

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year (for example 2013-14)

2014-15

### 1. Details of the Institution

1.1 Name of the Institution

Mahatma Gandhi Mahavidyalaya,  
Ahmedpur

1.2 Address Line 1

Nanded –Bidar Road, Ahmedpur

Address Line 2

Tq. Ahmedpur, Dist- Latur

City/Town

Ahmedpur, Dist- Latur

State

Maharashtra

Pin Code

413515

Institution e-mail address

principal\_mgm@rediffmail.com

Contact Nos.

(02381) 262060

Name of the Head of the Institution:

Dr. G.D. Bagde

(02381) 262060

Tel. No. with STD Code:

Mobile:

9423813477

Name of the IQAC Co-ordinator:

Dr. M.M. Nivargi

Mobile:

09423351215

IQAC e-mail address:

mmnivargi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10813

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/RAR/088 dated March 3,2015

1.5 Website address:

<http://www.mgmahmedpur.org>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	84	2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.02	2015	5 years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University



University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="09"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To make preparations for the NAAC peer Team Visit.	Preparations for the NAAC peer Team Visit were made appropriately.
To sensitize the stakeholders about importance of NAAC accreditation process.	The stakeholders were properly sensitized about importance of NAAC accreditation process.
To organize the meetings of stakeholders with Peer Team committee	The meetings of stakeholders with Peer Team committee were successfully organized.

To assure the smooth functioning of the institute according to the schedule of the Peer Team	The institution functioned smoothly during the Peer Team visit.
To acquaint the staff , students, alumni and parents about the outcome and recommendations of NAAC Peer Team	The staff , students, alumni and parents were made aware about the outcome and recommendations of NAAC Peer Team.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The institute needed to make several arrangements for facing the NAAC Peer Team. Necessary infrastructural enhancements were completed. All the stakeholders were sensitized about the accreditation process. The process was completed satisfactorily.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05			
PG	04			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	14			


1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	05

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The university held meetings with the faculties for implementation of the CBCS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	20	07	00	03

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	11	08				03		30	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

05

43

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	04	03
Presented papers	06	26	04
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The method of participative teaching was introduced for the post graduate students with a subsequent purpose of introducing it to all the students during the next year.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy of the semester exam answerbooks

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(final)	90	42	20	01	27	68.88
BSc(final)	103	49	06	00	48	57.28
B Com(final)	109	61	28	00	20	81.65
BScCS(final)	08	04	02	00	00	75
BCA(final)	18	06	04	02	00	66.66
MA Eng(final)	11	00	06	00	00	54.54
MAGEog(final)	18	07	03	00	00	55.55
MAMar(final)	27	06	21	00	00	100
MSc(final)	07	00	05	00	00	71.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

After each subsequent term the IQAC provides result analysis and holds dialogue with the faculty.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	06
Faculty exchange programme	-
Staff training conducted by the university	03
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	17		
Technical Staff	25	27		

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Regular meetings with the faculties to initiate research projects. Follow up meetings for the progress of the on going projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		1,154,813		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	06		
Outlay in Rs. Lakhs	287500	550000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	12	
Non-Peer Review Journals	03		
e-Journals			
Conference proceedings	04	08	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014	UGC	1,154,813	4,36,000/-
Minor Projects	2014	UGC	5,50,000	4,00,500/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	07
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01		01				

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

09
36

3.19 No. of Ph.D. awarded by faculty from the Institution

03
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text"/>	SRF	<input type="text"/>	Project Fellows	<input type="text"/>	Any other	<input type="text"/>	03
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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="225"/>	State level	<input type="text" value="02"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="72"/>	State level	<input type="text" value="18"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="07"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

### 3.25 No. of Extension activities organized

University forum	01	College forum	04		
NCC	02	NSS	17	Any other	

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Construction of latrine pits by the students for the rural dwellers

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15.4 Acre		College Management	15.4 Acre
Class rooms	44			44
Laboratories	10			10
Seminar Halls	02			02
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		5,00,000/-	UGC/College Management	
Others				

#### 4.2 Computerization of administration and library

Administration has been extensively computerized. Bar coding has been introduced in Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31573	4217420	507	128322	32080	4345742
Reference Books	21050	2811614	339	85549	21389	2897163
e-Books(N-List)	97000	5000			97000	5000
Journals	28	26314	03	1059	31	27373
e-Journals(N-List)	6000	5000			6000	5000
Digital Database						
CD & Video	1217				1217	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	107	52		10		09	43	03
Added	14	08				01	03	02
Total	121	60		10		10	46	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Web designing course conducted by the Computer department in collaboration with external agency for the
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4.6 Amount spent on maintenance in lakhs :

i) ICT	8.63
ii) Campus Infrastructure and facilities	32.07
iii) Equipments	12.18
iv) Others	5.32
<b>Total :</b>	<b>58.2</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC sensitized the stake holders about the aid to economically weak students. Free accommodation and exemption in fees were implemented.

#### 5.2 Efforts made by the institution for tracking the progression

Regular inputs from the administration for progression of students was sought and action was taken for improvement in the problem areas.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1593	211	55	

(b) No. of students outside the state

-

(c) No. of international students

02

Men

No	%
957	61

Women

No	%
902	39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
885	216	15	219	-	1835	931	279	26	623	-	1859

Demand ratio

Dropout % 8

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam coaching centre is in function with well equipped library. External experts are invited from time to time for coaching.

No. of students beneficiaries

215

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Career guidance cell functions with collaboration from the faculty, alumni and invited experts. Regular counseling sessions are held.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	30	08	15

5.8 Details of gender sensitization programmes

Gender sensitization programmes are organized for the students by inviting external experts for talks.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1407	2843638/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:**Commitment to the best quality higher education for achieving meaningful learning outcomes through teaching, research, scholarship and community engagement.

**Mission:**

- Imparting excellent instruction and promoting relevant research for enabling the rural youth to face challenges in a rapidly changing world.
- Ethical, social, cultural, and physical development of the students.
- Creating broadly educated citizens with scientific and inclusive outlook.

## 6.2 Does the Institution has a management Information System

Yes

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Faculty are active as members of the BOS and other bodies.

### 6.3.2 Teaching and Learning

Use of ICT is being promoted in all academic departments.

### 6.3.3 Examination and Evaluation

Internal examination system has been streamlined.

### 6.3.4 Research and Development

Continuous efforts for promoting research at faculty and student level are being made. Students are deputed for participation in research competitions.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Bar coding process of library is completed. Complete computerization is underway.

### 6.3.6 Human Resource Management

Steps for increase in the work force are being taken up by the management.

### 6.3.7 Faculty and Staff recruitment

Efforts for filling the vacant faculty and other posts are made on the management level.

### 6.3.8 Industry Interaction / Collaboration

The basic science and computer science departments are in contact with the industrial sector for collaborations and placement.

### 6.3.9 Admission of Students

Wide publicity is being given for admission to various courses in the college. Personal visits by faculty are also being made.

### 6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

### 6.5 Total corpus fund generated

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has mended the academic calendar for timely conduct of the examinations. Semester system is successfully implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Colleges are empowered for conducting internal evaluation as a part of the semester system.

6.11 Activities and support from the Alumni Association

The alumni is helping in free health check-up, career guidance and extension activities.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher meetings are conducted on a regular basis.

6.13 Development programmes for support staff

Support staff is deputed for training regularly.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular tree plantation is practised. Maintenance of the existing plants is being done on regular basis.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The method of participative teaching has been introduced.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The major activity of the year was to face the accreditation process . The IQAC and the NAAC Steering committees worked for the success in the accreditation process. The infrastructural development initiatives have been undertaken. Sensitization of the stakeholders about the accreditation process has been successfully done. The collaborative efforts of the stakeholders have been sought .

7.3 Give two Best Practices of the institution

1. Installation of Bio-gas plant at the college canteen.
2. Free Medical check-up of the students and medical aid to the needy by the alumni.

7.4 Contribution to environmental awareness / protection

Bio-gas plant is installed at the canteen for cooking food.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## 8. Plans of institution for next year

To implement the suggestions of the NAAC Peer Team for enhancement of quality.  
To conduct UGC refresher course for faculty at the college venue with help from the university .

Name Dr M M Nivargi

Name Dr G D Bagde

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

## **Annexure I**

### **Academic Calendar for the year: 2014-15 \**

1. The process of recruitment of required teaching and non teaching staff would be started from : 01st June 2013.
2. The opening of college : 16th June 2014.
3. Admission process will be completed during the period : 16th June – 30th June 2014.
4. The time table to be displayed on Notice Board : 02-07-2014.
5. Commencement of regular class from : 16th June 2014..
6. Formation of student council by : 14th August 2014..
7. Celebration of Independence Day : 15th Aug. 2014..
8. Celebration of Sadbhavana Day : 20th Aug. 2014..
9. Celebration of Sadbhavana fortnight : 20th Aug. to 5 Sept. 2014..
10. Celebration of Teachers Day : 5th Sept. 2014.
11. Inauguration of student's council : Sept. 2013.
12. Celebration of University foundation day and Marathwada Liberation Day : 17th Sept. 2014.
13. University foundation week : 17th Sept. to 24th Sept. 2014.
14. Celebration of Mahatma Gandhi Jayanti : 02nd Oct. 2014.
15. Celebration of National Service Scheme (NSS) week : 17th Sept. to 24th Sept. 2014.
16. College examination : September 2013.
17. University examination : Sept. and Oct. 2014..
18. Diwali Vacation : Oct/Nov 2014.
19. Opening of college after Diwali Vacation : Nov/Dec2014.
20. Celebration of NCC Day : 04th Nov. 2014.
21. Commencement of the class of 2nd semester from : Nov/ Dec. 2014.
22. Celebration of Youth Day : 12th Jan. 2015.
23. Celebration of Youth week : 12th Jan. to 19th Jan. 2015.
24. Annual NSS Camp : 28-12-12 to 03-01-2015
25. Annual Social Gathering : 25-27th Jan 2015.
26. Celebration of Republic Day : 26th Jan. 2015.
27. College examinations : 21st to 28th Feb. 2015.
28. Medical Check up : Aug. 2014 & Feb. 2015.
29. Dr. Ambedkar Jayanti :14<sup>th</sup> April 2015
30. Celebration of Maharashtra Day : 01st May. 2015.

## **Annexure II**

### **Best Practice 1**

**Name of the Practice:** Installation of Bio-gas plant at the college

#### **1. Objective of the practice:**

Cost saving on the fuel expenditure and practical environment friendly endeavour

#### **2. Need addressed and the context:**

The College canteen caters food for all the hostel dwellers. The use of bio-gas would be a cheaper option in place of the LPG. It would encourage other dwellers in the vicinity to use bio gas for their homely needs.

#### **3. The practice:**

The canteen committee members got acquainted with the simple, durable and economical bio-gas plant popularized by the award winning scientists of the ARTI (Appropriate Rural Technology Institute) Pune. This plant uses the waste food material for generation of ample amount of gas. The equipment is not costly and the plant was erected by using the material available at the local market. The material consists of plastic tanks and pipelines connected to a simple gas burner.

The waste vegetables, flour and leftovers are used to feed the plant after its initial feed of cow-dung.

This plant was erected in the backyard of the canteen and it was observed to be generating ample amount of gas for one burner at the canteen.

#### **4. Evidence of success:**

The fuel cost for the canteen is considerably reduced due to the gas generated by this plant. Some visitors from the vicinity, who had sufficient space at their houses have installed this plant with the help from the college staff.

#### **5. Resources:**

All the material required was available at the local market. The plastic tanks and the pipes are the main components. The cost of the plant is affordable.

#### **6. Problems encountered:**

Initially the amount of gas generated was not sufficient but after the troubleshooting carried out according to the instructions of the technicians from ARTI, the plant started working well. However, constant monitoring of the plant is needed and an employee of the college was trained to look after the plant.

7. **Notes:** As the students see the working of this plant, they get a practical example of environment friendliness.

## **Annexure III**

### **Best Practice 2**

**Name of the Practice:** Free Medical check-up of the students and medical aid to the needy by the alumni.

**1. Objective of the practice:** To provide medical counseling and limited medical aid to the students

**2. Need addressed and the context:**

The college students need to be provided with medical advice and general medical aid for common ailments. The students are many times not aware of the hazards of wrong habits. They should be given proper health care guidelines. There is a growing need to spread awareness about issues like AIDS and hygiene.

**3. The practice:**

Numerous ex-students of the college have become medical practitioners. As they are staying in the adjoining areas their expertise is utilized. Medical check-up is carried out twice a year by the alumni. The medicines for common ailments are also provided free of cost. Serious medical issues are referred to the super specialists. This medical advice is provided free of cost. Expert lecture on topics like AIDS awareness are organized during the year.

**4. Evidence of success:**

Many times, the youth neglect health issues and adopt faulty life style as well as wrong habits like substance abuse. When they are examined medically, most of their problems can be solved at the local level. A majority of the students have been benefitted by the free medical advice. The medical aid for common ailments has been provided free of cost and this created a feeling of good will for the institution. Especially, the hostel students have been helped to a greater extent.

**5. Resources:**

The ex-students have been most willing to carry out health check-ups. There is no financial burden on the institute. In addition, the Govt. hospital provides general medicines free of cost. The college Health Centre is assigned with the responsibility of the medical check-up and aid.

**6. Problems encountered:**

The college students have been reluctant initially to face medical check-up, but when they realized its importance the response grew better.