the admission for degree courses were taken by (i) Staff visits to the adjoining villages, junior colleges, (ii) It was decided to provide freeship / concession in fees to the needy. Proposal for Boys Hostel building was submitted to the UGC. Plan for construction of new class rooms was submitted to the management body for

approval. The approval was granted in principle. Implementation of the internal examination schedule according to the academic calendar was done successfully.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body-Vichar Vikas Mandal, Ahmedpur, CDC	21-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

22-Dec-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS is used for the following functions: 1, Student admission registration 2 Student admission completion 3. Application for scholarship, freeship and disbursement of the sanctioned amount 4. Fee collection from the students 5. Fees submission to the University 6. Examination procedure between college and University( application, admit card, question paper download, result declaration etc.) 7. Issue of certificates to the students ( bonafide, T.C. etc) 8. All financial transactions with the staff, students and external agencies(salaries, bills, allowances etc)

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Curriculum delivery is in accordance with the courses designed by the University. The University academic calendar is followed in addition to the college calendar. Each teacher has to prepare yearly plan of lectures and practical sessions. Daily Teaching report is prepared by every teacher. ICT is used according to the need and facility available. Use of innovative methods like participative teaching is also made. Continuous internal Evaluation through tests, assignments,, projects ,demonstrations etc. is made. Teachers are regularly deputed for workshops, seminars, conferences to update their skills and knowledge. Remedial teaching, where needed, is provided.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2015
BA	Marathi	15/06/2015
BA	Hindi	15/06/2015
BA	History	15/06/2015
BA	Geography	15/06/2015
BA	Economics	15/06/2015
BA	Sociology	15/06/2015
BA	Public Administration	15/06/2015
BA	Political Science	15/06/2015
BSc	Physics	15/06/2015
BSc	Chemistry	15/06/2015
BSc	Botany	15/06/2015
BSc	Zoology	15/06/2015
BSc	Mathematics	15/06/2015
BSc	Computer Science	15/06/2015
BCom	General	15/06/2015
BCA	Computer Applications	15/06/2015
MA	Marathi	15/06/2015
MA	English	15/06/2015

MA	Geography	15/06/2015
MSc	Computer Science	15/06/2015
Bachelor of Computer Science	Computer Science	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	146
BCA	Computer Application	13
Bachelor of Computer Science	Computer Science	11
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC and CDC meetings include discussion of the feedback. Additionally, the Governing Body ( Vichar Vikas Mandal) asks for the conclusions of the feedback. Action for the feedback received is taken on the college level by the Principal. Feedback is also discussed in the general staff meeting. Staff participation, wherever required, is solicited. Measures for the problem areas are taken on the level of teachers and the management.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. I	320	215	215

BA	B.A. II	320	101	101
BA	B.A. III	320	62	62
BCom	B.Com. I	244	233	233
BCom	B.Com. II	220	165	165
BCom	B.Com. III	220	146	146
BSc	B.Sc. I	268	257	257
BSc	B.Sc. II	220	164	164
BSc	B.Sc. III	220	109	109
BCA	B.C.A. I	80	28	28

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1571	184	31	0	31

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>No Data Entered/Not Applicable !!!</b>		

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	31	12	0	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
---------------	---	-------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. I	Semester	02/12/2016	09/01/2017
BA	B.A. II	Semester	05/12/2016	12/01/2017
BA	B.A. III	Semester	07/12/2016	14/01/2017
BCom	B.Com. I	Semester	22/10/2016	29/11/2016
BCom	B.Com. II	Semester	08/11/2016	15/12/2016
BCom	B.Com. III	Semester	21/10/2016	27/11/2016
BSc	B.Sc. I	Semester	02/12/2016	09/01/2017
BSc	B.Sc. II	Semester	05/12/2016	11/01/2017
BSc	B.Sc. III	Semester	07/12/2016	12/01/2017
BCA	B.C.A. I	Semester	23/11/2016	29/12/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	B.A. F.Y.	109	79	72.47
B.A.	BA	B.A. S.Y.	90	71	78.88
B.A.	BA	B.A. T.Y.	62	45	72.58
B.Sc.	BSc	B.Sc. F.Y.	214	176	82.24
B.Sc.	BSc	B.Sc. S.Y.	155	130	83.87



B.Sc.	BSc	B.Sc. T.Y.	96	59	61.45
B.Com.	BCom	B.Com. F.Y.	208	184	88.46
B.Com.	BCom	B.Com. S.Y.	179	170	94.97
B.Com.	BCom	B.Com. T.Y.	143	123	86.01
B.C.A.	BCA	B.C.A. F.Y.	17	11	64.70
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

Physics	2
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	7
Hindi	5
Economics	3
Commerce	6
Public Administration	1
Zoology	4
Botany	1
Physics	3
Chemistry	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	11	3	2
Presented papers	0	8	5	0
Resource persons	0	0	0	0

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Training (15/06/2016 to 20/06/2016)	N.C.C./N.S.S./ College	42	186
International Yoga Day Celebration (21/06/2016)	N.C.C./N.S.S./ College	51	320
Swacch Bharat Week (22/06/2016 to 26/06/2016)	N.S.S.	9	225
Tree Plantation Program	N.C.C./N.S.S./ College	20	320
Independence Day Celebration	N.C.C./N.S.S./ College	42	320
Blood Donation Campaign in City	N.C.C./N.S.S./ College	38	200
Republic Day Celebration World Water Day	N.C.C./N.S.S./ College	42	350
E-Payment Program	N.C.C./N.S.S./ College	20	250
Participation in CATC Camp (Nanded)	N.C.C.	2	53
Participation in CATC-202 (Aurangabad)	N.C.C.	2	53

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities available at the institute are : Library and reading room. Physics, Chemistry, Aerobiology, Botany, Zoology, Mathematics, Commerce, Language, Computer Laboratories. Sports : Athletic track, Basketball, Handball, Kabaddi grounds with floodlight facility, well equipped gymnasium. Women's Hostel : The facilities are available to all the students of the college. Heads of the respective departments are assigned with the regulatory duties. The governing body provides funds for maintenance.

<https://mgmahmedpur.org/facility-overview/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Of India	551	993463
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	College	12
Essay Writing	College	16
Debate	College	11
Poetry Recitation	College	19
Story telling	College	17
Handball Training Camp	College	50
Netball Training Camp	College	45
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Netball All India Winner Team	National	1	Nil	-	Chendake Vaibhav
2017	Netball All India Winner Team	National	1	Nil	-	Shaikh Mosin
2017	Netball All India Winner Team	National	1	Nil	-	Tamboli Kalim
2017	Netball All India Winner Team	National	1	Nil	-	Bembade Sujit
2017	Netball All India Winner Team	National	1	Nil	-	Gaikwad Laxmikant
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council for the year is as following S.N. Name of the Students  
 Class 1 Dode Sangmeshwar Bankatrao B.A I 2 Kondawar Pratiksha Pravin B.A II 3

Kachave Amolsing Pandurang B.A III 4 Phulmante Sima Madhn B.Com I 5 Landge Balaji Uttamrao B.Com II 6 Awale Pooja Baswaraj B.Com III 7 Sayed Nishat Afiya Mukhtar Ahmed B.Sc. I 8 Gojewad Yeshvant Bhagwan B.Sc. II 9 Kande Rohini Vishnudas B.Sc. III 10 Raut Poonam Laxman B.Sc CS I 11 Swami Renuka Somnath B.Sc CS II 12 Burujpatte Nikita Balasaheb B.Sc CS III 13 Gaikwad Vikas Shesherao BCA I 14 Patil Prerna Chandrakant BCA II 15 Patil Gitanjali Nandkishor BCA III 16 Darade Ganpati Janardhan M.A. Marathi I 17 Alandakar Mayur Ramesh M.A. Marathi II 18 Hadoltikar Vaibhav Sunil M.A. English I 19 Dode Swati Vyankatrao M.A. English II 20 Andhorikar Vaibhav Prabhakar M.A. Geography I 21 Jadhav Vishakha Diliprao M.A. Geography II 22 Bembde Rukmin Rajendra M.Sc CS I 23 Kagzee Mohamad Sattarsab M.Sc CS II

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered No. F-22122 (Latur) Charity Commissioner Maharashtra State

5.4.2 – No. of enrolled Alumni:

1344

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Three members from the teaching staff are nominated on the Central Governing Body (Vichar Vikas Mandal, Ahmedpur) for a tenure of three years in the formation of the body after every governing body elections. 2) Staff members are included in the College Development Committee as per the norms of the state government.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Staff members are on Boards of Studies at the University
Teaching and Learning	Remedial classes are conducted for weaker students
Examination and Evaluation	Examinations are conducted strictly as per University directives
Research and Development	The staff and students are encouraged for research activities
Library, ICT and Physical	The library is automated, E reading



Infrastructure / Instrumentation

room facility is provided. Gymnasium and fitness training are given.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office administration is automated
Finance and Accounts	All financial transactions are computerized
Student Admission and Support	Admission registration is carried out online and offline
Examination	Examination process is computerized and online ( except the actual pen paper written exam papers)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School - HRD	1	18/07/2016	06/08/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit Society, Group Insurance, GPF	Cooperative Credit Society, Group Insurance, GPF	Group Insurance

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Null	Null
Administrative	Null	Null	Null	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Null
b)Participation in NIRF	Null
c)ISO certification	Null
d)NBA or any other quality audit	Null

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>No Data Entered/Not Applicable !!!</b>
---

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<b>No Data Entered/Not Applicable !!!</b>
---

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute is committed to the overall development of rural youths through education and community engagement. In the field of teaching-learning, the teachers pay special attention to the rural background of the students and make

efforts to impart knowledge adopting methods suitable to the target group. Students are encouraged to ask questions in and outside classroom in the regional language. Personal discussions with the students is given priority.

Provide the weblink of the institution

<https://mgmahmedpur.org/>

### **8.Future Plans of Actions for Next Academic Year**

1. To start new postgraduate courses in Commerce, Botany, Chemistry Mathematics.
2. To install more ICT tools in the college.
3. To organize national and international conferences.
4. To complete the indoor sports facility.
5. To modernize the gymnasium of the college.
6. To organize national level sports events.