

Vichar Vikas Mandal's,
MAHATMA GANDHI MAHAVIDYALAYA,
AHMEDPUR, DIST. LATUR, MAHARASHTRA-413515

**The Annual Quality Assurance Report (AQAR) of the IQAC
2013-14**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Mahatma Gandhi Mahavidyalaya,
Ahmedpur

1.2 Address Line 1

Nanded –Bidar Road, Ahmedpur

Address Line 2

Tq. Ahmedpur, Dist- Latur

City/Town

Ahmedpur, Dist- Latur

State

Maharashtra

Pin Code

413515

Institution e-mail address

principal_mgm@rediffmail.com

Contact Nos.

(02381) 262060

Name of the Head of the Institution:

Dr. G.D. Bagde

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID: MHCOGN 10813

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	84	2004	5 years

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year:

2013-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i) AQAR 2004-05 submitted to NAAC on 15-09-2007
- ii) AQAR 2005-06 submitted to NAAC on 15-09-2007
- iii) AQAR 2006-07 submitted to NAAC on 15-09-2008
- iv) AQAR 2007-08 submitted to NAAC on 03-02-2009
- v) AQAR 2008-09 submitted to NAAC on 14-06-2013
- vi) AQAR 2009-10 submitted to NAAC on 14-06-2013
- vii) AQAR 2010-11 submitted to NAAC on 14-06-2013
- viii) AQAR 2011-12 submitted to NAAC on 14-06-2013
- ix) AQAR 2012-13 submitted to NAAC on 05-05-2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University:

Swami Ramanand Teerth Marathwada University,
Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR: NA

2. IQAC Composition and Activities:

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders:

No.

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : **NIL**

2.14 Significant Activities and contributions made by IQAC

Planning for the organization of two national conferences,

1. Impact of Information Technology on Academic Libraries in Digital Era.
2. Non conventional Energy Sources for Rural Development of India.

Proposing and acquiring necessary resources for the college, the establishment of Boys Hostel for the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To acquire lease line for internet from BSNL.	1. Lease line for internet was acquired.
2. To construct a new building for the Boys' Hostel	2. Sought the permission from the management
3. To start the browsing centre at the library.	3. The browsing centre at the library was started.
4. To start mess for the students in Boys' Hostel	4. Sought permission from Management for starting mess in the Boys' Hostel
5. To prepare a drip watering system for the plantation in the college campus	5. Drip watering system was established for plantations in the college campus.
6. To start street lights in the	

college campus. 7. To buy a Neon light board of the college name for visibility in the dark	6. Street lights have been started and are in working condition. 7. Neon light Board of college name was bought and is in working condition
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

No

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management	Syndicate	Any other body

Provide the details of the action taken

AQAR was discussed in the management meeting and requirements as per IQAC suggestions were sought. These were planned to be presented to the management in the forthcoming meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05			
PG	04			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	14			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	02

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are revised after every three years. BAFY and MAFY syllabi are revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	19	09	00	03

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	10	-	-	00	01	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

02

44

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	20	53	03
Presented papers	20	20	03

Resource Persons	01	01	-
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2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power point presentations in lectures, use of Audio and video CDs and DVDs for teaching, pair works and group works of the students, providing reading material, providing study notes to the students, organizing students' seminars, quizzes and group discussions etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution :

MCQ pattern for University Exams, descriptive short and long answer questions for Internal Assessment Examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

03

03

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

78

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Final)	42	07	11	12	04	80.95
B.Com.(Final)	35	05	14	05	03	77.14
B.Sc.(Final)	40	20	06	04	02	80.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

All the teachers in the college are instructed to prepare semester wise plan of the teaching topics. They are asked to write the daily teaching diaries which are checked by the principal and the academic coordinator of the college. Pre-semester examinations are conducted to see the progress of the students in the studies. IQAC gives the tentative plan of action for curricular, co-curricular and extra-curricular activities to all the departments which are verified from time to time by the IQAC committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--

HRD programmes	--
Orientation programmes	03
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, conferences, seminars etc.	80
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	18	04	
Technical Staff	28	26	04	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IOAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are given information about the dates of minor and major research project proposal submissions. They are encouraged to undertake the research projects. Faculty members are also encouraged to participate in UGC academic staff college Orientation and Refresher courses and short term courses as well. PG students are guided to write the research papers to be presented in the national and international conferences. Students are deputed to participate in research competitions like poster presentations quiz competitions etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	5.71	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04		
Outlay in Rs. Lakhs	4.625	4.57		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	26	--
Non-Peer Review Journals			
e-Journals			
Conference proceedings	20	51	09

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013	UGC	5,71,000/-	4,36,000/-
Minor Projects	2013	UGC	4,62,500/-	4,00,500/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	-	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects	--	--	--	--

<i>(other than compulsory by the University)</i>				
Any other(Specify)	--	--	--	--
Total	2013	UGC	10,33,500/-	8,36,500/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	02
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

09

45

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

02

3.21 No. of students Participated in NSS events:

University level

225

State level

05

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

106

State level

01

National level

--

International level

--

3.23 No. Of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level	<input type="text" value="01"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Blood Donation camp and collected 25 blood bags.
- Organized free blood group check up camp. Total beneficiaries were 250.
- College ground was made available to all the citizens of Ahmedpur.
- Aspirants for police service were given free coaching and sports material.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15.14Acre		College Management	15.14Acre
Class rooms	40	04	College Management	44
Laboratories	10	-		10
Seminar Halls	02	-		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		-----		
Value of the equipment purchased during the year (Rs. in Lakhs)		5,00,000/-	UGC	
Others				

4.2 Computerization of administration and library

Office has been computerized fully in the newly well furnished building. Bar coding has been completed and computerization of library is done.

4.3 Library services (2013-14)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	52149	9256623.00	2460	548196.00	54609	9804619.00
Reference Books	34765		1639		36404	
	86914		Total Books - 4099		91013	
e-Books	80409	5000.00	16591	5000.00	97000	5000.00
Journals	78	29500.00	78	29500.00	78	29500.00
e-Journals	3828	5000.00	2172	5000.00	6000	5000.00
Digital Database	-	-	-	-	-	-
CD & Video	1189	-	88	9100.00	1277	-
Others (specify)	24	-	2	-	26	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	107	52	-	-	-	09	43	03
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Selected students were trained to work as facilitators to rest of the students in use of computer technology. Library internet is made open for all the students. Language lab internet is made available to the students whenever needed.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,00,000/-
ii) Campus Infrastructure and facilities	20,00,000/
iii) Equipments	5,00,000/-
iv) Others	20,00,000/
Total :	47,00,000/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Remedial teaching and counselling for students was arranged on departmental level.
2. The facility of accommodation was provided free of cost in the Boys; hostel for the needy students.
3. Concession in fees was given to the economically poor students.
4. Students were encouraged to seek counselling services.

5.2 Efforts made by the institution for tracking the progression

Results of each subject were analyzed and the teachers concerned were instructed to take necessary steps for improvement. The performance of students in each subject was analyzed and identification of problem areas was carried out. Remedial classes in the concerned subjects, special coaching sessions for difficult topics were arranged by each of the departments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1350	240	36	-

(b) No. of students outside the state

--

(c) No. of international students

03

Men	No	%	Women	No	%
	30	80		06	20

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
730	228	22	260	-	1240	885	216	15	219	-	1590

Demand ratio

Dropout % - 8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Centre for coaching for the competitive examinations was started by the college. More than 250 students were benefitted by the lectures/sessions given by experts.

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

NET 01 SET/SLET -- GATE -- CAT --
IAS/IPS etc -- State PSC 02 UPSC -- Others 75

5.6 Details of student counseling and career guidance

Lectures of the following resource persons were organized:

1. Dr. L. D. Jogdand on opportunities in services after graduation
2. Dr. V. G. Mane on how to face MPSC examinations
3. Dr. Dhananjay Gaikwad
4. Swati Shende (Dv. Collector)

No. of students benefitted

250

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	40	02	04

5.8 Details of gender sensitization programmes

Gender sensitization programme was arranged for the students and staff. The local Police authorities and Lawyers guided in the sessions.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	516	14,75,944/-
Financial support from other sources	37	51,210/-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievance was reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Commitment to best quality higher education for achieving meaningful learning outcomes through teaching, research, scholarship and community engagement.

Mission

- Imparting excellent instruction and promoting relevant research for enabling the rural youth to face challenges in a rapidly changing world;
- Ethical, social, cultural, and physical development of the students;
- Creating broadly educated citizens with scientific and inclusive outlook.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum design is carried out at the university level. The staff members from the college are members of the Boards of Studies. These members contribute in the design of curriculum at the university level.

6.3.2 Teaching and Learning

Teachers were encouraged to follow innovative practices in teaching viz. Participative Learning. Some of the departments were provided with LCD projectors and computers for the use of ICT in teaching.

6.3.3 Examination and Evaluation

Preparation of question banks for the multiple choice pattern of examination was carried out in all the subjects since the university introduced the multiple choice pattern of examination. Multiple choice tests were also conducted at college level in each subject. Pre semester exams were conducted.

6.3.4 Research and Development

The faculty is encouraged to take up major/minor research projects. Students are sent to the research festivals and competitions. Teachers are assisted for completing their doctoral studies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Bar coding of the library books was completed. Library staff was encouraged to use their training all the skills acquired in earlier training courses. Upgrading was continued under DSR grants of UGC.

6.3.6 Human Resource Management

The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting meritorious candidates on fixed pay basis. Help from the PG students is also taken.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty and staff needed clearance and permission from the department of higher education (Maharashtra state) and the university approval. Efforts were made to obtain these for filling up the vacant posts.

6.3.8 Industry Interaction / Collaboration

The non presence of industrial zone is a problematic issue for the college. However, renowned Industries like Reliance and Wipro were contacted for campus interview.

6.3.9 Admission of Students

In order to improve the intake of students at degree level, the higher secondary institutes from surrounding areas were contacted. The Admission committee guided prospective students about the courses offered. The students were also given admission on minimum fees basis.

6.4 Welfare schemes for

Teaching	Co-operative Society of the staff
Non teaching	Co-operative Society of the staff
Students	Student welfare fund

6.5 Total corpus fund generated

68,00,000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic				
Administrative	Yes	CA		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university introduced multiple choice type of examination at the first and second year degree courses. Internal Squad is formed to avoid cheating.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has permitted the college to conduct Internal Assessment Examinations at college level to promote autonomy of evaluation. Internal evaluation system is in effect.

6.11 Activities and support from the Alumni Association

The Alumni Association members cooperate and provide valuable feedback as well as necessary suggestions for the qualitative development of the college. Alumni association registration was filed.

6.12 Activities and support from the Parent – Teacher Association

The PTA helps the college to understand the usefulness of the academic activities carried out in the college. Through PTA necessary suggestions are sought and incorporated in the action plan of the college.

6.13 Development programmes for support staff

Support staff members are deputed for training in relevant fields at different training centers. Departments are encouraged to organize conferences and seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- New trees were planted in the campus.
- Use of plastic bags has been discouraged.
- Waste water management is undertaken.
- Maintenance of the existing plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Internet facility was made available in the library for all the students. This gave the students free access to more information. More students were seen in library.
Earn and learn scheme was continued. This has solved the financial problems of the economically backward students. They could attend the regular classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Internet Lease line was started.
2. Library browsing centre was started.
3. Facilities in the Boys' hostel were improved.
4. Drip watering system was established.
5. Waste water management was done.

7.3 Give two Best Practices of the institution: see annexure iii and iv

7.4 Contribution to environmental awareness / protection

The number of trees planted has been increased. The use of plastic carry bags is disallowed in the campus. The rain water harvesting plan is sought permission from the management. No. of solar panels has been increased at the Women's hostel for water heating.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

1. To construct a reading room for the department of English (UG, PG and Research Centre);
2. To paint the college building;
3. To provide Wi- Fi facility in the college campus;
4. To provide separate cabins for all the departments in the college;
5. To organize National conferences in physics & Library Science.
6. To get the college reaccredited by NAAC.

Name: Dr M M Nivargi

Name : Dr G D Bagde

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure i

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Calendar for the year: 2013-14

1. The process of recruitment of required teaching and non teaching staff would be started from : 01st June 2013.
2. The opening of college : 16th June 2013.
3. Admission process will be completed during the period : 16th June – 30th June 2013.
4. The time table to be displayed on Notice Board : 02-07-2013.
5. Commencement of regular class from : 16th June 2013.
6. Formation of student council by : 14th August 2013.
7. Celebration of Independence Day : 15th Aug. 2013.
8. Celebration of Sadbhavana Day : 20th Aug. 2013.
9. Celebration of Sadbhavana fortnight : 20th Aug. to 5 Sept. 2013.
10. Celebration of Teachers Day : 5th Sept. 2013.
11. Inauguration of student's council : Sept. 2013.
12. Celebration of University foundation day and Marathwada Liberation Day : 17th Sept. 2013.
13. University foundation week : 17th Sept. to 24th Sept. 2013.
14. Celebration of Mahatma Gandhi Jayanti : 02nd Oct. 2012.
15. Celebration of National Service Scheme (NSS) week : 17th Sept. to 24th Sept. 2013.
16. College examination : September 2013.
17. University examination : Sept. and Oct. 2013.
18. Diwali Vacation : 21-10-2013 to 14-11-2013.
19. Opening of college after Diwali Vacation : 04-12-2013.
20. Celebration of NCC Day : 04th Nov. 2013.
21. Commencement of the class of 2nd semester from : 04 Dec. 2013.
22. Celebration of Youth Day : 12th Jan. 2014.
23. Celebration of Youth week : 12th Jan. to 19th Jan. 2014.
24. Annual NSS Camp : 28-12-12 to 03-01-2014.
25. Annual Social Gathering : 25-27th Jan 2014.
26. Celebration of Republic Day : 26th Jan. 2014.
27. College examinations : 21st to 28th Feb. 2014.
28. Medical Check up : Aug. 2013 & Feb. 2014.
29. Celebration of Maharashtra Day : 01st May. 2014.

(Dr. G.D. Bagde)
Principal

Earn While Learn Scheme

1. Goal: To employ the needy students for minor physical and intellectual work as per the need.

2. The Process: College has several part-time jobs for the students to work under earn while learn program. The students, who do not have any financial assistance, and who are willing to work to earn are selected to work in various sections of the college. This is done after the college time so that their classes should not get disturbed. Some of them are given the responsibility of the Xerox while other works to maintain the libraries in the PG departments. Some are given the responsibility to monitor the night study classes.

3. The Impact of the practice: Several students get financial support to meet their expenditure during their studies in the college. The students think working in the college to earn as satisfactory in two ways: they get money to meet their needs and they feel proud as they work for the development of the college. This also helps to feel them self reliant and dignity of the work is maintained. This has improved the cordial relationship and bond of affinity between the students and the teachers.

4. Evidence of Success

The students studies with dignity and passed their exams with higher percentage. Some of them qualified of competitive exams. Some of them went for police service and are leading a life of dignity.

4. Resources required: Budget allocation under Earn-While Learn Program. Selection of students to perform routine non-technical works.

Waste water management

1. **Goal:** The chief objective of this practice is to utilize the waste water of Municipality to create pleasant and charming and green campus and thus fulfill the excess need of water in the college campus.

2. **The Process:** The College is spread over the large piece of land of almost 19 acres with a lot of trees, flower plants and decorative saplings planted on it which needs a lot of water for its maintenance. This is generally draught prone area where there is always the scarcity of water. There is a main pipe line with a valve at the compound wall of the college which keeps on leaking water continuously. The college has prepared a huge ditch to collect this water and use it for watering the plantation and trees planted in the college.

3. **The Impact of the practice:** This has enabled the college to plant the trees and other useful as well as decorative plants in the college campus to make it green and beautiful. Most of the trees planted including flower plants and plants with botanical significance could survive till date. The campus looks beautiful and students can sit under the shade of trees on the grass even in the hot summer. College could create a line of street light inside the campus to make it look fascinating. Students staying in the hostel can sit studying under the lamps in the hot summer days.

4. **Evidence of Success:** Greenery can be seen in the college campus. There is a long line of Palm and Fichus plans along the street in the college campus. Street lights can be seen along the streets in the campus. There is a botanical garden and flower garden along with decorative plants. A long line of bushy decorative plants stretches to the last end of the street from its beginning making it extremely pleasant to see and helping to keep the atmosphere cool and green.

5. **Resources required:** Electricity for watering these plants and trees, drip system to avoid the wastage of the water due to vaporization, man power to take care of watering and removing weeds and unwanted parts of the decorative trees.