

**Vichar Vikas Mandal's,  
MAHATMA GANDHI MAHAVIDYALAYA,  
AHMEDPUR, DIST. LATUR, MAHARASHTRA-413515**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
2012-13**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

Mahatma Gandhi Mahavidyalaya,  
Ahmedpur

1.2 Address Line 1

Nanded –Bidar Road, Ahmedpur

Address Line 2

Tq. Ahmedpur, Dist- Latur

City/Town

Ahmedpur, Dist- Latur

State

Maharashtra

Pin Code

413515

Institution e-mail address

principal\_mgm@rediffmail.com

Contact Nos.

(02381) 262060

Name of the Head of the Institution:

Dr. G.D. Bagde

Tel. No. with STD Code:

(02381) 262060

Mobile:

9423813477

Name of the IQAC Co-ordinator:

Dr. M.M. Nivargi

Mobile:

09423351215

IQAC e-mail address:

mmnivargi@gmail.com

1.3 NAAC Track ID: MHCOGN 10813

1.4 Website address:

<http://www.mgmahmedpur.org>

Web-link of the AQAR:

[http://mgmahmedpur.org/?page\\_id=22](http://mgmahmedpur.org/?page_id=22)

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	84	2004	5 years

1.6 Date of Establishment of IQAC: DD/MM/YYYY

01/04/2004

1.7 AQAR for the year:

2012-2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i) AQAR 2004-05 submitted to NAAC on 15-09-2007
- ii) AQAR 2005-06 submitted to NAAC on 15-09-2007
- iii) AQAR 2006-07 submitted to NAAC on 15-09-2008
- iv) AQAR 2007-08 submitted to NAAC on 03-02-2009
- v) AQAR 2008-09 submitted to NAAC on 14-06-2013
- vi) AQAR 2009-10 submitted to NAAC on 14-06-2013
- vii) AQAR 2010-11 submitted to NAAC on 14-06-2013
- viii) AQAR 2011-12 submitted to NAAC on 14-06-2013

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)   
TEI (Edu)  Engineering  Health Science  Management   
Others (Specify)

1.11 Name of the Affiliating University:

Swami Ramanand Teerth Marathwada University,  
Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

**2. IQAC Composition and Activities:**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text" value="1"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institutional

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planning for the organization of three national seminars, 1. Recent Trends and Future Prospects in Life Sciences.

2. Emerging Trends in Indian Commerce.

3. Parasite Fate in to Living System

Proposing and acquiring necessary resources for the college, the establishment of Boys Hostel for the college.

Sr. No.	Plan of Action	Achievements
01	To start Boys' hostel in the college campus	Boys' hostel of intake forty was started in August 2012
02	To make a seminar hall with LCD projector and air conditioning	A seminar hall with LCD projector and air conditioner was commissioned in December 2012
03	To make significant additions to the Botanical garden	Botanical garden with new layout and additional plants was completed in the front area of the college
04	To give new space to English Geography and Physics research centres	English and Geography research centres were shifted to new building with necessary additional requirements and the Physics research centre was renovated with additional space
05	To establish Language laboratory	A fully computerised language laboratory of 20+1 computers was established in July 2012
06	To start women's hostel	Women's hostel was completed under UGC scheme
07	To shift the Library, departments of English and Geography to the newly constructed building	The Library, departments of English and Geography were shifted to the newly constructed building
08	To carry out expansion and renovation of Chemistry department and laboratory	The expansion and renovation of Chemistry department and laboratory was carried out and completed in January 2013

2.15 Whether the AQAR was placed in statutory body Yes

Management

Syndicate

Any other body

Details of the action taken

The AQAR was discussed in the management meeting and further requirements for the college as per IQAC suggestions were sought. These were planned to be presented to the management in the forthcoming meeting.

**Part- B**

**Criterion – I**

**1. Curricular Aspects:**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05			
PG	04			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	14			

Interdisciplinary	--	--	--	--
Innovative	-	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	05

1.3 Feedback from stakeholders: Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	22	08	-	01

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	10	-	-	-	02	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	42	08
Presented	15	35	08
Resource Persons	-	02	02



2.6 Innovative processes adopted by the institution in Teaching and Learning:

The staff members were encouraged to use power point presentations in teaching. Each department was asked to prepare at least ten presentations per semester.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution

MCQ pattern was implemented in university and college examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage : ( Exam. 2012)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (Final)	48	10	58	19	-	13
B.Com.(Final)	30	07	47	33	-	13
B.Sc.(Final)	25	48	32	20	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching plans of the faculty are examined by IQAC. Remedial steps wherever necessary are suggested.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	60
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	21		
Technical Staff	20	15		

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty are encouraged to take up major/minor research projects. Information regarding conferences seminars etc is provided to the faculty and students. Students are deputed for participation in research competitions, poster presentations etc.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	01,17,500/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	-	-
Outlay in Rs. Lakhs	-	02,67,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	08	05	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	19	40	10

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-	UGC	01,17,500/-	04,36,000/-
Minor Projects	2012-	UGC	05,76,000/-	02,47,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total (04)			07,03,500/-	06,83,000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number		03			
Sponsoring agencies		UGC			

Organized by the institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of the College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	02
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01			01			

3.18 No. of faculty from the Institution who are Ph. D. Guides   
students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organised blood donation camp and 37 blood bags were collected.

Organised free blood group check up camp. Total beneficiaries were 500.

The campus ground was made available to senior citizens and women for morning and evening physical exercises.

Art of Living Camp was organised for women. Total participants were 50.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing H : R	Newly created	Source of Fund	Total
Campus area	15:14(H:R)	-	College Management	15:14(H:R)
Class rooms	38	02	College Management	40
Laboratories	09	01	College Management	10
Seminar Halls	01	01	College Management	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		04		
Value of the equipment purchased during the year (Rs. in Lakhs)		33,14,122/-		
Others				

##### 4.2 Computerization of administration and library

Office administration was fully computerised with new software.

Library computerisation (bar coding) was started.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	49942	8626372	2063	618374	52005	9244746
Reference Books	33294		1374		34668	
e-Books	-	-	-	-	-	-
Journals	72	29000	06	29000	78	29000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	1084	-	105	-	1189	-
Others (specify)	-	-	24	-	24	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	81	52	-	-	-	09	17	03
Added	26	-	-	-	-	-	26	-
Total	107	52	-	-	-	09	43	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Local area networking was done for administrative office, Language lab and new computer lab. Internet facility was provided to Physics, Chemistry, English, Geography and Library departments.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

1, 71,600/-

ii) Campus Infrastructure and facilities

76, 11,777/-

iii) Equipments

33, 14,122 /-

iv) Others

10, 38,451/-

**Total:**

01, 21, 35,950/-

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Remedial teaching and counselling for students was arranged on departmental level. The facility of accommodation was provided free of cost in the Boys; hostel for the needy students. Concession in fees was given to the economically poor students. Students were encouraged to seek counselling services.

5.2 Efforts made by the institution for tracking the progression

Results of each subject were analyzed and the teachers concerned were instructed to take necessary steps for improvement. The performance of students in each subject was analyzed and identification of problem areas was carried out. Remedial classes in the concerned subjects, special coaching sessions for difficult topics were arranged by each of the departments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
866	266	68	

(b) No. of students outside the state

(c) No. of international students

No	%
61	

Men

No	%
39	

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
581	119	01	239		941	730	228	22	260		1240

Demand ratio

Dropout % - 04



5.4 Details of student support mechanism for coaching for competitive examinations:

Centre for coaching for the competitive examinations was started by the college. More than 200 students were benefitted by the lectures/sessions given by experts.

No. of students beneficiaries

213

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Career guidance lectures from the following resource persons were organized

1. – Lieutenant Musale Avinash (DCP BSF) for Entry into Armed forces
2. Gaikwad Ashok ( MBA ) for entrepreneurship
3. Parge Santosh (IRS) for Entry into Railway Services

No. of students benefitted

150

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 (Virtual School Pvt.Ltd. India)	88	22	-

5.8 Details of gender sensitization programmes

Gender sensitization programme was arranged for the students and staff. The local Police authorities and Lawyers guided in the sessions.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	264	18,43,541/-
Financial support from other sources	41	30,000/-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed: The facility of water purifiers was not functioning properly for the students. The existing water purifiers were repaired and new purifiers were also acquired.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision**

Commitment to best quality higher education for achieving meaningful learning outcomes through teaching, research, scholarship and community engagement.

**Mission**

- Imparting excellent instruction and promoting relevant research for enabling the rural youth to face challenges in a rapidly changing world
- Ethical, social, cultural, and physical development of the students
- Creating broadly educated citizens with scientific and inclusive outlook

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum design is carried out at the university level. The staff members from the college are members of the Boards of Studies. These members contribute in the design of curriculum at the university level.

##### 6.3.2 Teaching and Learning

Teachers were encouraged to follow innovative practices in teaching viz. Participative Learning. The departments were provided with LCD projectors and computers for the use of ICT in teaching.

##### 6.3.3 Examination and Evaluation

Preparation of question banks for the multiple choice pattern of examination was carried out in all the subjects since the university introduced the multiple choice pattern of examination. Multiple choice tests were also conducted at college level in each subject.

##### 6.3.4 Research and Development

The faculty is encouraged to take up major/minor research projects. Students are sent to the research festivals and competitions. Teachers are assisted for completing their doctoral studies.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Bar coding for the library books was started. The library staff was sent for SOUL software training programme. Science departments were asked for providing list of instruments that needed upgrading/replacement. The upgrading of laboratory equipment was carried out with BSR grant from the UGC.

### 6.3.6 Human Resource Management

The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting meritorious candidates on fixed pay basis. Help from the PG students is also taken.

### 6.3.7 Faculty and Staff recruitment

The recruitment of faculty and staff needed clearance and permission from the department of higher education (Maharashtra state) and the university approval. Efforts were made to obtain these for filling up the vacant posts.

### 6.3.8 Industry Interaction / Collaboration

The non presence of industrial zone is a problematic issue for the college. However, renowned Industries like Wipro were contacted for campus interview.

In order to improve the intake of students at degree level, the higher secondary institutes from surrounding areas were contacted. The Admission committee guided prospective students about the courses offered.

### 6.4 Welfare schemes for

Teaching	Co-operative Society of the staff
Non- teaching	Co-operative Society of the staff
Students	Student welfare fund

6.5 Total corpus fund generated

6800000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	YES	CA		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university introduced multiple choice type of examination at the first and second year degree courses.

6.10 What efforts are made by the University/Autonomous College for Examination Reforms?

University has permitted the college to conduct Internal Assessment Examinations at college level to promote autonomy of evaluation.

6.11 Activities and support from the Alumni Association

The Alumni Association members cooperate and provide valuable feedback as well as necessary suggestions for the qualitative development of the college. Alumni association registration was filed.

6.12 Activities and support from the Parent – Teacher Association

The PTA helps the college to understand the usefulness of the academic activities carried out in the college. Through PTA necessary suggestions are sought and incorporated in the action plan of the college.

### 6.13 Development programmes for support staff

Support staff members are deputed for training in relevant fields at different training centres.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Waste water management programme has been initiated in the college. The water is used for Botanical garden and rest of the plantation in the college. The number of trees planted has also increased.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

College has started the best employee award for teaching and non teaching staff for encouraging the employees. The Boys' hostel is run by the college for the benefit of the economically poor students. Most of the students are given accommodation free of charge.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Hostels for both the male and female students were started. A seminar hall with LCD projector and air conditioner was commissioned in December 2012. Botanical garden with new layout and additional plants was completed in the front area of the college. English and Geography research centres were shifted to new building with necessary additional requirements and the Physics research centre was renovated with additional space. established in July 2012. Women's hostel was completed under UGC scheme. Fully computerised Language lab was established.

7.3 Give two Best Practices of the institution: See annexure iii & iv

7.4 Contribution to environmental awareness / protection

The number of trees planted has been increased. The use of plastic carry bags is disallowed in the campus. The rain water harvesting plan is under consideration. Solar panels are installed at the Women's hostel for water heating.

7.5 Whether environmental audit was conducted?: No

7.6 Any other relevant information the institution wishes to add.

**8. Plans of institution for next year:**

- 1) To acquire Lease line for internet from BSNL for speed and distribution to more terminals.
- 2) To start a browsing centre at the Library
- 3) To start MPhil courses
- 4) To improve facilities at the Boys' hostel.

*Name* Dr. M.M.Nivargi

*Name* Dr G.D.Bagde

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## **Annexure i**

### **Analysis of the Feedback**

The feedback was sought from the students to evaluate the following:

1. The expected knowledge level of the teacher
2. Communication skills (Speaking skill, scope)
3. Commitment level of the teacher
4. The interest created by the teacher in the subject
5. The ability to create study material and conducive environment for inducing a comprehensive point of view
6. Overall ability to create other syllabus / curriculum
7. The availability of the teacher inside and outside classroom
8. The utility of question bank, test, examination, homework and project work in the explanation to the student
9. Adequate time period given for discussion

The students were asked to rate the above points in four categories as follows:

(A) Excellent, (B) Good, (C) Satisfactory (D) Unsatisfactory

The analysis of the feedback revealed that the students were satisfied with the teaching of most of the teachers. The teachers, about whom there were suggestions, were personally instructed to make improvements.

The students were also asked to give their academic requirements. Many of the students wanted more classes for the preparation of competitive examinations. This requirement was discussed in the IQAC meeting and it was decided to increase the number of preparatory sessions for competitive examinations.



## Annexure ii

### Academic Calendar for the year: 2012-13

1. The process of recruitment of required teaching and non teaching staff would be started from : 01<sup>st</sup> June 2012.
2. The opening of college : 16<sup>th</sup> June 2012.
3. Admission process will be completed during the period : 16<sup>th</sup> June – 30<sup>th</sup> June 2012.
4. The time table for 2012-13 will be displaced on Notice Board : 02-07-2012.
5. Commencement of regular class from : 16<sup>th</sup> June 2012.
6. Formation of student council by : 14<sup>th</sup> August 2012.
7. Celebration of Independence Day : 15<sup>th</sup> Aug. 2012.
8. Celebration of Sadbhavana Day : 20<sup>th</sup> Aug. 2012.
9. Celebration of Sadbhavana fortnight : 20<sup>th</sup> Aug. to 5 Sept. 2012.
10. Celebration of Teachers Day : 5<sup>th</sup> Sept. 2012.
11. Inauguration of student's council : Sept. 2012.
12. Celebration of University foundation day and Marathwada Liberation Day : 17<sup>th</sup> Sept. 2012.
13. University foundation week : 17<sup>th</sup> Sept. to 24<sup>th</sup> Sept. 2012.
14. Celebration of Mahatma Gandhi Jayanti : 02<sup>nd</sup> Oct. 2012.
15. Celebration of National Service Scheme (NSS) week : 17<sup>th</sup> Sept. to 24<sup>th</sup> Sept. 2012.
16. College examination : September 2012.
17. University examination : Sept. and Oct. 2012.
18. Diwali Vacation : 10-11-2012 to 03-12-2012.
19. Opening of college after Diwali Vacation : 04-12-2012.
20. Celebration of NCC Day : 04<sup>th</sup> Nov. 2012.
21. Commencement of the class of 2<sup>nd</sup> semester from : 04 Dec. 2012.
22. Celebration of Youth Day : 12<sup>th</sup> Jan. 2013.
23. Celebration of Youth week : 12<sup>th</sup> Jan. to 19<sup>th</sup> Jan. 2013.
24. Annual NSS Camp : 28-12-12 to 03-01-2013.
25. Annual Social Gathering : 25-27<sup>th</sup> Jan 2013.
26. Celebration of Republic Day : 26<sup>th</sup> Jan. 2013.
27. College examinations : 21<sup>st</sup> to 28<sup>th</sup> Feb. 2013.
28. Medical Check up : Aug. 2012 & Feb. 2013.
29. Celebration of Maharashtra Day : 01<sup>st</sup> May. 2013.

(Dr. G.D. Bagde)

Principal

## **Annexure iii**

### **Best Practice1**

#### **Free Summer Coaching in English Communication Skills**

1. Objective of the practice: To provide the knowledge of English Language (focusing on the skills of Reading, Writing, Speaking and Listening) to the undergraduate students so as to enable them for attaining reasonable proficiency in the English Language.

2. Need addressed and the context: It has been noted that the students, even after completing the graduation course, lack sufficient knowledge of the English language. They are not able to converse properly in English. Many times they cannot understand the common questions asked in an interview. The students, who can afford to pay money, join some private classes after graduation for improving English. Most of such private classes are run by non qualified persons and hence cannot provide the student any adequate knowledge. Majority of the students, who are unable to spend money, are deprived even from this type of training.

3. The Practice: The faculty members from the English department decided to frame a course in English Communication Skills and to conduct this course free of cost to the willing students in the summer vacation after the University Summer Examination of 2013. Every day, four sessions were conducted by four teachers in the Language Laboratory from 10 AM to 4 PM for imparting the knowledge of the language skills. The lecture method was mostly avoided. Participation from students was encouraged. The audio visual aids were used to a large extent. Films were shown, meaningful English songs were taught. Language games were played. Group discussions on topics of current interest were conducted. The students were provided with a workbook in which diverse types of exercises were given. The students were required to complete a part of this book each day. They were required to sing the song in the last session every day. At the end of the course the students were evaluated informally by peers as well as teachers.

4. Evidence of success: Of the 40 students enrolled, 32 completed the course. This was not a compulsory course; still the attendance was above 90% every day. The students lost their inhibitions about English and started to speak fairly well. Their vocabulary also increased. It could be observed that they enjoyed being trained in a non conventional way. The informal tests at the end of the course showed sufficient improvement in their Communication Skills. Apart from the language skills they developed a sense of camaraderie with other students. The gender differences were blurred. A notable increase in the confidence level while speaking to others in English was marked.

5. Resources: The LCD projector, Public Address system, Computerized Language Laboratory, Manual and worksheets for the students.

## **Annexure iv**

### **Best Practice 2**

#### **Free Accommodation to the needy students in the Boys' Hostel**

1. Objective of the practice: To provide accommodation to the needy students on the campus of the college, free of cost, so as to encourage them for continuing their education.

2. Need addressed and the context: The College is located in the rural area of Marathwada region where non-irrigated agriculture is the main occupation. Most of the students come from the surrounding villages. They are discouraged by the economic handicaps to continue their education. Many of them drop out, while many are unable to attend college regularly due to lack of money to travel every day from their village to the college. The college did not have Boys' hostel and the students could not afford to rent rooms in the town.

3. The practice: The College decided to construct a modest accommodation facility for the needy students from the academic year 2012-13. It had been observed that the rents in the town were high and unaffordable for the students, so the rent for those with paying capacity was kept at Rs 250 per month, while majority of the students were provided free accommodation. The hostel has dormitory type rooms, iron cots, shared bathrooms and toilets. The number of students admitted was 40 and out of these, 26 students were not charged any fees after the verification of their economic background. They were required to clean their rooms themselves. The morning exercise was made compulsory for each inmate. Attendance at the college classes was monitored to ensure the proper use of the facility provided. A rector from the staff was appointed by the college. A warden was selected from the students.

4. Evidence of success: The hostel accommodation actually fell short of the demanding number of students. All those admitted, stayed for the full academic year. There were no major cases of misconduct. The space was voluntarily kept clean by the students. They also willingly worked in the garden in the vicinity of the hostel. The academic performance of the students was also good.

5. Resources: Building in the college campus with toilet and water facility. Faculty member to take the responsibility of the hostel without any honorarium.